

English: Literature Track (LT)

Major requirements checklist

REQUIRED: All LT majors will take (beg. Fall '20)

100: Intro to English Studies (1 credit) _____ (semester)
 203: Approaches to Literary Study _____ (semester)
 315: Research in English Studies (pre-req 60 credit hours)
 _____ (semester)
 488: Seminar (2 credits) pre-requisites English 315, 90
 credit hours). _____ (semester)

Learning Objective 1: Develop skills in writing and rhetoric (9 credit hours)

In addition to 203 and 315, all LT majors will complete three credits in the following:

Frequency under "Semester": 1 = offered every semester; 2 = once a year; 3-4 = every 3rd or 4th semester

	Grade	Semester
204: Introduction to Creative Writing		1
212: English Grammars and Usage		1
225: Rhetoric and Professional Writing		3
INTSTUDY 231: Technical Writing		1
297: Writing Consultant Training (1 credit)		1
306: Theory and Practice of Writing		2
307: Writing for the Internet		2
308: Writing Non-fiction for Publication		3
397: Writing Center Consulting (1 credit)		1
401: Writing in the Professions		3
402: Writing for Multiple Media		3

Learning Objective 2: Develop a Range of Literacies (18 credit hours)

Four courses in English (Foundations and Approaches to Literary Study plus two 200-level literature courses) must be completed before students can enroll in 300-level literature classes. Six courses in English must be completed before students can enroll in a 400-level literature class.

All LT majors will take six classes from the list below

- three must be at the 200 level: _____
- three must be at the 300-400 level: _____
- at least one should focus on Literature before 1660*: _____
- at least one should focus on linguistics^: _____
- at least one should focus on an under-represented culture^s: _____

	Grade	Semester
221: Bible as Literature*		2
226: European Literature 1*		2
227: European Literature 2		2
236: American Literature 1		2
237: American Literature 2		2
246: British Literature 1*		2
247: British Literature 2		2

	Grade	Semester
256: Non-Western Literature 1 ^s		2
257: Non-Western Literature 2 ^s		2
281: U.S. Latino Literature ^s		3
283: Jewish Fiction ^s		3-4
285: American Ethnic Literature ^s		3-4
286: Women's Literature ^s		2
287: Black Women Writers ^s		3-4
311: Structure of English^		2
312: History of English^		2
321: American Romanticism		3-4
322: American Realism		3-4
323: American Modernism		3-4
324: Contemporary American Literature		3-4
326: African American Literature ^s		3-4
341: Medieval Literature*		3-4
342: Renaissance Literature*		3-4
344: Restoration and 18th Century		3-4
345: Romantic and Victorian Literature		3-4
348: British Modernism		3-4
412: Topics in Linguistics^		3-4
480/481: Special Topics		2

All LT majors will take three of the following, at least one of which must be a genre course^k: _____

Learning Objective 3: Develop knowledge of a wide range of literary/textual forms and traditions of inquiry (9 credit hours)

	Grade	Semester
260: Literary Nonfiction ^k		3
274: Short Story ^k		2
280: Poetry ^k		2
288: Feminist Reading of Culture		2
375: Renaissance Drama ^k		3-4
376: Romance ^k		3-4
377: Modern Drama ^k		3-4
379: Modern Poetry ^k		3-4
384: Literature for Children		2
391: Literature and Film		2
463: Shakespeare		2
464: Chaucer		3-4
465: Milton		3-4
480/481: Special Topics		2
485: Major Author (repeatable)		2
491: Topics in Criticism		2
492: Literary Criticism		3

Learning Objective 4: Acquire analytical reading skills

Learning Objective 5: Acquire awareness of the power of language and literature

All English Department courses foreground alert, sophisticated reading and emphasize the power of language and/or literature.

Internships: Students may be able to apply internship credits in place of a course for one of the learning goals above. For more information about internships, see the department internship coordinator, the department chair, or your advisor.

Learning Goals 1-5: Senior ePortfolio presentation: must contain at least 10 artifacts and a reflective essay before graduation. Review of progress with the student's advisor is required when students reach 60 – 75 credit hours. Required for class of 2015 and after ____ (progress review); ____ (semester completed).

General Education Goals:			
Course Number	Course Title	GEPs	Sem. taken
Goal 1: Communication minimum 7 GEPs, from min. 3 disciplines			
English 101	Foundations of College Writing	3	
200-level lit. course(s)		1 or 2	
Goal 2: Information Literacy minimum 2 GEPs			
English 203		1	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving minimum 5 GEPs, from min. 2 disciplines			
Math ____	Foundational math course	3	
English 203		1	
Goal 4: Cultures & Diversity minimum 5 GEPs, from min. 2 disciplines			
	Goal 4 points are assigned to English 256-7, 281, 283, 287, 288		
Goal 5: Natural Sciences minimum 5 GEPs, from min. 2 disciplines			

Goal 6: Social Sciences minimum 5 GEPs, from min. 2 disciplines			
Goal 7: Humanities minimum 5 GEPs, from min. 2 disciplines			
	Goal 7 points are assigned to all 200-level literature courses		
Goal 8: Second Language Competency minimum 2 GEPs			
This goal may be satisfied by passing a competency test or by taking a second language course at the 102-level (second level) or above.			
Goal 9: Physical Activity & Health minimum 2 GEPs			
Goal 10: Responsible Citizenship minimum 2 GEPs			

GPA: All English Majors must have a 2.0 GPA in their English Courses after completing 45 credits to continue in the major. If your GPA falls below 2.0 in your English courses, you will have one semester to bring it up. *A student must receive a C- or above in any English course for the course to count toward the English major.*

For more information about General Education Requirements, visit
<https://www.bloomu.edu/programs/learning-experience/general-education-mycore-program>.

For more useful information for English majors, visit the department web site at
<https://www.bloomu.edu/academics/programs/english-ba>.