First Destination Alumni Survey: Post-Graduation Outcomes

First Destination Survey data is collected to assist BU colleges and departments with programmatic reviews and accreditation needs, in addition to national benchmarking. A graduating class is defined as all students who completed a degree between July 1 to June 30 of a year. For more information on the survey instrument and methodology, please see the First Destination Survey Report located in the department's Nuventive Improve Document Repository.

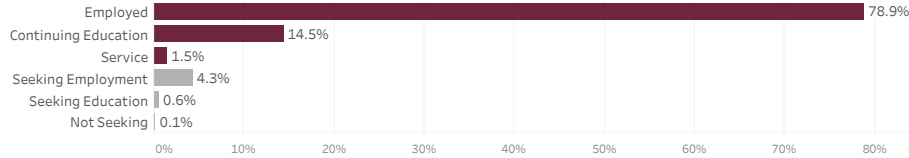| Career Level	College	Department	Major	Year
All	All	All	All	Class of 2019

2,252	**785**	**34.9%**
Degrees Granted	# of Respondents	Response Rate

Primary Status After Graduation

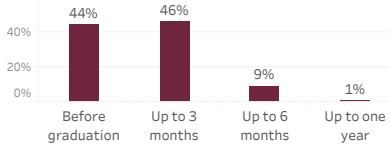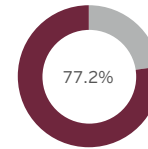**95%** of respondents are considered **placed** | 5% are not placed

Status	%
Employed	78.9%
Continuing Education	14.5%
Service	1.5%
Seeking Employment	4.3%
Seeking Education	0.6%
Not Seeking	0.1%

Employment

Employed Full-Time
86.7%

Time to Secure Job
- Before graduation: 44%
- Up to 3 months: 46%
- Up to 6 months: 9%
- Up to one year: 1%
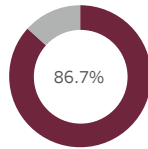
Job Related to Degree
77.2%

Job Position

Position	#
Registered Nurse	45
Teacher	14
Substitute Teacher	10
Speech-Language Pathologist	9
Staff Accountant	9
Caseworker	8
Special Education Teacher	6
Learning Support Teacher	5
Server	5
Therapeutic Support Staff	5

Employer

Employer	#
Geisinger	13
Geisinger Medical Center	11
Geisinger Health System	5
Lehigh Valley Health Network	5
ESS	4
Penn State Health Milton S. Hershe..	4
ADP	3
Bloomsburg University	3
Carbon Lehigh Intermediate Unit #21	3
Hazleton Area School District	3

Employment Location

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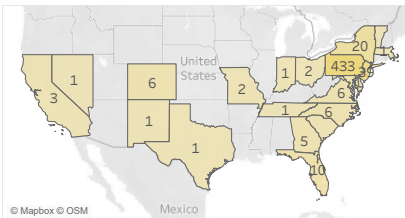
Search Employment:

Continuing Education

Degree Pursuing

Degree	# of Respondents
Master's	108
Doctorate	20
Second Bachelor's	5
Certificate	4
Certification	3
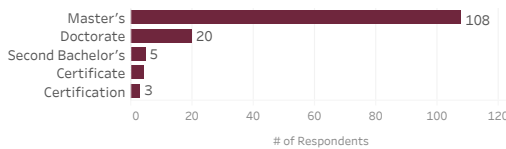
Continuing Education Location

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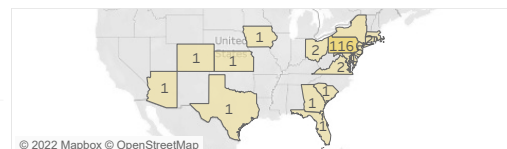
Institution

Institution	#
Bloomsburg University	49
West Chester University	4
Thomas Jefferson University	4
Temple University	4
Towson University	3
Shippensburg University	3
Pennsylvania State University	3

Program

Program	#
Speech-Language Pathology	20
Business Administration	12
Nursing	8
Social Work	7
Audiology	6
Instructional Technology	4
Special Education	3

HIPs & General Education

Participation in High Impact Practices (HIPs)

Yes / No

Practice	Yes	No
First-year Seminar	44%	56%
Learning Communities	27%	73%
Collaborative Learning Assignments/Projects	70%	30%
Research with a Faculty Member	25%	75%
Service/Community-Based Learning	50%	50%
Internships/Clinical/Field Experience	75%	25%
Capstone Courses/Project	49%	51%
Study Abroad	8%	92%

General Education (GE)

Strongly Agree / Agree / Neutral / Disagree / Strongly Disagree

Category	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Communication	39%	46%	11%		
Information Literacy	34%	49%	12%	4%	
Analytical/Quantitative Skills	36%	44%	15%	3%	
Cultures & Diversity	31%	40%	20%	7%	2%
Arts & Humanities	20%	36%	26%	12%	5%
Natural Sciences	22%	36%	28%	10%	4%
Social Sciences	25%	47%	21%	5%	
Second Language	20%	29%	27%	16%	7%
Healthy Living	23%	39%	22%	9%	7%
Citizenship	35%	44%	16%	2%	3%