

BLOOMSBURG UNIVERSITY



**Department of
Nursing**

**Masters of Science
in Nursing (MSN)**



GRADUATE STUDENT HANDBOOK 2021-2022



**Prepared by Department of Nursing
Bloomsburg University
Bloomsburg, Pennsylvania 17815-1301**

Phone: 570-389-4423

NOTICE

The provisions of this handbook are not to be regarded as an irrevocable contract between the department and the student. The Department of Nursing reserves the right to amend any academic, administrative or disciplinary policy or regulation (or fee) described in this handbook.

Requirements for graduation, as well as curricula may change throughout the student's matriculation. Such changes will not be retroactively required.

Exceptions may be necessary when changes in professional certification or licensure standards mandate changes in academic requirements.

LETTER TO INCOMING STUDENTS

Congratulations!

Your admission into the Department of Nursing is the first step toward a challenging and fulfilling professional career. The faculty and staff welcome you and hope that you will be successful in completing the degree requirements.

This handbook is given to each student upon admission to the Department of Nursing in order to provide vital information about the program requirements. It is your responsibility to read the entire handbook and to refer to its content throughout the program of study.

The Department of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE can be reached at 655 K Street, NW , Suite 750 Washington, DC, 20001, P: (202) 887-6791; F: (202) 887-8476.

You will be notified of any revisions made to the handbook or to any policies. An updated version of the handbook can be found at <https://www.bloomu.edu/academics/programs/nurse-practitioner-msn>

On behalf of the faculty and staff, congratulations and best wishes for a successful academic career at Bloomsburg University.

Sincerely,

Lori Metzger, Ph.D., NP-C, RN-BC
Department Chairperson
Department of Nursing

TABLE OF CONTENTS

Section I

Structure and Governance

A. Mission Statements	
1. Bloomsburg University Mission.....	8
2. COST Mission Statement.....	8
3. Departmental Mission Statement.....	8
B. Organizational Structure	
1. Faculty Assembly Organizational Chart.....	9
2. Departmental of Nursing.....	10

Section II

Curriculum Design

A. Curriculum	
1. Departmental Philosophy.....	12
2. Organizing Framework.....	13
3. Graduate Program Goals.....	17
4. Graduate Program Outcomes and Competencies.....	17
B. About the Program	
1. Program Options.....	22
2. Degree Requirements.....	24
3. Graduation Requirements.....	27
4. Description of Graduate Courses in Nursing.....	29

Section III

Admission and Program Planning

A. Policies/Procedures	
1. Admission Requirements.....	38
2. Program Planning Session.....	39
3. Transfer of Credit.....	39
4. FORM: Request for Transfer of Courses.....	39
5. FORM: MSN Program- Graduate Admission Requirements.....	40
6. FORM: MSN Program- Nurse Anesthesia Graduate Admissions Requirements.....	41
7. FORM: MSN Program- Adult-Gerontology Primary Care Nurse Practitioner.....	42
8. FORM: MSN Program- Family Health Nurse Practitioner.....	45
9. FORM: MSN Program- Public Health Programs.....	48
10. FORM: CSN-MSN Program- Public Health Program- School Health.....	51
11. FORM: MSN Program- Nursing Administration and MSN/MBA Program.....	53
12. FORM: MSN Program- Nurse Anesthesia Program.....	56
13. FORM: MSN Program- CRNA/CRNP/CNM Graduate Admission Requirements.....	58
14. FORM: MSN Program- CRNA/CRNP/CNM Program Planning.....	59
15. FORM: RN-MSN Program Admission Requirements.....	62
16. FORM: MSN Program- RN-MSN Program Planning.....	64
17. FORM: Second Degree RNs Program Planning.....	67
18. FORM: Deviation from Approved Program for The Master's Degree in Nursing.....	80

Section IV

Academic Policies, Guidelines, and Forms of MSN Programs

A. Academic Policies	
1. Role of Graduate Coordinator.....	82
2. Role of Program Option Director.....	82
3. Student Responsibilities.....	83
4. Academic Advisement Procedure.....	83
5. Graduate Student Portfolios.....	83
6. Confidentiality of Student Records and Information.....	83
7. Leave of Absence.....	84
8. Program Withdrawal.....	84
9. Change of Courses.....	84
B. Guidelines	
1. Guidelines for Student Application for NURSING 514-Independent Study.....	84
2. Individualized Study Guidelines.....	85
3. MSN Progression Policy.....	86
4. MSN Program Grading Policy.....	87
5. Graduate Admissions, Withdrawal, Course, Repeat, Transfers, and Graduation Requirements Policy.....	88
6. Graduate Academic Progress, Probation, and Dismissal Policy.....	88
7. Student Academic Integrity Policy.....	88
8. Student Disruptive Behavior Policy.....	88
9. Academic Grievance Procedure.....	88
10. Minimal Essential Performance Standards for Admission and Progression.....	89
11. Departmental Code of Academic and Professional Conduct.....	93
12. Academic Integrity.....	99
13. Dress Code.....	99
14. Graduation Requirements and Guidelines.....	100
i. University's Guidelines and Application for Graduation.....	100
ii. Departmental Graduation Requirements.....	100
15. Alumni Survey.....	100

Section V

Clinical Policies/Requirements Guidelines

A. Clinical Policies/Requirements.....	103
1. Clinical Placements.....	103
2. Selection of Clinical Sites.....	104
3. Guidelines for Graduate Program Clinical Program Preceptors.....	105
4. Clinical Evaluation Forms.....	106
5. Exposure to Blood Borne Pathogens.....	107
6. Cardiopulmonary Resuscitation (CPR) Certification.....	121
7. Liability/ Malpractice.....	121
8. RN Licensure.....	121
9. Criminal Background Checks.....	122
10. Request for Criminal Record Check.....	125
11. Child Abuse History Clearance.....	126

12. FBI Fingerprinting Instructions.....	127
13. Drug Testing Policy.....	128
14. FORM: Annual Health Examination.....	129

Section VI

Student Activities and General Information

A. Activities	
1. University Committees Which Include Student Memberships.....	132
2. Bloomsburg University Theta Zeta Chapter of Sigma Theta Tau.....	132
3. Departmental Graduate Council.....	132
4. Sigma Theta Tau-Theta Zeta Chapter- Graduate Student Recognition Award.....	133
5. Departmental Guidelines for Graduate Student Assistantship.....	134
i. Departmental Activities for Graduate Assistantships.....	134
ii. Graduate Assistantships.....	135
6. Graduate Assistant Responsibilities in SLL.....	135
B. Nursing Graduate Faculty.....	136

SECTION I

MASTER OF SCIENCE IN NURSING PROGRAM

STRUCTURE AND GOVERNANCE

BLOOMSBURG UNIVERSITY MISSION STATEMENT

Mission Statement

- 🐾 Bloomsburg University of Pennsylvania is an inclusive comprehensive public university that prepares students for personal and professional success in an increasingly complex global environment

Value Statement

- 🐾 Bloomsburg University students, faculty and staff value: Collaboration Community, Critical thinking, Diversity, Excellence, Integrity, Knowledge, Opportunity, Respect, Personal, and professional growth.

