

# B.S.ED.: CITIZENSHIP: 129 credits (Summer 2017 >)

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Required by Citizenship for Secondary Ed. Major (39 credits)			
Course Number	Course Title	Cr.	Plan
HISTORY 121	U.S. History: Colonial-1877	3	
HISTORY 122	U.S. History: 1877-Present	3	
HISTORY 125	Western Civilizations to 1650	3	
HISTORY 126	Western Civilizations since 1650	3	
HISTORY 394	Historiography	3	
HISTORY 494	Research and Writing Skills	3	
Two Regional or Non-Western History Courses (6 credits)			
HISTORY 131	Asian Civilization to 1500	3	
HISTORY 132	Asian Civilization since 1500	3	
HISTORY 141	Modern China and Japan	3	
HISTORY 142	Latin America	3	
HISTORY 143	Black Africa	3	
HISTORY 145	Muslim World to 1405	3	
HISTORY 146	Muslim World since 1405	3	
HISTORY 151	History of Africa to 1885	3	
HISTORY 152	History of Africa since 1885	3	
HISTORY 216	Africa and Black Atlantic to 1790	3	
HISTORY 217	Africa and Black Atlantic since 1790	3	
<i>For a list of the courses suitable for the remaining history requirements, consult the 300/400-level course guide from the History Department.</i>			
HISTORY _____	Any 300/400 course in U.S. History	3	
HISTORY _____	Any 300/400 course in European History	3	
HISTORY _____	Any 300/400 course in Non-Western or Regional History	3	
HISTORY _____	Any 300/400 course in History	3	
HISTORY _____	Any 300/400 course in History	3	

Required by Education (40 credits)			
EDFOUND 204	Educational Technology	3	
EDFOUND 206	Teachers, Schools & Society	1	
EDFOUND 291	Principles of Teaching	3	
EDFOUND 311	Classroom Meas. & Assessment	3	
EDFOUND 406	Multicultural Education	3	
EDFOUND 427	Classroom Management & Eff. Disc.	3	
EDFOUND 497	Student Teaching: 1 <sup>st</sup> Experience	6	
EDFOUND 498	Student Teaching: 2 <sup>nd</sup> Experience	6	
PROFSTUD 498	Student Teaching Seminar	3	
-----	Practicum	3	
PSYCH 101	General Psychology	3	
SECED 355	Tchg. Social Stud. in Sec. Sch. (fall)	3	

Required by PDE (36 credits)			
ECONOMIC 121	Principles of Economics I	3	
ECONOMIC 122	Principles of Economics II (Highly Recommended)	3	
EGGS 104	World Regional Geography	3	
ENGLISH 101	Foundations of College Writing I	3	
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	3	
MATH 101	Mathematical Thinking	3	
MATH 141	Introduction to Statistics	3	
POLISCI 120	U.S. Government	3	
PROFSTUD 494	ELL Strategies	3	
PSYCH 212	Adolescent Psychology	3	
SPECED 101	Introduction to Except. Individuals	3	
SPECED 275	Linking Assessment	3	
SPECED 358	Methods of Instruction for Students with Disabilities	3	

