

Bloomsburg University
Deaf/HH (N-12) / Early Childhood Education (PK-4) Dual Certification Undergraduate Major

Name _____ Student ID # _____

University Requirement– Minimum of 40 GEPs and 40 Credits

Goal 1: Communication (7 pts) – 3 Disciplines

	Cr.	Gr.	Sem.	GEP
EDFOUND 291 – Prin of Teaching	3			2
ENG 101 – Foundations of Writing	3			3
COMMSTUD 103 – Public Speaking <u>OR</u> COMMSTUD 104 –Int. Comm.	3			3

Goal 2: Information Literacy (2pts) – 1 Discipline

SPECED 202 – Tech Individ w/ Dis	3			1
SPECED 275 – Linking Assessment	3			1

Goal 3: Analytical & Quantitative Skills (5 pts) – 2 Disciplines

MATH 201 – Math Concept I	3			2
MATH 202 – Math Concept II	3			3
SPECED 275 – Linking Assessment	(-)			1

Goal 4: Cultures & Diversity (5 pts) – 2 Disciplines

EDFOUND 291 – Prin of Teaching	(-)			1
SPECED 202 – Tech Individ w/ Dis	(-)			1
HISTORY 121 – Colonial to 1877 <u>OR</u> HISTORY 122 – 1877 to Present	3			3

Goal 5: Natural Sciences (5pts) – 2 Disciplines

BIOLOGY 100 – Cells/Genes <u>OR</u> BIOLOGY 101- Human Bio	3			3
PHYSICS 103- Prin of Phys Sci	3			2

Goal 6 : Social Sciences (5 pts) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
PSYCH 101 – General Psych	3			3
EDFOUND 414 Home/Sch/Community	3			1
SPECED 275 – Linking Assessment	(-)			1

Goal 7: Arts & Humanities (5pts) – 2 Disciplines

ENG 151 – Intro to Literature or ENG 152 – Literature & Society	3			2
	3			3

Goal 8: Second Language (2 pts) – 1 Discipline

ASLTERP 155- ASL 1	3			2
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Goal 9: Healthy Living (2 pts) – 1 Discipline

	2-3			2
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Goal 10: Citizenship (2 pts) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
SPECED 101 – Intro to Individ Except	3			1
DEAFHH 099 Co-Curricular Experience	0			1

Per PDE certification requirements/BU Policy

Teacher candidates must take (at a minimum):

Six semester hour credits in college level English composition and literature
 plus six semester hour credits in college level mathematics.

Special Note: Other GEP approved courses may be considered for
 substitutions dependent upon Chair approval.

Program of Study Requirements – 73 Credits (not counting COE coursework denoted for GEPs)

	Cr.	Gr.	Sem.
Early Childhood Ed (PK-4) – PTE (3 cr.)			
ELEMED 121 – Intro to ECE	3		
**EDFOUND 291 – Prin of Teaching	(-)		

Early Childhood Ed – TE Advanced Sequence (27 cr.)			
**EDFOUND 414 – Home/School/Comm	(-)		
EDFOUND 406 – Multicultural Educ	3		
ELEMED 331 – Tch Sci/Env Ed PK-4	3		
ELEMED 334 – Tch Read 1-4	3		
ELEMED 336 – Tch Soc St EC PK-4	3		
ELEMED 340 – Tch Math EC 1-4	3		
ELEMED 343 – Assessment in ECE	3		
ELEMED 347 – Fine Arts & Play Dev Chld	3		
ELEMED 410 – Methods/Materials ECE	3		
AUDSLP 432 – ELL: Comm/Ed Strat OR PROFSTUD 494 – ESL Strategies/Meth	3		

	Cr.	Gr.	Sem.
DEAF/HH (PK-12) – PTE (10 cr)			
SPECED 100 – Orientation Spec. Ed.	1		
**SPECED 101-Intro. To Ind. Except	(-)		
**SPECED 202 – Tech Ind Dis	(-)		
**SPECED 275 – Linking Assessment	(-)		
*ASLTERP 155 – ASL 1	(-)		
ASLTERP 226 – ASL 2	3		
DEAFHH 201 – Hist, Ed & Guid DHH	3		
AUDSLP 200 – Intro to Audiology	3		

DEAF/HH (PK-12)– TE Advanced Sequence (33 cr.)			
SPECED 358 – Methods of Instruct	3		
DEAFHH 464 – Speech for the Deaf	3		
DEAFHH 462 – Signing Instruction in Ed	3		
DEAFHH 466 – Language Arts & Deaf	3		
DEAFHH 469 - Instruct Practice Deaf Ed	3		
AUDSLP 400 – Aural Rehabilitation	3		
DEAFHH 491 – Student Teaching I	6		
DEAFHH 492– Student Teaching II and	6		
DEAFHH 493 – St Tchg Seminar	3		