Vision Statement

- 🐾 Bloomsburg University aspires to:
 - be a premier public comprehensive university, recognized as a center of thinking, learning and academic excellence.
 - anticipate and address the changing needs of the Commonwealth.
 - be a diverse community that produces positive change.
 - provide resources to maximize opportunities for success.
 - be a good steward of our resources and the environment.
 - develop individuals to be contributing citizens.

COST MISSION STATEMENT

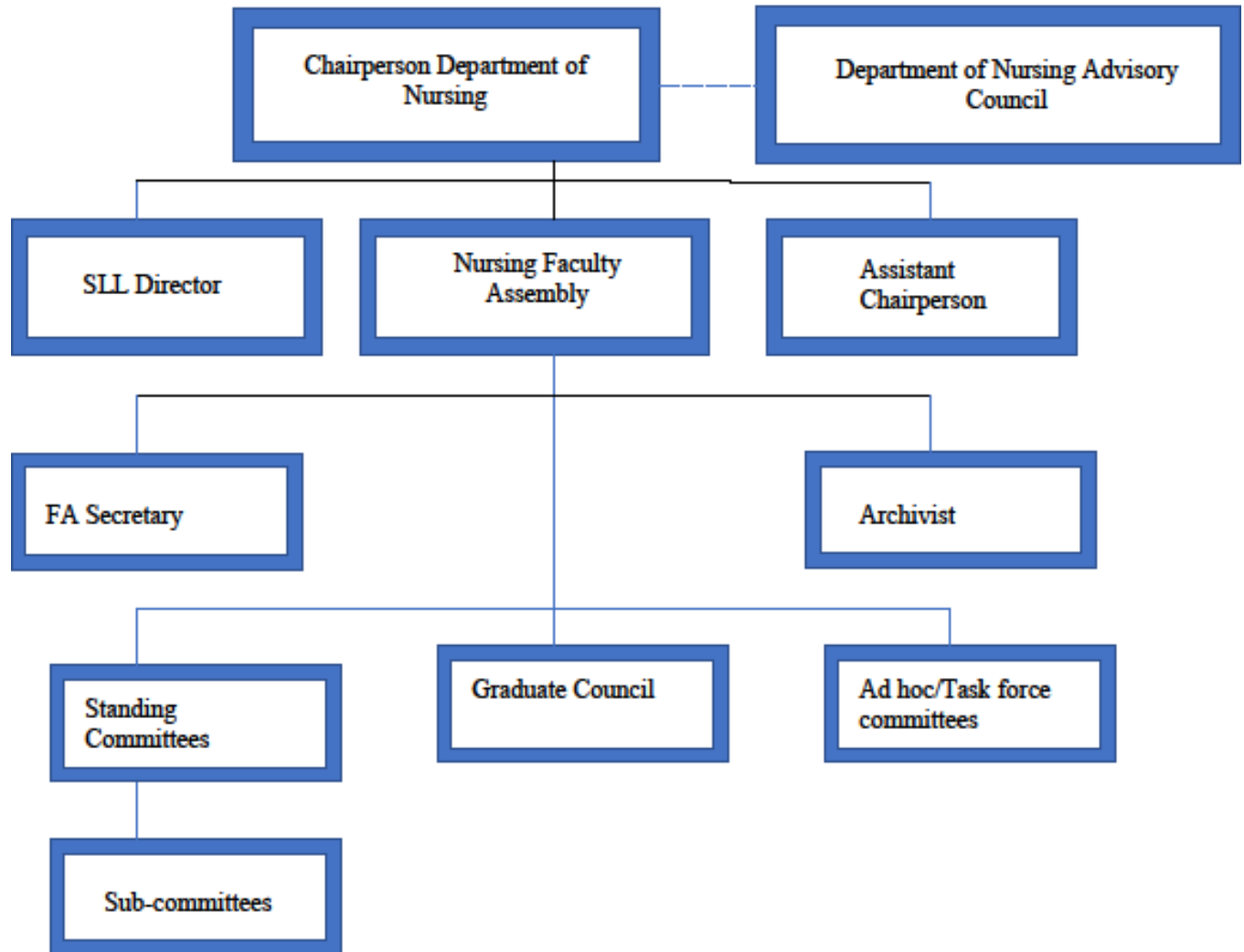
The College of Science and Technology is committed to providing high quality undergraduate and graduate programs for all students. To that end, the faculty provides the best instruction and academic experience for their students. Further, the College of Science and Technology is committed to being a community of scholars who teach, learn, engage in research, disseminate latest findings in science, technology, and health sciences. Faculty share their knowledge with scholars nationally and internationally. Also, faculty aggressively seek grants to acquire and maintain state-of-the art facilities and equipment which enhances teaching and learning. The college serves as a resource of knowledge for the community and welcomes partnerships with industrial, educational and governmental entities.

DEPARTMENTAL MISSION STATEMENT

The faculty of the Department of Nursing accepts as its own the mission of Bloomsburg University and recognizes education for professional nursing as an integral part of higher education. The educational process integrates concepts drawn from the liberal arts and sciences into the baccalaureate, masters, and doctoral programs in nursing to assist students in acquiring the knowledge, skills, attitudes, and professional behaviors essential to beginning or advanced practitioners of professional nursing.

Effective May 1992; Revised June 2011; Revised October 2020

BLOOMSBURG UNIVERSITY
DEPARTMENT OF NURSING
FACULTY ASSEMBLY ORGANIZATIONAL CHART



----- Communication relationship
 _____ Line relationship

Revised CJ 1/17
 Faculty Assembly Approval April 28, 2017

SECTION II

MASTER OF SCIENCE IN NURSING PROGRAM

CURRICULUM DESIGN

DEPARTMENTAL PHILOSOPHY

PERSON

The faculty believe that the person is an open system interacting with other systems – family, group and community. The person is a holistic being with biopsychosocial spiritual and cultural needs. As an open system, the person is in continuous and dynamic interaction with the environment. The person adapts to changes in this environment and grows throughout the life span. The faculty believe in the inherent worth and uniqueness of individuals and populations. Each person possesses human sameness yet reveals unique cultural, racial, religious, gender, lifestyle, genetic, and age-related characteristics. Each person has the right to be treated with dignity and respect in a nondiscriminatory manner.

ENVIRONMENT

The faculty believe that the environment is multidimensional, global, dynamic, and integral to persons and their biopsychosocial, spiritual, and cultural needs. Environment encompasses diverse sociocultural, psychological, technological, and physiological elements. These elements influence and are influenced by the interaction of legal, ethical, physical, economic, sociological, and political forces. People experience the environment as individuals, families, and communities who share common beliefs and values. Given the dynamic and reciprocal relationship between the person and the environment, nursing must be responsive to lifestyle and environmental factors that are major determinants of population health.

HEALTH

The faculty believe that health is a dynamic process across the life span, up to and including end-of-life. Individual and population-based health is defined and influenced by the health/illness beliefs, values, attitudes, and practices of individuals, families, communities, and populations. Health is defined by the individual. Dynamic relationships among evolving individuals, families, and communities and changing social and environmental contexts are critical determinants of health.

