## **B.S.Ed.:** MATHEMATICS: 121 credits (Summer 2017 >)

Student Name:	Student ID#:	

Required by Math for Secondary Ed. Major (45 credits)							
Course Number		Course Title	Cr.	Plan			
MA	TH 125	Calculus I	4				
MA	TH 126	Calculus II	4				
MA	TH 185	Discrete Math	3				
MA	TH 225	Calculus III	4				
MA	TH 231	College Geometry	3				
MA	TH 241	Probability and Statistics	3				
Pick	MATH 405	Abstract Algebra	- 3				
one	MATH 421	Real Analysis	3				
MA	TH 314	Linear Algebra	3				
MA	TH 360	Number Theory	3				
MATH		Any one Math course numbered 208 or higher, not including MATH 300-307.	3				
MATH Any one Math course number or higher.		Any one Math course numbered 308 or higher.	3				
MATH 410 Mathematical Modeling		3					
		Required CS Courses					
	COMPSCI 121 or Obj. Oriented Programming (4) Python Programming (3) 3-4						
COMPSCI 122 or COMPSCI 215 or MATH 320 or COMPSCI 300 or higher		Graphic Interface in Java (4) or Advanced Python Programming (3) or Comp. Programming for Math (3) or COMPSCI 300 or higher (3)	3-4				

Required by Education (40 credits)						
EDFOUND 204	Educational Technology	3				
EDFOUND 206	Teachers, Schools & Society	1				
EDFOUND 291	Principles of Teaching	3				
EDFOUND 311	Classroom Meas. & Assessment	3				
EDFOUND 406	Multicultural Education	3				
EDFOUND 427	Classroom Mgt. & Eff. Discipline	3				
EDFOUND 497	Student Teaching: 1st Experience	6				
EDFOUND 498	Student Teaching: 2 <sup>nd</sup> Experience	6				
PROFSTUD 498	Student Teaching Seminar	3				
	Practicum	3				
PSYCH 101	General Psychology	3				
SECED 452	Tchg. Math in Sec. Sch. (spring only)	3				

Required by PDE (21 credits)						
ENGLISH 101	Foundations of College Writing I	3				
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	3				
PROFSTUD 494	ELL Strategies	3				
PSYCH 212	Adolescent Psychology	3				
SPECED 101	Introduction to Except. Individuals	3				
SPECED 275	Linking Assessment	3				
SPECED 358	Methods of Instruction for Students with Disabilities	3				

**NOTE:** A minimum of 120 credits are required for graduation. An alternative bookkeeping method for GEPs found on the reverse.

Meeting General Education Goals:										
Credit toward General Education Goals is met with General Education										
Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs										
toward more than one General Ed. Goal. The range of courses awarding GEPs, and the degree to which major requirements and general										
			100 05							
education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See www.bloomu.edu/mycore.										
more courses are ap	General Education Courses	.еии/тус	ne.							
Cou	rses in italics are also listed at l	eft.								
Course Number	Course Title	GEPs	Plan							
	Goal 1: Communication:									
minim	num 7 GEPs, from minimum of 3 discip	olines								
ASLTERP 155	American Sign Language 1	1								
EDFOUND 291	Principles of Teaching	2								
ENGLISH 101	Foundations of College Writing I	3								
ENGLISH	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	1								
	Goal 2: Information Literacy; minimum 2 GEPs									
EDFOUND 204	Educational Technology	3								
	lysis, Quantitative Reasoning, & Problem		•							
	num 5 GEPs, from minimum of 2 discip		,							
BIOLOGY 114 or	Concepts in Biology I or									
CHEM 115	Chemistry for the Sciences 1	1								
MATH 125	Calculus I	2								
MATH 126	Calculus II	3								
	Goal 4: Cultures & Diversity;									
minim	num 5 GEPs, from minimum of 2 discip	olines								
EDFOUND 291	Principles of Teaching	1								
EDFOUND 406	Multicultural Education	2								
SPECED 101	Intro to Exceptional Individuals	2								
	Goal 5: Natural Sciences;									
	um 5 GEPs, from minimum of 2 discip	olines								
BIOLOGY 114 or	Concepts in Biology I or	3								
CHEM 115	Chemistry for the Sciences 1									
MATH 125	Calculus I	1								
PHYSICS 110	Introduction to Astronomy	3								
	Goal 6: Social Sciences;	.12								
	num 5 GEPs, from minimum of 2 discip									
EDFOUND 206	Teachers, Schools, and Society	1								
PSYCH 101 SPECED 275	General Psychology	3	$\vdash$							
SPECED 2/3	Linking Assessments Goal 7: Humanities;	1								
minim	Goal 7: Humanities; num 5 GEPs, from minimum of 2 discip	lines								
	Literature (151, 152, 156, 226, 227,	Jilles .								
ENGLISH	236, 237, 246, 247, or 286)	2								
MUSIC 101/105 or	Music Listening, Music Literature,									
THEATRE	Introduction to Theatre, or Theatre	3								
102/103	Appreciation									
	Goal 8: Second Language Competency;									
	minimum 2 GEPs									
	American Sign Language 1 or	·								
ASLTERP 155	Competency Test* or Any 102 level	2								
	language.*									
Goal 9: Physical Activity & Health; minimum 2 GEPs										
	Exercise (114, 226, 230, 241, 250,									
	270), Dance 117, Nursing (100 or	•								
	217), Honors 217	2								
Goal 10: Responsible Citizenship; minimum 2 GEPs										
EDFOUND 406	Multicultural Education	1								
SPECED 101	Intro to Exceptional Individuals	1								

