Bloomsburg University
College of Education
Comprehensive Assessment Table

Standard, Assessment, and Component	Fall 2020					Spring 2021					Fall 2021				
	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations
CPAST															
Advocacy to Meet the Needs of Learners or for the Teaching Profession	59	51%	51%	0%	0%	113	52%	47%	1%	0%	41	49%	49%	2%	0%
Assessment of P-12 Learning	59	44%	56%	0%	0%	113	45%	55%	0%	0%	41	59%	41%	0%	0%
Assessment Techniques	59	34%	66%	0%	0%	113	48%	50%	1%	1%	41	37%	61%	2%	0%
Checking for Understanding and Adjusting Instruction through Formative Assessment	59	54%	46%	2%	0%	113	65%	32%	3%	0%	41	68%	24%	7%	0%
Collaboration	59	80%	19%	2%	0%	113	79%	21%	0%	0%	41	78%	22%	0%	0%
Connections to Research and Theory	59	29%	58%	14%	0%	113	29%	63%	8%	0%	41	5%	76%	17%	2%
Critical Thinking	59	37%	63%	0%	0%	113	38%	61%	1%	0%	41	46%	46%	7%	0%
Data-Guided Instruction	59	34%	59%	7%	0%	113	38%	57%	5%	0%	41	12%	71%	15%	2%
Demonstrates Effective Communication with Parents or Legal Guardians	59	36%	56%	8%	0%	113	44%	53%	3%	0%	41	54%	44%	2%	0%
Demonstrates Punctuality	59	86%	14%	0%	0%	113	76%	22%	2%	0%	41	88%	7%	5%	0%
Differentiated Methods	59	39%	56%	5%	0%	113	59%	40%	1%	0%	41	54%	41%	5%	0%
Digital Tools and Resources	59	83%	17%	0%	0%	113	64%	36%	0%	0%	41	63%	34%	2%	0%
Feedback to Learners	59	58%	42%	0%	0%	113	70%	30%	0%	0%	41	56%	41%	2%	0%
Focus for Learning: Standards and Objectives/Targets	59	59%	41%	0%	0%	113	62%	37%	1%	0%	41	71%	24%	5%	0%
Learning Target and Directions	59	69%	31%	0%	0%	113	65%	35%	1%	0%	41	63%	34%	2%	0%
Materials and Resources	59	63%	37%	0%	0%	113	71%	29%	0%	0%	41	66%	32%	2%	0%
Meets Deadlines and Obligations	59	78%	17%	5%	0%	113	78%	21%	1%	0%	41	76%	15%	10%	0%
Participates in Professional Development (PD)	59	56%	36%	5%	0%	113	74%	24%	1%	1%	41	66%	29%	5%	0%
Preparation	59	80%	20%	0%	0%	113	78%	22%	0%	0%	41	76%	15%	10%	0%
Responds Positively to Feedback and Constructive Criticism	59	85%	15%	0%	0%	113	83%	17%	0%	0%	41	68%	32%	0%	0%
Safe and Respectful Learning Environment	59	66%	34%	0%	0%	113	77%	22%	1%	0%	41	80%	20%	0%	0%

Counts in variable "N" represent the number of recorded observations for each corresponding component, assessment, and standard.
3.21.22