

Student Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Required for English: Sec. Ed (45 credits in English)			
Course Number	Course Title	Cr.	Plan
ENGLISH 111 or ENGLISH 311	Language and Social Interaction or Structure of English	3	
ENGLISH 203	Approaches to Literary Study	3	
ENGLISH 212	English Grammars and Usage	3	
ENGLISH 306	Theory Pract. Writing	3	
ENGLISH 385	Literature for Young Adults	3	
ENGLISH 463	Shakespeare	3	
Learning Objective 1: Demonstrate Skills in Writing, Rhetoric, and Writing Pedagogy in multiple modes (3 credits)			
ENGLISH _____	204: Intro. to Creative Writing (F/S)	3	
	297: Writing Consultant Training (Yearly)		
	307: Writing for the Internet (2Yr.)		
	308: Writing Nonfiction for Publication (2Yr.)		
	315: Research in English Studies (Yearly)		
	397: Writing Center Consulting (F/S)		
	401: Writing in the Profession (2 Yr.)		
402: Writing for Multiple Media (2Yr.)			
Learning Objective 2: Demonstrate a range of literacies (18 credits)			
ENGLISH _____	200 Level	In order to meet PDE required competencies, you must select at least one class from each of the areas of literature: America, British, and World. See reverse. Under-represented cultures course required by English Dept.	3
ENGLISH _____			3
ENGLISH _____			3
ENGLISH _____	300/400 Level	ENGLISH 101, 203, and two 200-level literature courses must be completed before enrolling in 300-level courses or ENGLISH 463.	3
ENGLISH _____			3
ENGLISH _____			3
All other 400-level courses require the completion of six courses before enrollment.			
Learning Objective 3: Demonstrate knowledge of a wide range of literary/textual forms and traditions of inquiry (6 credits)			
ENGLISH _____ (ENGLISH 280 PREFERRED by COE)	Literary/textual forms and traditions of inquiry -- refer to list on reverse.	3	
ENGLISH _____ (ENGLISH 274 PREFERRED by COE)	At least one must be a genre course.		
Required by College of Education & PDE (64 credits)			
EDFOUND 204	Educational Technology for Teaching and Learning	3	
EDFOUND 206	Teachers, Schools, & Society	1	
EDFOUND 291	Principles of Teaching	3	
EDFOUND 311/PROFSTUD 301	Classroom Meas. & Assess./Teach. Learn. & Assess.	3	
EDFOUND 406	Multicultural Education	3	
EDFOUND 427	Classroom Mgt. & Eff. Disc.	3	
EDFOUND 497	Tch. Ed: First Exper.	6	
EDFOUND 498	Tch. Ed: Second Exper.	6	
ENGLISH 101	Foundations for College Writing	3	
MATH 141	Introduction to Statistics	3	
MATH	Any college-level math class	3	
-----	Practicum	3	
PROFSTUD 494	ELL Strategies & Methods	3	
PROFSTUD 498	Student Teaching Seminar	3	
PSYCH 101	General Psychology	3	
PSYCH 212	Adolescent Dev.	3	
SECED 351	Tchg. Commun. Sec. Sch. ( <i>fall only</i> )	3	
SPECED 101	Introduction to Individuals with Exceptionalities	3	
SPECED 275	Linking Assessment/Instruction for Students with Disabilities	3	
SPECED 358	Meth. Instr. Indiv. Dis.	3	