NURSING

The faculty believe that nursing is a professional discipline that is both an art and a science. Nursing focuses on the person as individuals, families, communities, and populations in a caring and holistic manner. Nursing is a process of simultaneous, purposeful actions that are theory-based, contextual and grounded in critical thinking, clinical reasoning, and the scientific method. The goal of nursing is to promote optimal health and prevent disease and injury at individual and population levels. As practitioner, teacher, leader/manager, and consumer of research, the baccalaureate nurse values a sense of inquiry and participates in the process of retrieval, appraisal, and synthesis of evidence in collaboration with the person and other inter-professionals to guide practice - and improve patient outcomes. At the master's level, the advanced practice nurse assumes leadership as a practitioner, educator, manager/administrator, consultant, and researcher in specialized areas of nursing practice. The faculty believe that it is essential to educate nurses who view the profession as a scientific discipline possessing a belief system reflecting ethical values, practice according to professional standards, demonstrate concern for humankind, and commit to life-long learning, self-reflection and ongoing self-awareness development.

Effective May 1992

Revised May 1996; December 1999; December 9, 2005; April 17, 2009

ORGANIZING FRAMEWORK

The graduate program builds on the tenets of the undergraduate curriculum. The knowledge and competencies acquired in the generalist preparation of the baccalaureate graduate provide the foundation for the students' application of an expanded scientific knowledge base and refined skills for advanced nursing practice in accord with ANA Standards of Clinical Practice. Through the development of competence in the multifaceted roles of advanced nursing practice, the students employ leadership behaviors as they engage in responsible, accountable and autonomous practice designed to meet the changing needs of society.

The core concepts identified in the departmental philosophy and developed in the undergraduate framework-i.e., client, environment, health, nursing, and role development provide the structure for the organization of content and experiences at the graduate level. At the graduate level, the concepts of nursing, health, person, and environment are intergraded within each course across the curriculum.

Students demonstrate competence in the use of advanced knowledge, critical thinking, and communication in advanced nursing practice. Students are expected to apply evidence-based knowledge and skills in the use of therapeutic interventions to facilitate clients' progress toward a goal of optimal wellness within their environment and to impact the delivery of health care.

The core concept of role development is developed progressively within each course in the curriculum with students developing increased competence in multifaceted roles of advanced nursing as practitioner, educator, researcher and leader/manager. The students consistently incorporate historical, personal, legal, political, ethical, cultural, spiritual, economical, developmental, and technological components of nursing and health care as they implement these multifaceted nursing roles in accord with ANA Standards at an advanced level of professional practice. In the implementation of these roles, the students are accountable to the client and work both autonomously and collaboratively with the client, support systems, and a variety of providers in diverse settings to promote, restore and maintain health. As advanced practitioners of nursing, students assume responsibility for coordination and expanding upon caregiving designed to impact the delivery of health care and facilitate the client's progress toward a goal of optimal wellness.

As students' progress across the curriculum, they expand upon their knowledge, skills, values, and professional behaviors through the advanced interpretation and application of the concepts of teaching- learning, research, management, leadership, and consultation to their clinical practice role. Students develop competence in their roles as they collaborate with others who influence the health environment to provide complex nursing care for clients of diverse cultures in a variety of settings.

PRACTITIONER

In the role of practitioner, students synthesize advanced knowledge of nursing and related disciplines as they seek to improve the practice of professional nursing. The students select a model for practice based on their own philosophy and evaluate their professional practice outcomes in relation to identified standards and definitions set forth in the ANA Social Policy Statement, Standards of Practice, Nurse Practice Act, and the ANA Code of Conduct.

Students employ critical thinking when they make advanced clinical decisions which reflect established evidence-based knowledge and practice trends.

Students incorporate historical, personal, legal, political, ethical, cultural, spiritual, economical, and technological components of nursing and health care as they plan care to enhance the optimal wellness of diverse client populations. Students take a comprehensive approach to advanced nursing practice, demonstrating the ability to foresee and discuss care options and potential short-range consequences of their care. Students progressively demonstrate advanced clinical competence in the use of critical thinking, clinical decision making, effective communication, and nursing intervention. They perform interprofessional collaboration, consult with clients and others in formulating clinical decisions, designing, implementing, and evaluating practice interventions as they provide direct and indirect care to clients in diverse setting.

EDUCATOR

In the role of educator, students apply advanced knowledge of the teaching/learning process to define the learning needs of clients related to health. They appropriately intervene, using effective communication skills, to promote an optimal level of wellness. The students use their expertise to provide information when there is a knowledge deficit and when new information is needed to resolve a health problem or improve the quality of care within systems and organizations. They progressively assume increased responsibility for the design, development, implementation, and evaluation of curriculum/ programs designed to meet the needs of designated populations.

RESEARCHER

In the role of the researcher, students critically analyze, apply, and assist others to apply scientific knowledge and relevant evidence-based research findings to improve the quality of professional nursing practice. As students' progress in their clinical courses, they incorporate relevant evidence-based research findings in advanced nursing practice and other sciences, and function as change agents to resolve practice problems and disseminate results.

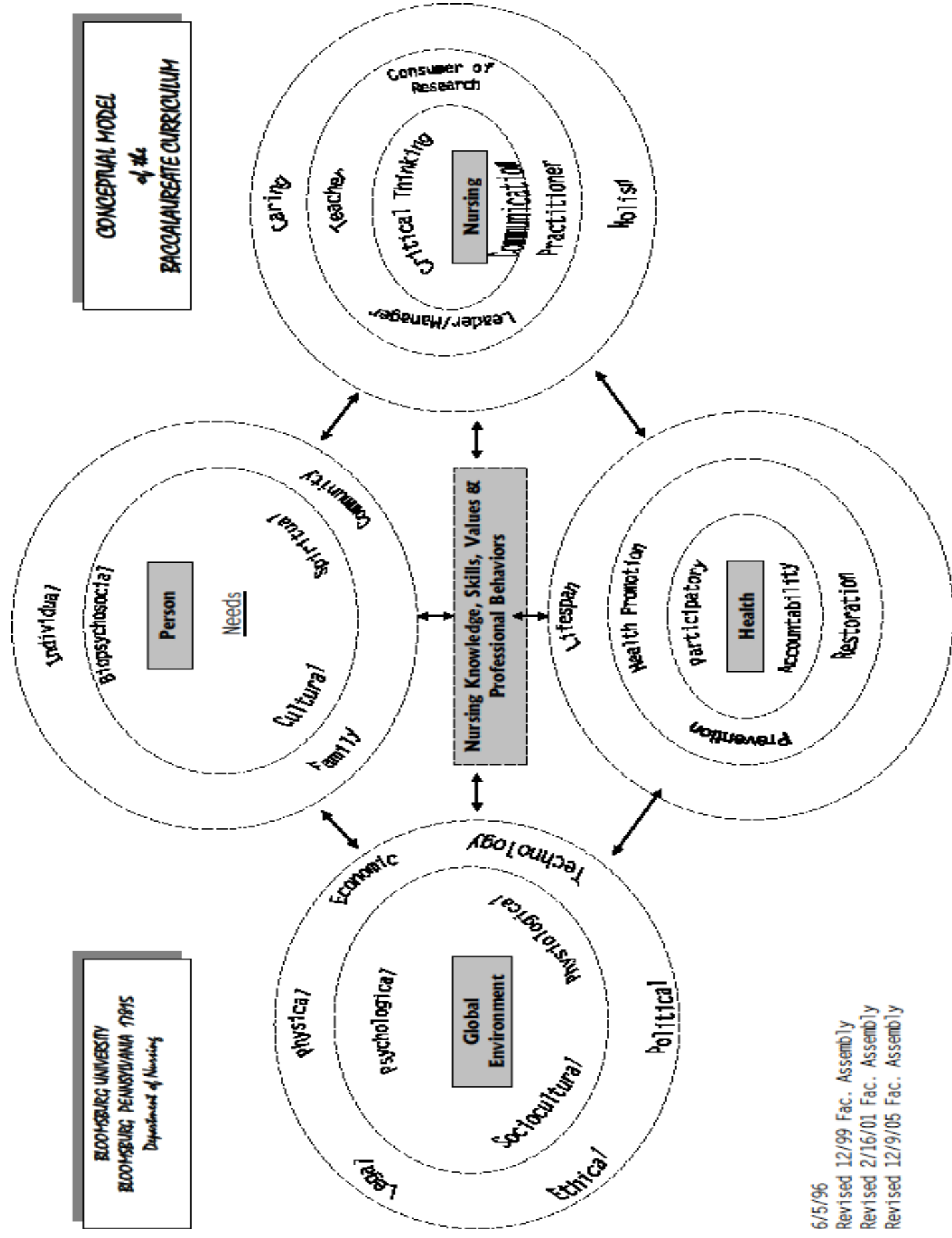
LEADER/MANAGER

In the role of leader/manager, the students use knowledge of organizational and systems leadership management, and consultation theories as they assume leadership and managerial roles to assist clients to meet their health care needs. Through ethical and clinical decision making, effective working relationships, and a systems-perspective student employ advocacy strategy within their practice settings; guide quality improvement activities, and serve as an advisor for administrators on clinical issues. Students evaluate the impact of organizational structure and function on the health care delivery system and subsequently use technological systems and a variety of strategies to enhance positive change processes and effectiveness in the delivery of health care and the attainment of client goals within their practice setting. Students collaborate with clients, support systems, and other health care professionals to influence the health care environment in managing and coordinating care for clients. They assume responsibility for the coordination of interdisciplinary services designed to improve the quality of health care, provide for continuity of care and assist clients to effectively interface with the health care system. As one means of achieving these outcomes, students develop, implement and evaluate health care programs designed to meet the changing needs of clients. In initiating these programs, students develop an understanding of, and familiarity with, health care financing and economics. As advanced practitioners, students also assume an active role in evaluating social and health care policies in their area of specialization. Through social and

political action, students accept a leadership and client advocacy role as they seek to effect change in health care and influence social and political systems at local, state, national, and international levels.

*Note: Client refers to individuals, families, communities, and aggregate/clinical populations
DON/1983; 2/2000; 6/2013*

CONCEPTUAL MODEL
of the
BACHELOR NURSE CURRICULUM



BLOOMSBURG UNIVERSITY
BLOOMSBURG, PENNSYLVANIA 17815
Department of Nursing

6/5/96
Revised 12/99 Fac. Assembly
Revised 2/16/01 Fac. Assembly
Revised 12/9/05 Fac. Assembly

GRADUATE PROGRAM GOALS

The Goals of this program are to assist students in selected areas of differentiated advanced nursing practice to:

1. Analyze, synthesize, and translate knowledge from a variety of resources and experience to develop an evidence-based, comprehensive, and ethical approach to health care delivery in a global society.
2. Employ critical thinking and ethical clinical decision-making skills to provide quality, cost effective, and safe health care for diverse client populations in a variety of settings.
3. Use effective communication skills in the enactment of multifaceted professional roles in accord with standards of practice and AACN Essentials.
4. Navigate across the healthcare system to integrate safe care services.
5. Demonstrate personal quality and professional behaviors to reflect life-long learning and the ability to build and lead collaborative interprofessional care teams.

Note: Client refers to individuals, families, communities, and aggregate/clinical populations **GRADUATE PROGRAM OUTCOMES AND COMPETENCIES**

As a nurse in select areas of advanced practice, the graduate of this program will:

1. Recognize, apply, and integrate scientific knowledge from nursing and related fields to provide clinical prevention and ethical population care, across diverse settings to improve the health of clients.

- a. Critically examine and integrate knowledge from nursing and other related fields.
- b. Use knowledge from nursing and other related fields to provide comprehensive, client centered, and culturally sensitive health care to diverse populations in a variety of settings.
- c. Plan, deliver, manage, and evaluate ethical evidence-based clinical prevention and population care and services.
- d. Select and use a theoretical framework to guide advanced professional practice.
- e. Use standards of professional nursing and a code of ethics to guide advanced professional practice (ANA Social Policy Statement, ANA Standards of Practice, ANA Code of Ethics, AANA Standards of Practice & Code of Ethics, AACN Essentials, and QSEN).
- f. Engage in an ethical decision-making process to provide comprehensive health-care.

2. Use advanced skills in critical thinking and problem-solving to provide high quality, safe, and cost-effective health care delivery for diverse client populations in a variety of settings.

- a. Synthesize advanced knowledge from nursing science and related disciplines to provide high quality and safe health care.
- b. Employ critical thinking and ethical clinical decision-making that reflect current

knowledge and advanced practice trends.

c. Develop a comprehensive data base using knowledge and skills that reflect the standards of advanced practice.

d. Collaborate with other health care providers and the client in developing, implementing, and evaluating interventions.

e. Plan interventions that reflect a safe and cost-effective approach to health care delivery.

f. Design and deliver culturally competent health care to diverse client populations.

g. Evaluate health outcomes and modify plans to effectively attain optimum health outcomes in a cost-effective manner.

3. Use effective communication skills, interprofessional collaboration, and patient care technology to improve the delivery and management of client health outcomes.

a. Develop and use effective communication strategies for delivering health care to clients.

b. Communicate, collaborate, and consult with other health professionals to manage and coordinate care.

c. Use relevant healthcare technology and a wide range of resources to improve client outcomes.

d. Demonstrate effective communication skills using information systems/technology resources to implement quality improvement initiatives and support decision making and practice.

e. Disseminate nursing knowledge to professionals within the health care system to improve health care outcomes for clients.

4. Translate and integrate research findings as a basis for clinical and organizational decision making.

a. Identify clinical problems for nursing research within the health care setting.

b. Evaluate research for relevance to advanced nursing practice.

c. Use knowledge from nursing science and other disciplines to initiate change and analyze outcomes of health care based on critical analysis and its relevance

d. Apply the research process to appraise and develop nursing's body of knowledge.

e. Promote and disseminate research designed either to improve health care delivery or to improve health outcomes.

5. Assume an organizational and system leadership role in the design, implementation, and evaluation of human, fiscal, and physical health care resources in a variety of health care systems to promote high quality and safe client care.

- a. Use knowledge of management, leadership, organization, and economic theories to provide leadership and management of the delivery of health care services.

