Welcome and Introductions

The Charge
  Stakeholder input is critical for the continued success of teacher education

Data Sharing
  Student Teacher numbers

Open Discussion
  how we can create a high school to college pipeline for teacher education
  how we can work to facilitate observation and participation placements of our students
  new curriculums are being developed; what are your recommendations for coursework, competencies, fieldwork, and partnerships
  any general concerns regarding our graduates

Wrap Up
Advisory Council Fall 2021 Meeting
October 19, 2021; 6-8 PM
Monty’s

6:00  Dinner Served

6:20  Informational Items

- Integration Update  Daryl Fridley
- One-to-one Technology Update  Daryl Fridley
- CAEP Accreditation  Amy Eitzen
- Act 48  Amy Eitzen
- Bullying Micro-credential  Danielle Empson
- Introduction to Stakeholder Discussions  Amy Eitzen

6:45  Stakeholder Table Discussions – As BU enters into integration with Lock Haven and Mansfield Universities, there may be opportunities for program revisions. We are looking for stakeholder feedback as to how BU can use this unique opportunity to develop the best possible educator preparation programs.

Guiding Questions:

Based on your observations and the two supplied datasets, what is BU Educator Preparation doing well?

Based on your observations and the two supplied datasets, in what areas could BU Educator Preparation improve? How, specifically, could programs be improved?

Based on your professional experiences, what should be included in highly effective educator preparation programs? THINK BIG!

7:30  Stakeholder Feedback Discussion Wrap-up  Daryl Fridley
Agenda

1.  Welcome
2.  Informational Topics
   A.  Integration
   B.  Update on Accreditation
   C.  Employer Surveys – Before the end of the school year – We need your help!
   D.  Data
      -  Number of completers from initial and advanced programs
      -  CPAST
      -  Praxis/PECT

3.  Partner Feedback on Specific Topics
   A.  What do new BU teachers and student teachers do well without any additional help?
   B.  In which areas do new BU teachers and student teachers seem to need the most support?
   C.  On what data do you base the above answers?
   D.  What can we do to improve our teacher preparation programs to develop the teachers that you need?
   E.  What can we do to improve our systems to make the processes better for you, cooperating teachers, and our students?
   F.  What is the best way that we can ask for feedback from cooperating teachers?
   G.  The state requires that we include early field work in our programs (before pre-student teaching/practicum) in which students “observe” and “explore”. What would you think would be the best ways that we could implement this practice?
   H.  What do you want to know as external stakeholders, what information will help you to evaluate our programs? What information do you need to give us informed recommendations?
   I.  What do our graduates need to work in 1-1 environment?

4.  Open Discussion on Partner Topics/Concerns
5.  Adjourn
AGENDA

6:00 pm Welcome/Introduction
    Dean Daryl Fridley
    Dr. Starmack

6:10 pm Move to Small Groups
    Teachers
    Building Administrators
    Central Office
    Dr. Knoster
    Dr. Starmack
    Dean Fridley

6:15 pm Discussion Groups

7:00 pm Questions/Open Discussions
    Dean Fridley

Thank you for your participation, we greatly appreciate your time and feedback!