General Education Courses			
<i>Courses in italics are also listed at left.</i>			
Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than one General Ed. Goal. <i>The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See <a href="https://www.bloomu.edu/programs/learning-experience/general-education-mycore-program">https://www.bloomu.edu/programs/learning-experience/general-education-mycore-program</a>.</i>			
Course Number	Course Title	GEPs	Plan
Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines			
EDFOUND 291	<i>Principles of Teaching</i>	2	
ENGLISH 101	<i>Foundations of College Writing</i>	3	
ENGLISH _____	<i>Any literature with needed GEP</i>	1	
EXERSCI 211	Methods and Materials in Elementary School Physical Education	1	
Goal 2: Information Literacy; minimum 2 GEPs			
EDFOUND 204	<i>Educational Technology for Teaching and Learning</i>	3	
Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines			
MATH 141	<i>Introduction to Statistics</i>	3	
SPECED 275	<i>Linking Assessment/Instruction for Students with Disabilities</i>	1	
EGGS 101	Introduction to Physical Geography	1	
Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 291	<i>Principles of Teaching</i>	1	
EDFOUND 406	<i>Multicultural Education</i>	2	
SPECED 101	<i>Introduction to Individuals with Exceptionalities</i>	2	
Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
	Any 3-credit course with 3 GEPs in Goal 5	3	
EGGS 101	Introduction to Physical Geography	2	
Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines			
EDFOUND 206	<i>Teachers, Schools, &amp; Society</i>	1	
PSYCH 101	<i>General Psychology</i>	3	
SPECED 275	<i>Linking Assessment/Instruction for Students with Disabilities</i>	1	
Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines			
ENGLISH _____	<i>Any literature with needed GEP</i>	2	
MUSIC 101/105 THEATRE 102/103 OR PHIL 111	Music Listening, Music Literature, Introduction to Theatre, Theatre Appreciation <u>OR</u> Introduction to Philosophy	3	
Goal 8: Second Language Competency; minimum 2 GEPs			
_____	102 level language <u>OR</u> Competency Test <u>OR</u> ASLTERP 155 – American Sign Language 1 <u>AND</u> ASLTERP 226 – American Sign Language 2	2	
Goal 9: Physical Activity & Health; minimum 2 GEPs			
EXERSCI 211	<i>Methods and Materials in Elementary School Physical Education</i>	2	
Goal 10: Responsible Citizenship; minimum 2 GEPs			
EDFOUND 406	<i>Multicultural Education</i>	1	
SPECED 101	<i>Introduction to Individuals with Exceptionalities</i>	1	

Note: A minimum of 120 credits are required for graduation.  
Grades of C or better required by College of Education in all major courses

## English Electives for Learning Objectives 2 and 3

Learning Objective 2 Electives					Learning Objective 3 Electives			
Course #	Course Name	Offered	Cr	PDE	Course #	Course Name	Offered	Credits
221	Bible as Literature	2 Yr.	3	<b>W</b>	260	Literary Non-fiction **	Yearly	3
226	European Literature 1	Yearly	3	<b>W</b>	274	Short Story	Yearly	3
246	British Literature 1	Yearly	3	<b>B</b>	280	Poetry**	F/S	3
247	British Literature 2	Yearly	3	<b>B</b>	288	Feminist Reading of Culture	Yearly	3
256	Non-Western Literature 1*	Yearly	3	<b>W</b>	375	Renaissance Drama**	2 Yr.	3
257	Non-Western Literature 2*	Yearly	3	<b>W</b>	376	Romance**	2 Yr.	3
281	U.S. Latino Literature*	2 Yr.	3	<b>A</b>	377	Modern Drama**	2 Yr.	3
283	Jewish Fiction: An International Perspective*	2 Yr.	3	<b>W</b>	379	Modern Poetry**	2 Yr.	3
285	American Ethnic Literature*	2 YR	3	<b>A</b>				
286	Women's Literature Survey*	2 Yr.	3	<b>W</b>	380	Queer Theory and Cultures*	2 Yr.	3
287	Black Women Writers*	2 Yr.	3	<b>W</b>	384	Lit. for Children	Yearly	3
312	History of the English Language	Yearly	3		391	Literature & Film	Yearly	3
321	American Romanticism	2 Yr.	3	<b>A</b>	464	Chaucer	2 Yr.	3
322	American Realism	2 Yr.	3	<b>A</b>	465	Milton	2 Yr.	3
323	American Modernism	2 Yr.	3	<b>A</b>	485	Major Author (repeatable)	Yearly	3
324	Contemporary American Literature	2 Yr.	3	<b>A</b>	491	Topics in Criticism	Yearly	3
326	African American Literature*	2 Yr.	3	<b>A</b>	492	Literary Criticism	Yearly	3
341	Medieval Literature	2 Yr.	3	<b>B</b>				
342	Renaissance	2 Yr.	3	<b>B</b>				
344	Restoration & the 18 <sup>th</sup> Century	2 Yr.	3	<b>B</b>				
345	Romantic & Victorian Literature	2 Yr.	3	<b>B</b>				
348	British Modernism	2 Yr.	3	<b>B</b>				
480/481	Special Topics	Yearly	3					

\*Under-represented culture [*Students must take at least one course.*] \*\*Genre course [*Students must take at least one course.*]

PDE LITERATURE REQUIREMENT CLASSIFICATIONS [*Students must take at least one of each.*]: **[A]** = AMERICAN | **[B]** = BRITISH | **[W]** = WORLD

*Meet with your advisor each semester and have them sign in the respective box*

Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring