Student: $\qquad$ Date of Admission: $\qquad$ Advisor: $\qquad$
Blomsburg University Department of History, Academic requirements for freshmen who enter the program IN THE FALL 2012, OR AFTER Last meeting with advisor:

|  | General Education Goal | Minimum GEPs Required | Minimum Disciplines Required ${ }^{1}$ | Course, Department Prefix and Number ${ }^{2}$ | GEPs Earned | $\begin{gathered} \text { Sem } \\ \text { Completed } \end{gathered}$ | Grade Earned | Fulfilled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - <br>  <br>  <br> 0 | Communication <br> Communicate effectively in writing, oral presentation, and visual argument. | 7 | 3 | English 101: Foundations of College Writing (completed in first year) <br> HIST 494 Research and Writing Skil | $\begin{gathered} 3 \\ 1 \end{gathered}$ |  |  |  |
| $$ | I nformation Literacy <br> Find, evaluate, and ethically use information using appropriate technology. | 2 | 1 | HIST 494 Research and Writing Skil | 1 |  |  | $1$ |
| $$ | Analytical \& Quantitative Skills Apply critical analysis, quantitative reasoning, and problem solving skills. | 5 | 2 | foundational math class (completed in first year) $\qquad$ <br> Note: MATH 109 College Algebra, MATH 112 Trigonometry, MATH 113 Pre-Calculus do not earn General Education Points. | 3 |  | -_- | $3$ |
| $\begin{aligned} & \text { H } \\ & \stackrel{y}{4} \\ & \hline 0 \end{aligned}$ | Cultures \& Diversity <br> Apply knowledge from the humanities and other disciplines to analyze: the implications of diversity among human groups, their histories, cultures, and the plurality of human experiences. | 5 | 2 | HIST 121 U.S. History: Colonial to $]$ | $3$ |  |  | 3 $\square$ |
| $$ | Natural Sciences Demonstrate knowledge of natural sciences principles, concepts, and methods. | 5 | 2 |  |  |  |  | $0$ |
|  | Social Sciences Demonstrate knowledge of social sciences principles, concepts, and methods. | 5 | 2 | HIST 494 Research and Writing Skil | $1$ |  |  | $1$ |

[^0]Student:
Date of Admission:
Advisor:

| General Education Goal | Minimum GEPs Required | Minimum Disciplines Required | Course, Department Prefix and Number | GEPs Earned | Sem <br> Completed | Grade Earned | Fulfilled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Humanities <br> Apply knowledge from the arts and humanities to analyze, evaluate, or participate in the artistic and literary traditions of our diverse world. | 5 | 2 |  |  |  |  |  |
| Second Language Demonstrate basic communication skills in a second language. | 2 | 1 | Note: Students may also earn the required GEPs as a result of their score on an appropriate foreign language placement test. ${ }^{3}$ |  |  |  | 0 |
| Healthy Living <br> Participate in physical activity and evaluate the consequences of health decisions. | 2 | 1 |  |  |  |  | $0$ |
| Citizenship <br> Exhibit responsible citizenship. | 2 | 1 |  |  | $\left.\right\|_{--} ^{--}$ |  |  |
| Total GEPs Earned <br> Minimum 40 distributed correctly between disciplines and goals: <br> e history course may be used to fulfill any one of the ten general education goals. |  |  |  | 12 |  |  |  |

## Requirements to fulfill History Major

The departmental course requirements for a history major consist of thirty-nine (39) semester hours with at least eighteen (18) credit hours in 300 or 400 level courses. One course, e.g. HIST 121 may also be counted for three GEPs in Cultures \& Diversity.
A. Required Courses (all of those listed below) ( 18 credits):

| Sem. <br> Compl. | Grade | History | Sem. <br> Compl. | Grade | History |
| :--- | :--- | :--- | :--- | :--- | :--- |
| -- |  | 121 U.S. Hist. Colonial Period to 1877 | -- |  | 122 U.S. Hist. 1877 to Present |
| -- |  | 125 European History to 1650 | -- |  | 126 European History since 1650 |
| -- |  | 394 Historiography \& Historical Methods * | -- |  | 494 Research and Writing Skills* |