6. Use effective communication skills, interprofessional collaboration, and patient care technology to improve the delivery and management of client health outcomes.

- a. Develop and use effective communication strategies for delivering health care to clients.
- b. Communicate, collaborate, and consult with other health professionals to manage and coordinate care.
- c. Use relevant healthcare technology and a wide range of resources to improve client outcomes.
- d. Demonstrate effective communication skills using information systems/technology resources to implement quality improvement initiatives and support decision making and practice.
- e. Disseminate nursing knowledge to professionals within the health care system to improve health care outcomes for clients.

7. Translate and integrate research findings as a basis for clinical and organizational decision making.

- a. Identify clinical problems for nursing research within the health care setting.
- b. Evaluate research for relevance to advanced nursing practice.
- c. Use knowledge from nursing science and other disciplines to initiate change and analyze outcomes of health care based on critical analysis and its relevance
- d. Apply the research process to appraise and develop nursing's body of knowledge.
- e. Promote and disseminate research designed either to improve health care delivery or to improve health outcomes.

8. Assume an organizational and system leadership role in the design, implementation, and evaluation of human, fiscal, and physical health care resources in a variety of health care systems to promote high quality and safe client care.

- a. Use knowledge of management, leadership, organization, and economic theories to provide leadership and management of the delivery of health care services.

- b.** Develop an ethical, safe, and cost-effective plan for health care delivery in diverse health care settings.
- c.** Apply leadership principles to intervene at the systems level to effect change in health care and health policy on local, state, national, and international levels.
- d.** Serve as a consumer advocate in health policy formulation at the local, state, and federal levels to employ advocacy strategies to influence health and health care.
- e.** Articulate the significance of advanced nursing practice roles to policy makers, health care providers, and consumers.
- f.** Demonstrate fiscal accountability for one's own practice in the management of human fiscal and health care resources.

9. Employ personal qualities and professional behaviors to participate in the profession and influence the healthcare outcomes for clients and systems through both indirect and direct care interventions.

- a.** Demonstrate professional accountability by adhering to professional standards of advanced practice.
- b.** Integrate personal values and standards of professional practice into the advanced practice role to enhance the delivery of health care.
- c.** Evaluate personal and professional goals in an ongoing manner and formulate plans to achieve them.
- d.** Participate in educational and experiential activities designed to attain identified goals and to maintain competence in advanced practice.
- e.** Participate in professional organizations at the local, state, and national levels.
- f.** Articulate differentiated advanced practice nurse roles to others.
- g.** Recognize the responsibility of mentoring others in the role of the advanced practice nurse.
- h.** Collaborate with others in continually evaluating health care delivery and outcomes.

DON Revised 5/95; Revised February 2000; October 18, 2001; May 2011; June 2013

ABOUT THE PROGRAM

Nursing (MSN)

The Master of Science in Nursing (MSN) program prepares nurses to function as an Adult Gerontology Primary Care or Family Nurse Practitioner (45 or 54 credits), Public Health with a focus on Administration or School Health (39 credits), With an option for a dual MBA degree (15 additional credits). Administration (42 credits) and Nurse Anesthesia (68 credits). Graduates of the Nurse Practitioner program are eligible to sit for national certification examinations.

Accreditation

The M.S.N. program is accredited by the Commission of Collegiate Nursing Education (CCNE). Any further information regarding the program and CCNE accreditation status may be obtained by contacting the Commission on Collegiate Nursing Education at One DuPont Circle NW, Suite 530, Washington, D.C., 20036 or call (202) 887- 6791. The Adult Gerontology Primary Care and Family Nurse Practitioner Programs are fully approved by the Pennsylvania State Board of Nursing and graduates of these programs are eligible to apply for Pennsylvania certification/licensure by the Pennsylvania State Board of Nursing upon passing national certification examination. The Nurse Anesthesia Program is approved by the Council on Accreditation for Nurse Anesthesia Educational Programs.

Public Health Specialization

This option is designed to prepare the graduate in community health nursing in either public health administration or in school health nursing. The main focus is on preparing the graduate to assume a leadership/management role in a specific area of public health nursing, working with special populations and communities to promote and improve community health. Students develop competence in the multifaceted role of a specialist and use their advanced knowledge, responsible decision-making, innovative problem solving and communication to promote change in the community. As advanced practitioners, they engage in the competent use of the nursing process to diagnose the health problems of special populations to design programs to facilitate optimal wellness within the community environment, and improve the delivery of health care, health education, early detection and screening and prevention services. As advanced practitioners, they serve as consultants and engage in social, ethical and political actions to influence and initiate change in health care policy in order to promote community health.

MSN Program for Individuals Currently Practicing as Certified School Nurse

This option recognizes individuals already certified and practicing as a Certified School Nurse by offering credit for clinical accomplishment and enables these individuals to complete core competencies of an advanced practice nurse without needing to repeat clinical requirements.

Adult-Gerontology Primary Care Nurse Practitioner and Family Health Nurse Practitioner Options

These options are designed to prepare the graduate as either an adult-gerontology primary care nurse practitioner or a family nurse practitioner. The core concept of role development in both options focuses on the progressive development of competence in the multifaceted roles of advanced practice nursing practice as practitioner, researcher, leader/manger, consultant, and educator. The programs emphasize the role of the advanced practitioner as a provider in independent and collaborative direct health care to adults, older adults, and families. In addition, a rural community focus enables students to develop competence in assessing a community, identifying health needs and implementing programs that may occur at the individual level in the practice setting. Thus, nurse practitioners are keenly aware of the effect of the community on the individuals and families seen in practice. Student nurse practitioners provide direct care for individuals and families under the guidance of their clinical preceptors. They also engage in social, ethical and political actions to influence and initiate change in health care policy and its effect on health care delivery. Finally, students are encouraged to continue their professional growth and aid the professional development of others by serving as role models and mentors.

Nursing Administration Specialization

This option is designed to prepare the graduate to assume a leadership role in nursing administration. Through the development of competence in the multifaceted role as nurse administrator, students engage in responsible decision-making, innovative problem solving, and development of leadership style designed to be effective in managing an organization. The program emphasizes the acquisition of essential management skills including organizational assessment, budget and accounting, principles of management, information systems and ethical behavior in organizations. As a nurse administrator, students serve in a direct role in impacting the delivery of health care for specific populations. Social, ethical and political actions are emphasized to initiate and affect change regarding the development of health care policy. This MSN degree in Nursing Administration also has the option of a dual degree to obtain a MBA from an Associates to Advance Collegiate Schools of Business (AACSB) certified program. This option is only 15 additional credits, and the student graduates with an MSN/MBA.

Nurse Anesthesia

This option is designed to prepare the graduate as a certified registered nurse anesthetist. Primary goals of the program are to provide a higher level of scientific background and practical experience, to function as an integral part of the health care team, to prepare the student for instructional and leadership roles, and to facilitate the successful completion of the Certification Exam for Nurse Anesthetists. The program emphasizes the acquisition of essential knowledge and skills including the ability to apply theory and research knowledge gained from nursing, the sciences, and humanities to provide optimum care to the patient, evaluate the patient preoperatively, anticipating requirements necessary in the peri-operative and post-anesthesia phases, administer a safe and physiologically sound anesthetic, demonstrate proficiency in the utilization of research findings both as the sole investigator and in collaboration with colleagues, develop leadership skills necessary in the role as clinician, teacher, researcher, advocate,

manager, and consultant, acquire an appreciation for involvement in the professional activities of the local, regional, and national organization, and relate to and interact with the total health care community of which anesthesiology is one component.

