**Academic / Academic Support Assessment Rubric:**

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| --- | --- | --- | --- | --- |
|  | **1 – Unacceptable**  | **2 – Making Progress**  | **3 - Target** | **Notes** |
| **Introduction** | Listed some programs but did not provide overview and/or did not cover at least half of the programs | Listed most programs and/or gave brief, basic overview of most degree programs  | Listed all relevant programs and gave brief overview of all degree programs including concentrations, tracks, minors, and certificates as appropriate including any unique features or innovative pedagogy |  |
| **Program Learning Objectives (Table 2)** | Completed PLO/Rationale for less than half programs and/or provided no or partial responses for SLOs, actions, results for retained/revised SLOs, and rationale | Completed PLO/Rationale for most programs and/or for most SLOs, actions, results for retained/revised SLOs, and rationale | Fully completed PLO/Rationale for all programs for SLOs, actions, results for retained/revised SLOs, and rationale |  |
| **Curriculum Map (Table 3)** | Completed curriculum map for less than half of programs and/or reveals major gaps in coverage of I,R,S for courses to PLO mapping | Completed curriculum map for most programs that minimally covers I,R,S for course to PLO mapping | Fully completed curriculum map for all programs that shows full coverage of I,R,S for course to PLO mapping |  |
| **Assessment Grid (Table 4)** | Completed less than half of PLOs and/or less than half of the elements including method/ assessment, criterion/performance target, and when and how often assessment occurs (see Column A & B on Table 4) | Completed most PLOs and/or contains most elements in including method/ assessment, criterion/performance target, and when and how often assessment occurs (see Column A & B on Table 4) | Fully completed PLOs and all elements including a method/ assessment, criterion/performance target, and when and how often assessment occurs (see Column A & B on Table 4) |  |
| **Summary Action and Plan**  | Completed narrative with less than half of the program data/trends, strengths/weaknesses, summary of resources, and an action plan | Completed narrative with some program data/trends, strengths/weaknesses, summary of resources, and an action plan  | Fully completed narrative with program data/trends, strengths/weaknesses, summary of resources, and an action plan  |  |