Student Name:

Student ID#:

Required by Chemistry for Secondary Ed. Major (49 credits)								
Course Number	Course Title	Cr.	Plan					
CHEM 115	Chemistry for the Sciences 1	4						
CHEM 116	Chemistry for the Sciences 2	4						
CHEM 231	Organic Chemistry I	4						
CHEM 232	Organic Chemistry II	4						
CHEM 321	Analytical Chemistry I	3						
CHEM 341	Biochemistry	4						
CHEM 361	Physical Chemistry I	4						
CHEM 251	Inorganic Chemistry	3						
EGGS 105	Environmental Issues & Choices	3						
EGGS 120	Physical Geology	4						
MATH 225	Calculus III	4						
PHYSICS 211	General Physics I	4						
PHYSICS 212	General Physics II	4						

Required by Education (40 credits)							
EDFOUND 204	Educational Technology	3					
EDFOUND 206	Teachers, Schools & Society	1					
EDFOUND 291	Principles of Teaching	3					
EDFOUND 311	Classroom Meas. & Assessment	3					
EDFOUND 406	Multicultural Education	3					
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3					
EDFOUND 497	Student Teaching: 1st Experience	6					
EDFOUND 498	Student Teaching: 2nd Experience	6					
PROFSTUD 498	Student Teaching Seminar	3					
	Practicum	3					
PSYCH 101	General Psychology	3					
SECED 453	Tchg. Science in Sec. School (fall)	3					

Required by PDE (29 credits)							
ENGLISH 101	Foundations of College Writing I	3					
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)						
MATH 125	Calculus I	4					
MATH 126	Calculus II	4					
PROFSTUD 494	ELL Strategies	3					
PSYCH 212	Adolescent Psychology	3					
SPECED 101	Introduction to Except. Individuals	3					
SPECED 275	Linking Assessment	3					
SPECED 358	Methods of Instruction for Students with Disabilities	3					

NOTE: A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs found on the reverse.

Meeting General Education Goals:									
Credit toward General Education Goals is met with General Education									
	Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs								
toward more than one General Ed. Goal. The range of courses awarding									
GEPs, and the degree to which major requirements and general									
education requirements may be satisfied simultaneously, will change as									
more courses are approved for GEPs. See www.bloomu.edu/mycore.									
General Education Courses									
Сог	urses in italics are also listed at l	eft.							
Course Number	Course Title	GEPs	Plan						
Goal 1: Communication;									
	um 7 GEPs, from minimum of 3 disci								
ASLTERP 155	American Sign Language 1	1							
EDFOUND 291	Principles of Teaching	2							
ENGLISH 101	Foundations of College Writing I	3							
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	1							
	Goal 2: Information Literacy;								
	minimum 2 GEPs								
EDFOUND 204	Educational Technology	3							
	lysis, Quantitative Reasoning, & Probl		;						
	um 5 GEPs, from minimum of 2 disci								
CHEM 115	Chemistry for the Sciences 1	1							
MATH 125	Calculus I	2							
MATH 126	Calculus II	3							
minin	Goal 4: Cultures & Diversity; uum 5 GEPs, from minimum of 2 disci	alines							
EDFOUND 291	Principles of Teaching	1							
EDFOUND 406	Multicultural Education	2							
SPECED 101	Intro to Exceptional Individuals	2							
	Goal 5: Natural Sciences;	•							
minim	um 5 GEPs, from minimum of 2 disci	olines							
CHEM 115	Chemistry for Sciences I	3							
EGGS 105	Environmental Issues & Choices	1							
MATH 125	Calculus I	1							
	Goal 6: Social Sciences;	lines							
EDFOUND 206	um 5 GEPs, from minimum of 2 discip Teachers, Schools, and Society	1 <i>1</i>							
PSYCH 101	General Psychology	3							
SPECED 275	Linking Assessment	1							
SI LEED 275	Goal 7: Humanities;								
minim	um 5 GEPs, from minimum of 2 disci	olines							
ENGLISH	Literature (151, 152, 156, 226, 227,	2							
	236, 237, 246, 247, or 286)	2							
MUSIC 101/105 or	Music Listening, Music Literature,	_							
THEATRE	Introduction to Theatre, or Theatre	3							
102/103	Appreciation Goal 8: Second Language Competency;								
(minimum 2 GEPs	,							
	American Sign Language 1 or								
ASLTERP 155	Competency Test* or Any 102 level	2							
	language*								
	Goal 9: Physical Activity & Health;								
	O2minimum 2 GEPs	1							
	Exercise (114, 226, 230, 241, 250,								
	270) Dance 117								
	Nursing (100 or 217)	2							
	Honors 217								
	Goal 10: Responsible Citizenship;								
minimum 2 GEPs									
EDFOUND 406	Multicultural Education	1							
SPECED 101	Intro to Exceptional Individuals	1							

Meeting General Education Goals:

*Passed Language Competency and any 102 level language still requires 1 point in Goal 1. Highly recommended to take COMMSTUD 103 or 104.

General Education: see https://intranet.bloomu.edu/general_education for more info about GEPs General Education Requirements:		Geal 1 Communication	Goal 2 Information Literacy	d Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Goal 5 Natural Science	d Goal 6 Social Science	d Goal 7 Arts & Humanities	Coal 8 Second Language	Goal 9 Healthy Living	citizenship	
Course #	Course Name	Sem/Yr	30EPS ***	GEPs *	GEPs **	GEPs **	GEPs **	GEPs **	GEPs **	GEPs *	GEPs *	GEPs *
ASLTERP 155	American Sign Language 1		1							2		
CHEM 115	Chemistry for the Sciences I				1		3					
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
EGGS 105	Environmental Issues & Choices			1			1	1				
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)		1						2			
MATH 125	Calculus I				2		1					
MATH 126	Calculus II				3							
MUSIC 101	Music Listening								3			
MUSIC 105	Music Literature								3			
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessment			1	1			1				
THEATRE 102	Intro. To Theatre								3			
THEATRE 103	Theater Appreciation								3			
	GEP Running Total (revise as needed) =											
	Check here when GEP requiremen	ts met:										

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103A.

Forms and information available Online from www.bloomu.edu/teaching-learning.

- Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com)
 - PRAXIS Core Academic Skills for Educators (Reading Score: 156; Writing Score: 162; Math Score: 142).
 - o PAPA—Pre-service Academic Perf. Assessment (Reading Score: 220; Writing Score: 220; Math Score: 193).
 - **SAT (Old):** 500 or higher in Reading, Writing, and Math.
 - o ACT: Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21
 - After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
 - PRAXIS II: Grades 7-12 field of concentration (www.ets.org).
- **Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature
- **Completion of early field experience**: five days/40 hours, non-credit, w/ appropriate diversity in contexts: forms required
- **Two recommendations** from Teacher Education faculty: standardized form required
- **Professional liability insurance** (available through PSEA, at <u>www.PSEA.org</u>)
- **Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume that follows the sample format: format available from Education Studies
- Criminal checks: Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 (FBI Clearance): Register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for one year: will need to repeat before student teaching.

Student Teaching—Placement Card and Eligibility Packet:

Student Teaching Placement Card—intent to student teach: fall student teaching, due by February

spring student teaching, due by September

- Student Teaching Eligibility Packet: Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due, signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:

April 10 for fall student teaching **October 1** for spring student teaching