MSN Program for Individuals Currently Practicing as CRNA, CRNP, or CNM

This option recognizes individuals already certified and practicing as a CRNA, CRNP, or CNM by offering credit for clinical accomplishment and enables these individuals to complete core competencies of an advanced practice nurse without needing to repeat clinical requirements.

DEGREE REQUIREMENTS

Students may select either full-time or part time study depending on their individual needs. Classes are scheduled in late afternoon and evening to facilitate progression in either type of study. In addition, all core courses are offered online. Clinical courses usually require experiences held during the day as dictated by the work schedules of the clinical preceptors and the hours of operation of the clinical facility.

Core courses are required for all areas of specialization. This reflects the philosophy that advanced nursing practice shares a common theoretical basis regardless of specialization.

Core courses for all program options (12 credits):

NURSING 501	<i>Theoretical Bases for Role Development in Advanced Nursing Practice -</i>	3 cr.
NURSING 502	<i>Epidemiology: Concepts for Advanced Nursing Practice -</i>	3 cr.
NURSING 503	<i>Bases of Research for Advanced Nursing Practice -</i>	3 cr.
NURSING 520	<i>Community Assessment and Planning –</i>	3 cr.

Sequence for Adult-Gerontology Primary Care Nurse Practitioner (33 credits):

NURSING 504	<i>Pathophysiology Across the Lifespan for Advanced Practice Nurse -</i>	3 cr.
NURSING 507	<i>Pharmacology Across the Lifespan for the Advanced Practice Nurse -</i>	3 cr.
NURSING 508	<i>Lifespan Health Assessment & Promotion for the Advanced Practice Nurse -</i>	6 cr.

 60 clinical hours 

NURSING 515	<i>Diagnosis and Management of the Adult & Aged I –</i>	6 cr.
-------------	-------------------------------------------------------------	-------

 200 clinical hours 

NURSING 516	<i>Diagnosis and Management of the Adult & Aged II –</i>	6 cr.
-------------	--------------------------------------------------------------	-------

 200 clinical hours 













NURSING 529	<i>Comprehensive Assessment of the Older Adult -</i>	3 cr.
-------------	------------------------------------------------------	-------

 60 clinical hours 

NURSING 534	<i>Adult-Gerontology Primary Care Practicum & Seminar -</i>	6 cr.
-------------	-----------------------------------------------------------------	-------

 200 clinical hours 

Sequence for Family Nurse Practitioner (42 credits):

NURSING 504 <i>Pathophysiology Across the Lifespan for Advanced Practice Nurse -</i>	3 cr.
NURSING 507 <i>Pharmacology Across the Lifespan for the Advanced Practice Nurse -</i>	3 cr.
NURSING 508 <i>Lifespan Health Assessment & Promotion for the Advanced Practice Nurse -</i>	6 cr.
 <i>60 clinical hours</i> 	
NURSING 515 <i>Diagnosis and Management of the Adult & Aged I –</i>	6 cr.
 <i>200 clinical hours</i> 	
NURSING 516 <i>Diagnosis and Management of the Adult & Aged II –</i>	6 cr.
 <i>200 clinical hours</i> 	
NURSING 517 <i>Diagnosis and Management of Children & Pregnant Women –</i>	6 cr.
 <i>200 clinical hours</i> 	
NURSING 522 <i>Family Health Nursing Theory -</i>	3 cr.
NURSING 529 <i>Comprehensive Assessment of the Older Adult -</i>	3 cr.
 <i>60 clinical hours</i> 	
NURSING 541 <i>Family Primary Care Nurse Practitioner Practicum and Seminar -</i>	6 cr.
 <i>200 clinical hours</i> 	

Sequence for Public Health Specialization (27 additional credits)***EITHER:***

Required for Community/Public Health:

NURSING 551 <i>Transcultural Health Issues-</i>	3 cr.
NURSING 522 <i>Family Health Nursing Theory-</i>	3 cr.
MGMT 515 <i>Principled Leadership, Ethics & Professional Development-</i>	3 cr.
MGMT 567 <i>Managing People in Organization-</i>	3 cr.

Elective (3) OR Required for School Health

NURSING 504 <i>Pathophysiology Across the Lifespan for Advanced Practice Nurse -</i>	3 cr.
NURSING 507 <i>Pharmacology Across the Lifespan for the Advanced Practice Nurse -</i>	3 cr.
NURSING 509 <i>Role and Theory of School Health Nursing-</i>	3 cr.
NURSING 521 <i>Nurse as Health Educator Within School System-</i>	3 cr.
NURSING 522 <i>Family Health Nursing Theory -</i>	3 cr.

NURSING 551 <i>Transcultural Health Issues-</i>	3 cr.
Elective (3)	

AND:

NURSING 511 <i>Population and Public Health Nursing Practice and Role Development (clinical) only Public Health-</i>	6 cr.
----------------------------------------------------------------------------------------------------------------------	-------

NURSING 531 <i>Health Promotion and Prevention with Populations and Aggregates (clinical)-</i>	6 cr.
------------------------------------------------------------------------------------------------	-------

Elective- Graduate-level courses to fulfill elective requirements are chosen by the student and an adviser based on career needs, clinical requirements and role development. Electives may be selected from graduate courses in psychology, political science, business, communication disorders, speech communication, education and nursing.

Nursing Administration Specialization (30 additional credits)

Business Courses (18 credits):

MGMT 560 <i>Operations Management-</i>	3 cr.
----------------------------------------	-------

ACCT 511 <i>Financial and Managerial Accounting-</i>	3 cr.
------------------------------------------------------	-------

MGMT 582 <i>Human Resource Skills for Managers-</i>	3 cr.
-----------------------------------------------------	-------

MGMT 580 <i>Managerial Decision Making-</i>	3 cr.
---------------------------------------------	-------

ITM 590 <i>Strategic Information and Technology Management-</i>	3 cr.
-----------------------------------------------------------------	-------

MGMT 567 <i>Managing People in Organization-</i>	3 cr.
--------------------------------------------------	-------

Clinical Practicum (12 credits):

NURSING 513 <i>Management and Organizational Behavior in Nursing Administration (clinical)-</i>	6 cr.
-------------------------------------------------------------------------------------------------	-------

NURSING 533 <i>Management and Organizational Behavior in Health Care Delivery Systems (clinical)-</i>	6 cr.
-------------------------------------------------------------------------------------------------------	-------

Optional Completion of Master's in Business Administration (15 additional credits)

FIN 535 <i>Financial Management-</i>	3 cr.
--------------------------------------	-------

MGMT 515 <i>Principled Leadership, Ethics & Professional Development-</i>	3 cr.
-------------------------------------------------------------------------------	-------

MGMT 576 <i>Global Business-</i>	3 cr.
----------------------------------	-------

MGMT 581 <i>Strategic Management-</i>	3 cr.
---------------------------------------	-------

MGMT 551 <i>Marketing Management-</i>	3 cr.
---------------------------------------	-------

Nurse Anesthesia (56 additional credits)No longer accepting admissions to this track**

Additional Core Course (12 credits)

NURSING 504 <i>Pathophysiology Across the Lifespan for Advanced Practice Nurse -</i>	3 cr.
NURSING 507 <i>Pharmacology Across the Lifespan for the Advanced Practice Nurse -</i>	3 cr.
NURSING 508 <i>Lifespan Health Assessment & Promotion for the Advanced Practice Nurse -</i>	6 cr.

 60 clinical hours 

Anesthesia Courses (44 credits)

NURSING 518 <i>Theoretical Foundations of Anesthesia Nursing 1-</i>	3 cr.
NURSING 523 <i>Scientific Foundations of Anesthesia Nursing I-</i>	3 cr.
NURSING 524 <i>Scientific Foundations of Anesthesia Nursing II-</i>	3 cr.
NURSING 525 <i>Pharmacology for Anesthesia-</i>	3 cr.
NURSING 526 <i>Advanced Physiology for Anesthesia Nursing I-</i>	3 cr.
NURSING 527 <i>Advanced Physiology for Anesthesia Nursing II-</i>	3 cr.
NURSING 528 <i>Chemistry and Physics in Anesthesia Nursing-</i>	4 cr.
NURSING 535 <i>Anesthesia Nursing Practicum and Clinical Conference I-</i>	2 cr.
NURSING 536 <i>Anesthesia Nursing Practicum and Clinical Conference II-</i>	3 cr.
NURSING 537 <i>Anesthesia Nursing Practicum and Clinical Conference III-</i>	3 cr.
NURSING 538 <i>Advanced Anesthesia Nursing Practicum and Clinical-</i>	4 cr.

 *Conference I* 



NURSING 539 <i>Advanced Anesthesia Nursing Practicum and Clinical-</i>	5 cr.
------------------------------------------------------------------------	-------

 *Conference II* 

NURSING 540 <i>Advanced Anesthesia Nursing Practicum and Clinical-</i>	5 cr.
------------------------------------------------------------------------	-------

 *Conference III* 

Graduation Requirements: Upon fulfillment of the following, the student is awarded a Master of Science in Nursing Degree:

-  Completion of all coursework, attaining the grades required and maintaining a minimum cumulative QPA of 3.0.
-  Completion of a comprehensive examination offered at the conclusion of the final clinical course in each of the specialty areas. The exam is not included as part of any course grade and meets university guidelines.

- 🐾 A comprehensive program assessment exit interview with the program coordinator to provide student input to facilitate program evaluation.
- 🐾 Completion of all option requirements.

Master of Science in Nursing

DESCRIPTION OF GRADUATE COURSES IN NURSING

NURSING 501 *Theoretical Bases for Role Development in Advanced Nursing Practice* (3 cr.)

- Focuses on examination of philosophical and theoretical constructs related to role development in advanced nursing practice. Advanced Practice domains of clinical practice, teaching and coaching, consultation, intra and interprofessional collaboration, care coordination, conflict resolution, research, nursing theory, leadership, quality improvement advocacy, and ethical decision making are explored. The reciprocal interrelationships among theory, theoretical frameworks and conceptual models, domains of practice, and research as integral components of nursing science development, evidence-based advanced nursing practice, education, and leadership are investigated. Theory development and strategies for the evaluation and testing of theories are explored. The student will identify concepts, principles and strategies inherent in a variety of nursing and related theories, (i.e., systems, change, professional socialization, leadership, chaos, complexity, organizational, etc.) to serve as a framework for the development and enrichment of own advanced practice roles. The student will analyze and apply the tenets of a conceptual model or theory of nursing to own philosophy of advanced nursing practice and potential practice issues/situations.

NURSING 502 *Epidemiology: Concepts and Principles for Advanced Nursing Practice* (3 cr.)

- Provides conceptual orientation and knowledge of techniques from epidemiology as a basis for all aspects of population-based practice in advanced nursing. The epidemiological perspective presented as a framework for assessing the well-being of populations and designing, implementing, and evaluating strategic nursing and health care interventions. Students will apply basic epidemiologic research designs in the investigation, analysis, and proposed solutions to observed patterns of health states.

NURSING 503 *Bases for Research for Advanced Nursing Practice* (3 cr.)

- Provides a deeper understanding and critical appraisal of nursing research for application to evidence-based practice. Application of the steps of evidence-based nursing practice is stressed. The proper formulation of Population Intervention Comparison Outcome Time (PICOT) questions, learning how to search relevant data bases for evidence, critically appraising the evidence, and synthesizing the research findings are all emphasized. Development of a plan for implementation of the evidence and/or for generating additional evidence to improve nursing practice is addressed.

NURSING 504 *Pathophysiology Across the Lifespan for the Advanced Practice Nurse* (3 cr.)

- Provides the central concepts of physiology and pathologic mechanisms of disease that serve as a major component in the foundation for clinical assessment and management of individuals across the lifespan. The focus of the course is on etiology, pathophysiology, clinical manifestations, evaluation, and treatment of commonly encountered acute and chronic clinical conditions of children, adults, and older adults. Evidence-based research regarding pathological changes in disease states is synthesized and applied to current advanced nursing practice. In addition, major lab studies useful for verifying abnormalities are discussed.

See prerequisite below:

Anatomy & Physiology Prerequisite for Nursing 504

1. Prior to enrollment in Nursing 504 students are required to successfully complete an online course pre- requisite requirement on anatomy and physiology.
2. The pre-requisite requirement is adapted from a Bloomsburg University Library resource: Primal Pictures.
3. Primal Pictures has 20 interactive modules covering every body system with accurate and interactive 3D anatomy and media rich physiology content that brings this complex subject to life. The modules also include case studies, geriatric/aging sections, and interactive quizzes.
4. The Primal Picture course modules are located on the Bloomsburg University Library webpage. The link "Databases A-Z" and go to "P" for Primal Pictures.
5. Nursing students are expected to view this material prior to the start of the course of Nursing 504.
6. Students are required to take a quiz at the start of the Nursing 504 course to demonstrate adequate knowledge of normal anatomy and physiology. This quiz will be worth 10% of their final grade.

NURSING 507 Pharmacology Across the Lifespan for the Advanced Practice Nurse (3 cr.)

-Provides the fundamentals of pharmacokinetic and pharmacodynamic properties of drugs across the lifespan affecting all body systems. Proper prescribing and monitoring procedures for various drug regimens used to treat common disease states are presented. Classification of pharmaceuticals will be reviewed in relation to indications for use and evidence of efficacy. Clinical usage of select drugs and rationale for drug therapy based on the relationship of physiologic factors of disease processes and drug mechanisms will be discussed. Adverse reactions, interactions, problems related to nutritional, developmental, and health status will be explored. Legalities and regulations of prescriptive privileges, sociocultural implications of drug therapy, and patient teaching are addressed Prerequisite: NURSING 504.

NURSING 508 Lifespan Health Assessment and Promotion for Advanced Nursing Practice (6 cr.)

