

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2111581

12-month Enrollment 2021-22

Institution: Bloomsburg University of Pennsylvania (211158)

User ID: P2111581

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Bloomsburg University of Pennsylvania (211158)


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Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

 Clock hours Credit hours Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Bloomsburg University of Pennsylvania (211158)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1	3	11	15		15
<u>Hispanic/Latino</u>	47	21	147	215		215
<u>American Indian or Alaska Native</u>	3	1	9	13		13
<u>Asian</u>	8	7	26	41	2	43
<u>Black or African American</u>	52	19	164	235	1	236
<u>Native Hawaiian or Other Pacific Islander</u>	2		1	3		3
<u>White</u>	475	135	1,487	2,097	63	2,160
Two or more races	24	7	32	63		63
<u>Race and ethnicity unknown</u>	11	10	110	131		131
Total men	623	203	1,987	2,813	66	2,879
Total men prior year	784	172	2,113	3,069	75	3,144

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1		8	9		9
<u>Hispanic/Latino</u>	79	18	228	325	1	326
<u>American Indian or Alaska Native</u>	3	1	5	9		9
<u>Asian</u>	14	1	29	44	3	47
<u>Black or African American</u>	67	13	158	238	1	239
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	1	3		3
<u>White</u>	765	182	2,276	3,223	95	3,318
Two or more races	40	6	52	98	1	99
<u>Race and ethnicity unknown</u>	24	3	188	215	1	216
Total women	994	225	2,945	4,164	102	4,266
Total women prior year	1,235	165	2,833	4,233	102	4,335

Grand total (2020-21)	1,617	428	4,932	6,977	168	7,145
Prior year data:						

Grand total (men+women) prior year	2,019	337	4,946	7,302	177	7,479
Total Full-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	1,575	321	4,879	6,775	164	6,939

Institution: Bloomsburg University of Pennsylvania (211158)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>			5	5		5
<u>Hispanic/Latino</u>	4	2	29	35	14	49
<u>American Indian or Alaska Native</u>				0	1	1
<u>Asian</u>	1	1	3	5	5	10
<u>Black or African American</u>	3	5	29	37	3	40
<u>Native Hawaiian or Other Pacific Islander</u>		1		1	1	2
<u>White</u>	8	26	222	256	114	370
Two or more races		1	6	7	3	10
<u>Race and ethnicity unknown</u>		3	10	13	2	15
Total men	16	39	304	359	143	502
Total men prior year	7	32	299	338	137	475

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	1	10	37	48	36	84
<u>American Indian or Alaska Native</u>		1		1	1	2
<u>Asian</u>			9	9	7	16
<u>Black or African American</u>	2	2	31	35	7	42
<u>Native Hawaiian or Other Pacific Islander</u>				0	2	2
<u>White</u>	15	41	271	327	184	511
Two or more races	1	1	7	9	4	13
<u>Race and ethnicity unknown</u>		6	15	21	6	27
Total women	19	61	370	450	247	697
Total women prior year	16	73	432	521	203	724

Grand total (2020-21)	35	100	674	809	390	1,199
Prior year data:						

Grand total (men+women) prior year	23	105	731	859	340	1,199
Total Part-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i>	18	46	507	571	221	792

Institution: Bloomsburg University of Pennsylvania (211158)

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	3
<u>Hispanic/Latino</u>	16
<u>American Indian or Alaska Native</u>	1
<u>Asian</u>	6
<u>Black or African American</u>	17
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	226
Two or more races	7
<u>Race and ethnicity unknown</u>	4
Total men	280
Total men prior year	273

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	4
<u>Hispanic/Latino</u>	21
<u>American Indian or Alaska Native</u>	2
<u>Asian</u>	13
<u>Black or African American</u>	15
<u>Native Hawaiian or Other Pacific Islander</u>	1
<u>White</u>	565
Two or more races	21
<u>Race and ethnicity unknown</u>	10
Total women	652
Total women prior year	617

Grand total (2020-21)	932
Prior year data:	
Unduplicated headcount (2019-20)	890
Total enrollment Fall 2020	696
<i>NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.</i>	

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	<input checked="" type="checkbox"/> 1,805	363	459
Students <i>enrolled in at least one but not all</i> distance education courses	5,887	185	436
Students <i>not enrolled in any</i> distance education courses	94	10	37
Total (from prior part A screens)	7,786	558	932

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Bloomsburg University of Pennsylvania (211158)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="216,778"/>	225,852
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="13,096"/>	12,869

Full-Time Equivalent (FTE) of Students


	2020-21 total activity	Prior year data
Doctor's - professional practice level:		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="63"/>	66

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	7,226	<input type="text" value="7,226"/>	7,528
Graduate student FTE (excluding doctor's - professional practice student FTE)	546	<input type="text" value="546"/>	536
Doctor's - professional practice student FTE		63	66
Total FTE student enrollment		7,835	8,130

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	9,276
Undergraduate student unduplicated headcount	8,344
Graduate student unduplicated headcount	932
Total 12-month full-time equivalent (FTE) student enrollment	7,835
Undergraduate student FTE	7,226
Graduate student FTE	546
Doctor's-professional practice FTE	63

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Distance Education Status				
Upload File	The number of undergraduates of Degree/certificate-seeking - Enrolled exclusively in distance education courses (1,800) is expected to be equal or greater than that of prior year Fall Enrollment survey(1,809). Please correct your data or explain. (Error #9860)	Explanation	Yes	
Reason	Of the 1809 students who were enrolled exclusively in distance education courses in the Fall only 1800 were enrolled exclusively in DE for the entire year.			