# DEPARTMENT OF CHEMISTRY \& BIOCHEMISTRY Degrees, Tracks and Course Requirements 

Effective Fall 2020
http://bloomu.edu/chemistry

## Our Programs

The Department of Chemistry and Biochemistry is approved by the American Chemical Society (ACS). Students who complete certain requirements may then have their degrees certified by ACS.

The Biochemistry program is also accredited by the American Society for Biochemistry and Molecular Biology.

## Degrees Offered

- Bachelor of Science in Chemistry
- Chemistry track
- ACS Certification Available
- Biochemistry track
- ACS Certification Available
- ASBMB Certification Available
- " $4+4$ " B. S. - D. O. program with the Philadelphia College of Osteopathic Medicine (PCOM). http://www.bloomu.edu/physician-preparation
- We also have an agreement with Geisinger Commonwealth School of Medicine
- Nanotechnology track
- Bachelor of Arts in Chemistry
- Also includes a " $3+4$ " B.A.-D.O. program with the Philadelphia College of Osteopathic Medicine (PCOM). http://www.bloomu.edu/physician-preparation

No matter what degree or track you pursue the first two years of study is very much the same for all chemistry majors.

## University Course Requirements

All Bloomsburg University students must earn a minimum of 120 credits, meet the course requirements of their major, and complete general education requirements for graduation. Some courses help satisfy both major and general education requirements.

Your Courses at BU


## Course Requirements in the Sciences

The table below summarizes the different tracks the department offers and the required courses and electives in each.

| $\begin{aligned} & \text { Revised } \\ & 01 \text { Feb } 2015 \end{aligned}$ |  | Courses Chemistry Degrees and Tracks |  | B.A. | B.S. | $\begin{aligned} & \text { B.S. } \\ & \text { ACS } \end{aligned}$ | B.S. <br> Nano | B.S. Biochem | B.S. Biochem ACS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry Courses Credits |  |  |  | 33 | 43 | 51 | 52 | 42 | 52 |
| CHEM | 115 | Chemistry for the Sciences 1 | 4 |  |  |  |  |  |  |
| CHEM | 116 | Chemistry for the Sciences 2 (CHEM 115) | 4 |  |  |  |  |  |  |
| CHEM | 231 | Organic Chemistry 1 (CHEM 116) | 4 |  |  |  |  |  |  |
| CHEM | 232 | Organic Chemistry 2 (CHEM 231) | 4 |  |  |  |  |  |  |
| CHEM | 251 | Inorganic Chemistry (CHEM 231) | 3 |  |  |  |  |  |  |
| CHEM | 281 | Introduction to Chemical Literature (CHEM 231) | 1 |  |  |  |  |  |  |
| CHEM | 321 | Analytical Chemistry 1 (CHEM 116) | 4 |  |  |  |  |  |  |
| CHEM | 361 | Physical Chemistry 1 (CHEM116,MATH225,PHYSICS212) | 4 |  |  |  |  |  |  |
| CHEM | 322 | Instrumental Analytical Chemistry (CHEM 321) | 4 | * |  |  | * | * |  |
| CHEM | 341 | Biochemistry 1 (CHEM 232) | 4 | ל | * |  | * |  |  |
| CHEM | 362 | Physical Chemistry 2 (CHEM 361) | 4 | $\bigcirc$ |  |  | ¢ | * |  |
| CHEM | 452 | Advanced Inorganic Chemistry(CHEM 362) | 4 | * |  |  | * | ¢ |  |
| CHEM | 492 | Chemical Research 1 | 1-3 |  | * |  | * | $\bigcirc$ |  |
| CHEM | 333 | Advanced Organic Chemistry(CHEM 232) | 3 |  | ¢ | * | $\bigcirc$ | * |  |
| CHEM | 371 | Introduction to Polymer Chem (CHEM 230 or 232) | 3 |  | m | * | * | * |  |
| CHEM | 482 | Advanced Topics | 3 |  | * | 亡 | * | * |  |
| CHEM | 442 | Biochemistry 2 (CHEM 341) | 4 |  |  | m |  |  |  |
| CHEM | 491 | Independent Study | 3 |  |  | * |  |  |  |
| CHEM | 498 | Internship in Chemistry | 3 |  |  | * |  |  |  |
| CHEM | 493 | Chemistry Research 2 | 3 |  |  |  |  |  |  |
| GENTRANS | 403 | Nanotechnology Practicum 1 | 6 |  |  |  |  |  |  |
| GENTRANS | 406 | Nanotechnology Practicum 2 | 6 |  |  |  |  |  |  |
| GENTRANS | 408 | Nanotechnology Practicum 3 | 6 |  |  |  |  |  |  |
| Mathematics Courses $\mathbf{1 2}$ credits |  |  |  | 12 | 12 | 12 | 12 | 12 | 12 |
| MATH | 125 | Calculus 1 | 4 |  |  |  |  |  |  |
| MATH | 126 | Calculus 2 (MATH 125) | 4 |  |  |  |  |  |  |
| MATH | 225 | Calculus 3 (MATH 126) | 4 |  |  |  |  |  |  |
| Physics Courses 8 credits |  |  |  | 8 | 8 | 8 | 8 | 8 | 8 |
| PHYSICS | 211 | Gen Physics 1 | 4 |  |  |  |  |  |  |
| PHYSICS | 212 | Gen Physics 2 (PHYSICS 211, MATH 125 concur.) | 4 |  |  |  |  |  |  |
| Biology Courses 11 Credits |  |  |  |  |  |  |  | 11 | 11 |
| BIOLOGY | 271 | Cell Biology | 4 |  |  |  |  |  |  |
| BIOLOGY | 332 | Genetics (BIOLOGY271) | 3 |  |  |  |  |  |  |
| BIOLOGY | 242 | Microbiology | 4 |  |  |  |  | * | * |
| BIOLOGY | 333 | Molecular Biology | 3 |  |  |  |  | ¢ | ¢ |
| BIOLOGY | 334 | Molecular Biology Lab (BIOLOGY271) | 1 |  |  |  |  | m | m |
| BIOLOGY | 343 | Immunology (BIOLOGY271) | 3 |  |  |  |  | * | * |

## When to take which course?

The table below shows a recommended plan for sequencing chemistry, physics and math courses for students starting a chemistry program in their first year. You can get a rough idea of when certain courses are taken by the first digit of the course number; 100 courses are taken in the first year, etc. Courses in normal type are required by all tracks, while those in italics are required in some tracks. Since there are several tracks and flexibility within those tracks, students will consult with their advisors on a regular basis to be sure they have an appropriate plan for their particular track.

| Fall Year 1 | Spring Year 1 |
| :---: | :---: |
| CHEM 115 - Chemistry for the Sciences 1 | CHEM 116 - Chemistry for the Sciences 2 |
| MATH - First math course ${ }^{1}$ | MATH - Second math course |
| INTSTUD 100 - University Seminar | Other courses |
| Fall Year 2 | Spring Year 2 |
| CHEM 231 - Organic Chemistry 1 Offered Fall only | CHEM 232 - Organic Chemistry 2 Offered Spring only |
| MATH - Third math course | CHEM 251 - Inorganic Chemistry offered Spring only |
| PHYSICS 211 - General Physics 1 | CHEM 281 - Intro to Chemical Literature Offered Spring only |
| Other courses | PHYSICS 212 - General Physics 2 <br> MATH if necessary (Calculus 3 to be completed by this semester) |
| Fall Year 3 | Spring Year 3 |
| CHEM $321^{2}$ - Analytical Chemistry 1 Offered Fall only | CHEM $322^{2}$ - Instrumental Analytical Chem offered Spring only |
| CHEM $361^{2}$ - Physical Chemistry 1 (Calculus 3 and Gen <br> Phys 2 must be complete) offered Fall only | CHEM $362^{2}$ - Physical Chemistry 2 offered Spring only <br> CHEM $442^{2}$ - Biochemistry 2 offered Spring only |
| CHEM $341^{3}$ - Biochemistry 1 (Requires Organic Chem 2) Other courses | Other courses |
| Fall Year 4 | Spring Year 4 |
| CHEM 452 - Advanced Inorganic Chemistry offered Fall only Other courses | Any "Spring Only" chemistry courses not previously taken Other courses |

## Completion of the General Education Requirements

Each student must accumulate a minimum number of General Education Points (GEPs) in each of the ten General Education Goals through the above courses and other courses throughout the University.

Also see www.bloomu.edu/general_education and www.bloomu.edu/documents/mycore/GEP_Tracking.pdf

| Description |  | GEPs <br> Required | GEPs Earned - Course |  |
| :---: | :---: | :---: | :---: | :---: |
| Goal 1 | Communicate effectively in writing, oral presentation, and visual argument | 7 | 1 -Chem 341 |  |
| Goal 2 | Find, evaluate, and ethically use information using appropriate technology | 2 | 1 -Chem 281 |  |
| Goal 3 | Apply critical analysis, quantitative reasoning, and problem solving skills | 5 | $\begin{aligned} & 1 \text { - Chem } 115 \\ & 2 \text { - Chem } 116 \end{aligned}$ | $\begin{aligned} & 2 \text { - MATH } 125 \\ & 1 \text { - PHYYSICS } 211 \end{aligned}$ |
| Goal 4 | Apply knowledge from the humanities and other disciplines to analyze: the implications of diversity among human groups, their histories, cultures, and the plurality of human experiences | 5 |  |  |
| Goal 5 | Demonstrate knowledge of natural sciences principles, concepts, and methods. | 5 | $\begin{aligned} & 3 \text { - Chem } 115 \\ & 2 \text { - Chem } 116 \end{aligned}$ | $\begin{aligned} & 1 \text { - MATH } 125 \\ & 3 \text { - PHYYSICS } 211 \\ & \hline \end{aligned}$ |

[^0]| Goal 6 | Demonstrate knowledge of social sciences <br> principles, concepts, and methods | 5 |
| :---: | :--- | :--- |
| Goal 7 | Apply knowledge from the arts and <br> humanities to analyze, evaluate, or <br> participate in the artistic and literary <br> traditions of our diverse world | 5 |
| Goal 8 | Demonstrate basic communication skills in a <br> second language | 2 |
| Goal 99 | Participate in physical activity and evaluate <br> the consequences of health decisions | 2 |
| Goal | Exhibit responsible citizenship | 2 |
| 10 |  |  |

## Other Advising Notes

## Getting Advice

You will have an advisor in the department whose job it is to help you with your academic plans. However, you must cooperate with your advisor so that they may help you. Cooperation involves, among other things, seeing your advisor at least once a semester before it is your time to schedule, letting your advisor know when your plans change or you think they are changing, and following your advisor's advice. You will probably look for advice from other students, BUT check things out with your advisor; the rumor mill and misinformation factories on college campuses are usually in full production and cannot be relied upon.

Transfer students can have a variety of courses and experiences before coming to BU. You should work closely with your advisor to integrate their previous coursework into the BU programs in the best way.

## Writing

Never pass up the opportunity to write (or read)! Writing is important no matter what profession you may be pursuing. It is especially important if you are planning to go to graduate school or into a professional school in any of the health fields. All students are required to take ENGLISH 101 - Foundations of College Writing, and we encourage students to take INTSTUDY 231 - Technical Writing to contribute to their General Education Goal 1 (2 points) and Goal 2 (1 point). Any other courses from across the university where writing is required will put you at an advantage later on in a profession and on admissions applications.

## Research

Research in some area of chemistry is required in some of our tracks. Having done research with a faculty mentor improves your credentials on job applications and in applications for graduate and professional schools. Research does not have to be done for credit, and there are opportunities to work with a professor on a volunteer basis.

## Nanotechnology

The Nanotechnology track includes 18 credit hours in courses from Penn State University's Center for Nanotechnology Education and Utilization (CNEU). This may be done through a spring semester or summer residence at PSU, State College, or through on-line classes and an intense two-week residence in the summer to work in the nanotech labs and clean rooms. When and how to do the practicum is an important discussion to have with your advisor. To qualify for the Nanotechnology Practicum, a 2.0 GPA in each of the following: CHEM 115, CHEM 116, CHEM 231, CHEM 232, CHEM 321, and CHEM 361 is required. A surcharge in addition to BU tuition and fees is required.

## Post-Graduate Studies

If you are thinking of academic work beyond your bachelor's degree, especially in health related field, it's never too early to look at programs and what they require. These requirements can vary quite a bit, sometimes by institution, so knowing this early will allow you to be prepared.


[^0]:    ${ }^{1}$ Some students begin their math sequence with MATH 113 - Pre-calculus as determined by the Math Placement Exam.
    ${ }^{2}$ Can be deferred to $4^{\text {th }}$ year, with advisement, depending on track.
    ${ }^{3}$ Students not in the biochemistry track may take this anytime in the third and fourth years.