Meeting General Education Goals:			
Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than one General Ed. Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See <a href="http://www.bloomu.edu/mycore">www.bloomu.edu/mycore</a>.</i>			
General Education Courses			
<i>Courses in italics are also listed at left.</i>			
Course Number	Course Title	GEPs	Plan
Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines			
ASLTERP 155	<i>American Sign Language I</i>	1	
EDFOUND 291	<i>Principles of Teaching</i>	2	
ENGLISH 101	<i>Foundations of College Writing I</i>	3	
ENGLISH ____	<i>Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)</i>	1	
Goal 2: Information Literacy; minimum 2 GEPs			
EDFOUND 204	<i>Educational Technology</i>	3	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines			
EGGS 101	<i>Intro. to Physical Geography</i>	1	
MATH 101	<i>Mathematical Thinking</i>	3	
MATH 141	<i>Introduction to Statistics</i>	3	
SPECED 275	<i>Linking Assessment</i>	1	
Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 291	<i>Principles of Teaching</i>	1	
EDFOUND 406	<i>Multicultural Education</i>	2	
SPECED 101	<i>Intro to Exceptional Individuals</i>	2	
Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines; any 3-credit course with 3 GEPs for Goal 5 can replace CHEM 100.			
CHEM 100	<i>Chemistry and the Citizen</i>	3	
EGGS 101	<i>Intro. to Physical Geography</i>	2	
Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 206	<i>Teachers, Schools, and Society</i>	1	
EGGS 104	<i>World Regional Geography</i>	2	
PSYCH 101	<i>General Psychology</i>	3	
Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines			
ENGLISH ____	<i>Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)</i>	2	
MUSIC 101/105 or THEATRE 102/103	<i>Music Listening, Music Literature, Introduction to Theatre, or Theatre Appreciation</i>	3	
Goal 8: Second Language Competency; minimum 2 GEPs			
ASLTERP 155	<i>American Sign Language I or Competency Test* or Any 102 level language.*</i>	2	
Goal 9: Physical Activity & Health; minimum 2 GEPs			
_____	<i>Exercise (114, 226, 230, 241, 250, 270), Dance 117, Nursing (100 or 217), Honors 217</i>	2	
Goal 10: Responsible Citizenship; minimum 2 GEPs			
EDFOUND 406	<i>Multicultural Education</i>	1	
SPECED 101	<i>Intro to Exceptional Individuals</i>	1	

\*Passed Language Competency and any 102 level language still requires 1 point in Goal 1. Highly recommended CommStud 103 or 104.

General Education Requirements:			Goal 1 Communication	Goal 2 Information Literacy	Goal 3 Analytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Natural Science	Goal 6 Social Science	Goal 7 Arts & Humanities	Goal 8 Second Language	Goal 9 Healthy Living	Goal 10 Citizenship
Course #	Course Name	Sem/Yr	7 GEPs ***	2 GEPs *	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	5 GEPs **	2 GEPs *	2 GEPs *	2 GEPs *
ASLTERP 155	American Sign Language 1		1							2		
CHEM 100	Chemistry and the Citizen						3					
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
EGGS 101	Intro. to Physical Geography				1		2					
EGGS 104	World Regional Geography											
ENGLISH 101	Foundations of College Writing I		3			1		2				
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)		1						2			
MATH 101	Mathematical Thinking				3							
MATH 141	Introduction to Statistics				3							
MUSIC 101	Music Listening								3			
MUSIC 105	Music Literature								3			
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessment			1	1			1				
THEATRE 102	Intro. To Theatre								3			
THEATRE 103	Theater Appreciation								3			
<b>GEP Running Total (revise as needed) =</b>												
<b>Check here when GEP requirements met:</b>												

\*GEPs for this goal may come from just 1 discipline. \*\*GEPs must come from at least 2 disciplines. \*\*\*GEPs must come from at least 3 disciplines.

**Additional Notes on the Secondary Education Major:**

**Admission Packet, for Admission into the Teacher Education Program:** due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103A.

Forms and information available Online from [www.bloomu.edu/teaching-learning](http://www.bloomu.edu/teaching-learning).

- Eligible test scores: PRAXIS ([www.ets.org](http://www.ets.org)), PAPA ([www.pa.nesinc.com](http://www.pa.nesinc.com))**
  - PRAXIS Core Academic Skills for Educators** (Reading Score: 156; Writing Score: 162; Math Score: 142).
  - PAPA—Pre-service Academic Perf. Assessment** (Reading Score: 220; Writing Score: 220; Math Score: 193).
  - SAT (Old):** 500 or higher in Reading, Writing, and Math.
  - ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21  
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
  - PRAXIS II:** Grades 7-12 field of concentration ([www.ets.org](http://www.ets.org)).
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/40 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at [www.PSEA.org](http://www.PSEA.org))
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks: Act 34** (Criminal Record Check); **Act 151** (Child Abuse History Check); **Act 114** (FBI Clearance): Register at [www.pa.cogentid.com](http://www.pa.cogentid.com); register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for one year: will need to repeat before student teaching.

**Student Teaching—Placement Card and Eligibility Packet:**

- Student Teaching Placement Card**—intent to student teach: **fall** student teaching, due **by February**  
**spring** student teaching, due **by September**
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due,** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:
  - April 10** for fall student teaching
  - October 1** for spring student teaching

**NOTE:** A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs found on the reverse.