*The grade of C or better is REQUI RED in HIST 394 and HIST 494 (Fall 2005 and after)
B. Choose two from the following regional history courses ( 6 credits):

| Sem. <br> Compl. | Grade | Sem. <br> Compl. | Grade | History |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| -- |  | 131 History of Asian Civilizations to 1500 | -- |  | 132 History of Asian Civilizations since 1500 |
| -- |  | 141 Modern East Asia | -- |  | 142 Latin America |
| -- | 143 Black Africa | -- |  | 145 History of Muslim World to 1405 |  |
| -- |  | 146 History of Muslim World since 1405 | -- |  | 151 History of Africa to 1885 |
| -- |  | 152 History of Africa since 1885 | -- |  | 216 Africa \& Black Atlantic to 1790 |
| -- |  | 217 Africa \& Black Atlantic since 1790 |  |  |  |

[^1]Student: $\qquad$
$\qquad$ Advisor: $\qquad$
200-level Course Substitution: History majors and minors may substitute only one 200-level History course for any 100-level History course required for the major, conditional upon approval of the student's adviser and/or the department chair (in Consultation with the instructor of the 200-level course). Please refer to the 200/300/400 Level Course Guide for more information.

| Sem. <br> Compl. | Grade | 200-level Course Taken: | Substituted for this 100-level Course |
| :--- | :--- | :--- | :--- |
| -- |  |  |  |


| C-G. Select 300-400 level courses distributed as follows (minimum 15 credits): |  |  |  |
| :--- | :--- | :--- | :---: |
| Sem. <br> Compl. Grade  <br> --  C. Any 300-400 level course in U.S. History: <br> --   <br> -- D. Any 300-400 level course in European History:  <br> --  E. Any 300-400 level course in non-Western/regional History: <br> --  F. 300-400 level electives in history: |  | G. 300-400 level electives in history: |  |

**For a list of courses suitable for the remaining requirements (C, D, E and F), consult the 300/400 Level Course Guide below. An internship can count towards for one of your upper-division electives upon successful completion of 394 and 494.

Electives. Use the table below to record additional courses to meet the graduation requirement of $\mathbf{1 2 0}$ total credit hours. Electives may be in or out of the discipline of history. Upper level history courses are encouraged. Use of elective credits to obtain additional minors or second major is encouraged. Students should consult their advisors to select electives complementary to their major or career interests.

| Sem. <br> Compl. | Grade | Course | Sem. <br> Compl. | Grade | Course |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Notes:

## Undergraduate Graduation Checklist (see PRP 3604):

$\square$ Earned an average of 2.0 or higher in all courses required in History.
$\square$ Earned an average of 2.0 or higher overall.Completed the requirements for a degree in history.
Completed the general education requirements.Earned a minimum of 120 credits (Developmental Courses with course numbers lower than 100 do not count towards graduation).At least 60 semester hours of credit toward graduation must be taken at an accredited four-year degreegranting institution.At least 30 of the last 45 semester hours credited toward a bachelor degree must be earned at BUP At least $50 \%$ of courses in the major discipline must be earned at Bloomsburg University.
Completed an application for graduation.
Scheduled an exit survey and interview with Department of History.
If applicable, completed forms to declare minors and second majors.
Completed Comp I and the Math requirement.
$\qquad$
$\qquad$

## 200-LEVEL COURSE GUIDE

(Colleqe of Liberal Arts) requirement "A" or "B" (Substitution Option)
(this list is subject to change; updated August 2019)


#### Abstract

HIST 224 The Immigrant Experience in America (CAN ONLY BE A SUBSTITUTE FOR HIST 121 or HIST 122) HIST 228 African American History (CAN ONLY BE A SUBSTITUTE FOR HIST 121 or HIST 122) HIST 213 Religion and Violence HIST 270 Hollywood and History Unless otherwise noted above, history majors and minors may substitute only one 200-level History course for any 100 -level History course that is required for the major, conditional upon approval of the student's adviser and/or the department chair (in consultation with the instructor of the 200-level course).