<sup>\*</sup>Passed Language Competency and any 102 level language still requires 1 point in Goal 1. Highly recommended to take COMMSTUD 103 or 104.

General Education: see https://intranet.bloomu.edu/general_education for more info about GEPs  General Education Requirements:			<b>Goal 1</b> Communication	Goal 2 Information Literacy	Goal 3 nalytical/Quantitative	Goal 4 Cultures & Diversity	Goal 5 Natural Science	Goal 6 Social Science	Goal 7 Arts & Humanities	Goal 8 Second Language	Goal 9 Healthy Living	Goal 10 Citizenship
			7	2	Feu - 5	5	5	5	5	2	2	2
			GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs	GEPs
Course #	Course Name	Sem/Yr	***	*	**	**	**	**	**	*	*	*
ASLTERP 155	American Sign Language 1*		1							2		
BIOLOGY 114	Concepts of Biology 1				1		3					
CHEM 115	Chemistry for Sciences I				1		3					
EDFOUND 204	Educational Technology			3								
EDFOUND 206	Teachers, Schools, and Society							1				
EDFOUND 291	Principles of Teaching		2			1						
EDFOUND 406	Multicultural Education					2						1
ENGLISH 101	Foundations of College Writing I		3									
ENGLISH	Literature (236, 237, 246, or 247)		1						2			
MATH 125	Calculus I				2		1					
MATH 126	Calculus II				3							
MUSIC 101	Music Listening								3			
MUSIC 105	Music Literature								3			
PHYSICS 110	Introduction to Astronomy						3					
PSYCH 101	General Psychology							3				
SPECED 101	Intro to Exceptional Individuals					2						1
SPECED 275	Linking Assessments			1	1			1				
THEATRE 102	Intro. To Theatre								3			
THEATRE 103	Theater Appreciation								3			
	CED D											
	GEP Running Total (revise as not Check here when GEP requirement											
*CED C 11	may come from just 1 discipline. **G								m at least :			

## **Additional Notes on the Secondary Education Major:**

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator, McCormick 3103A.

Forms and information available Online from www.bloomu.edu/teaching-learning.

Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com) PRAXIS Core Academic Skills for Educators (Reading Score: 156; Writing Score: 162; Math Score: 142). PAPA—Pre-service Academic Perf. Assessment (Reading Score: 220; Writing Score: 220; Math Score: 193). **SAT (Old):** 500 or higher in Reading, Writing, and Math. ACT: Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21 After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21 PRAXIS II: Grades 7-12 field of concentration (www.ets.org). Cumulative GPA of 3.0, with a C or better in all professional education and specialization courses. 6 credits of college-level math and 6 credits in English composition and literature Completion of early field experience: five days/40 hours, non-credit, w/ appropriate diversity in contexts: forms required Two recommendations from Teacher Education faculty: standardized form required Professional liability insurance (available through PSEA, at www.PSEA.org) **Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching). A resume that follows the sample format: format available from Education Studies Criminal checks: Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 (FBI Clearance): Register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for one year: will need to repeat before student teaching.

Student Teaching—Placement Card and Eligibility Packet:

Student Teaching Placement Card—intent to student teach: fall student teaching, due by February
spring student teaching, due by September

Student Teaching Eligibility Packet: Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.

Student Teaching Eligibility Packet is due, signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:

**April 10** for fall student teaching **October 1** for spring student teaching