The world regional and chronological focus of 200-level History courses does not always correspond with the regional and chronological focus of the required 100 -level courses. 200-level courses often cover broad chronological periods that do not precisely match that of 100 -level courses, and 200 -level courses often have a comparative regional focus that do not precisely match that of 100 -level courses.

Therefore, it is important that students work closely with History faculty advisers in determining the proper substitution of a 200-level history course for a 100-level History course. To ensure this, the substitution must be confirmed by the student's History major adviser and/or the department chair (in consultation with the instructor of the 200-level course).


300/400 LEVEL COURSE GUIDE
(this list is subject to change; updated August 2019)

| Upper Division, 300/400 level courses in U.S. History -- History major (College of Liberal Arts) requirement "C" |  |  |
| :---: | :---: | :---: |
| History 329 American Woman <br> History 372 Colonial America <br> History 374 U.S. Social History <br> History 379 U.S.: The New Nation <br> History 380 Old South/New South <br> History 381 Civil War and Reconstruction | History 383 America, 1877-1929 <br> History 385 Recent American History <br> History 388 Pennsylvania <br> History 391 Diplomatic History, U.S., to 1898 <br> History 392 Diplomatic History, U.S., since 1898 | History 395 Afro-American Radicalism History 404 Topics in American History History 472 History of Labor, U.S. History 476 War and American Society |
| Upper Division, 300/400 level courses in European History -- History major (College of Liberal Arts) requirement "D" |  |  |
| History 318 Early England <br> History 319 Modern England <br> History 320 French Revolution/Napoleon <br> History 324 Revolutionary Europe <br> History 326 Europe, 1789-1914 <br> History 327 Total War Europe <br> History 328 Cold War Europe <br> History 335 History of Christianity | History 336 Medieval Europe History 337 Europe in the Renaissance and Reformation <br> History 340 German History from 1871 <br> History 346 Modern European Intellectual <br> History <br> History 347 History of the Holocaust <br> History 349 Medieval Russia <br> History 356 Imperial Russia | History 452 Soviet Russia <br> History 405/505 Jews of Europe <br> History 416/516 Classical Worlds, Ancient <br> Greece/Rome <br> History 460/461 Topics in European <br> History <br> History 469 Women/Gender in Euro. <br> Intell. Hist., I <br> History 470 Women/Gender in Euro. <br> Intell. Hist., II |
| Upper Division, 300/400 level courses in Regional History -- History major (College of Liberal Arts) requirement "E" |  |  |
| History 315 Origins of Civilization History 354 Modern Japan, 1868—Present History 359 Twentieth Century China History 360 Modern Korea, Late ChosonPresent <br> History 410 Topics in Non-Western History 430 Caribbean Slave Societies | History 431 Caribbean Societies, PostEmancipation <br> History 432 Plantation Societies, Atlantic World. <br> History 451 Imperial Japan, 1890-1945 History 453 Problems in Contemporary <br> Lat. Am. <br> History 456 History of the Modern Middle East <br> History 457 Early Ottoman Empire History 458 Late Ottoman Empire |  |


[^0]:    ${ }^{1}$ Disciplines Represented: To satisfy those General Education Goals requiring courses from more than one discipline, students must take courses with two or three different departmental prefixes. For example, ART and ARTHSTRY represent two different disciplines, although they are housed in the same department.
    ${ }^{2}$ If a course gets general education approval after the student has been admitted and taken the course, then $\mathrm{s} / \mathrm{he}$ should Petition for Exceptions to Undergraduate Graduation Requirements to substitute old for the newly approved GEP version of the course. This is updated 26 October 2012

[^1]:    3 https://intranet.bloomu.edu/testing-placement