-This course focuses on developing the student's competence in performing health/physical assessment across the lifespan. Learning experiences are provided for synthesizing cognitive knowledge with psychomotor skills. Throughout the course emphasis is placed on the importance of communication and observational skills in conducting a holistic assessment for the purpose of developing a thorough understanding of this individual in order to determine appropriate and effective health care, including health promotion strategies across the lifespan. This assessment includes genetic, social, environmental, functional, cultural, spiritual, psychosocial, developmental and comprehensive physical examination. **Prerequisite** or corequisite: NURSING 504.

NURSING 509 Role and Theory of School Health Nursing (3 cr.)

-Provides an overview of the national framework for School Nursing practice and the role of the school nurse. Attention is given to the school nursing roles and responsibilities within the context of public health nursing. The focus is on the implementation of the framework based on local and state mandates and laws. Emphasis is placed on the relationship of the framework and *Health People* objectives. Online offering only.

NURSING 511 *Population and Public Health Nursing Practice and Role Development* (6 cr.)

-Focuses on the exploration and application of population-focused public health nursing practice and role development. The graduate student participates in the analysis of current public health practice issues and the operationalization of health policies and advocacy to influence the health and health care populations. The student integrates leadership principles and comprehensive public health knowledge to inform decision-making focused on improving population health. The student functions independently and in collaboration with others who influence the health care environment and the health of populations. A clinical practicum of 200 hours is required. **Prerequisites:** NURSING 501, NURSING 502, NURSING 503, NURSING 520, NURSING 522, MGMT 515 and MGMT 567.

NURSING 513 *Management and Organizational Behavior in Nursing Administration* (6 cr.)

-Applies managerial theories and concepts to the practice and performance of nursing administration. This course focuses on the synthesis and use of managerial principles, organizational behavior, management information systems and financial accounting related to healthcare administration for the delivery of safe, effective, and quality healthcare. The focus of the clinical experience within this course is the application of theoretical and practical knowledge to assist nurse leaders to meet the demands of ongoing and changing patient care services managed with complex adaptive systems. This is a foundational course upon which Nursing 533 – Organizational Nursing Leadership in Health Care Delivery Systems is built **Prerequisites:** Nursing 501, 502, 503, 520; Accounting 511; Management 560, 567 and 582.

NURSING 514 *Independent Study* (3 cr.)

-Student works with a faculty preceptor in conducting an individualized study related to a particular area of clinical interest.

NURSING 515 *Diagnosis and Management of the Adult and Aged I* (6 credits – 200 hours clinical)

-Focuses on the diagnosis and management of health problems in young adults (including late adolescents and emancipated minors), adults, and older adults (including young-old and old-old adults) in the primary care setting. Emphasis is placed on developing knowledge related to the most common diagnoses and health problems across the entire adult-older adult age spectrum in primary care. These include, but are not limited to, cardiac, respiratory, endocrine, mental health, and renal diagnoses and problems. In addition, the course addresses issues related to the role of the nurse practitioner and provides opportunities to discuss these as the student begins the transition to this advanced practice nursing role in primary care.

Prerequisites: NURSING 502, NURSING 507, NURSING 508.

NURSING 516 *Diagnosis and Management of the Adult and Aged* (6 credits – 200 hours clinical)

-Focuses on the diagnosis and management of health problems in young adults (including late adolescents and emancipated minors), adults, and older adults (including young-old and old-old adults). Emphasis is placed on developing knowledge related to the most common diagnoses and problems across the entire adult-older adult age spectrum in primary care. These include, but are not limited to, ears, eyes, nose, throat, abdomen, neurological, musculoskeletal, and reproductive diagnoses and health problems. In addition, the course addresses issues related to the role of the nurse practitioner and provides opportunities to

discuss these as the student continues the transition into the advanced practice nursing role in primary care. **Prerequisites:** NURSING 515.

NURSING 517 *Diagnosis and Management of Children and Pregnant Women* (6 credits – 200 hours clinical)

-Focuses on the assessment, diagnosis, and management of infants, toddlers, children, and pregnant women with common episodic and chronic conditions within the context of their families, social environment, and culture. Emphasis is on the developmental stages, age appropriate primary and secondary prevention and risk reduction strategies using evidence-based guidelines. In addition, the course addresses issues related to the role of the nurse practitioner and provides opportunities to discuss these as the student begins the transition to the family nurse practitioner role in primary care.

NURSING 519 *Independent Advanced Clinical Project* (3-6 cr.)

-Student works with a faculty preceptor in conducting an independent and individualized program of clinical study related to a particular area of interest.

NURSING 520 *Community Assessment and Planning* (3 cr.)

-Provides students with knowledge and skills to perform a comprehensive community assessment and develop a program for an identified health need of a population. Students will use concepts from nursing theory, epidemiology, cultural principles and evidence-based practice research to identify a community population need, develop a proposed solution and plan of intervention to reach an improved health outcome. The preparation of a grant proposal to address the community/population need will be a major focus of this intervention.

NURSING 521 *Nurse as Health Educator within School System* (3 cr.)

-Focuses on the application of principles of health promotion and health education within the school system. Theoretical content builds on learning theories appropriate to the school age child and families. Provides the information necessary for the school nurse to assess the health education needs of school students, families and school personnel; to plan a specific health program; and to identify mechanisms for implementation within a school system. Online offering only.

NURSING 522 *Family Health Nursing Theory* (3 cr.)

-Provides the student with a broad, systematic perspective on human functioning through analysis and comparison of contrasting models and theories of family health and family nursing. Concepts are then applied to the understanding and assessment of the stages of the normal life-cycle from a multi-cultural, multi-generational perspective upon which to base clinical practice. Students will apply family system concepts and methods to problems related to health and illness faced by families including families experiencing physical and/or mental alterations in health. Relevant research is discussed throughout.

NURSING 529 *Comprehensive Assessment of the Older Adult* (3 credits – 60 hours clinical)

-Prepares the advanced practice nurse for provision of comprehensive, quality, and cost-effective primary care for older adults. Theories of physical aging, normal physical changes of aging, psychosocial needs, and the economic, political, socio-cultural, legal, and ethical issues

of aging will be explored. Through both the theory component and clinical practicum the student will learn to recognize, evaluate, and manage geriatric syndromes prevalent in the older adult population. Atypical presentation of illness and clinical issues unique to frail older adults will also be explored.

NURSING 531 *Health Promotion and Prevention with Populations and Aggregates* (6 cr.)

-Focuses on the development of advanced population health nursing knowledge and collaborative practice skills essential to integrating theoretical and practice frameworks, and diverse perspective when designing and implementing health promotion and prevention programs. The graduate student applied epidemiology, community assessment, critical thinking, communication skills, evidence-based population interventions and public health values to plan, implement, and evaluate health promotion and prevention programs for populations and aggregates. The student functions independently and in collaboration with other public health professionals and clients in diverse settings to plan and develop innovative programs designed to meet identified health needs of populations and aggregates. A clinical practicum of 200 hours is required. **Prerequisites:** NURSING 501, NURSING 502, NURSING 503, NURSING 504, NURSING 507, NURSING 520, NURSING 521, NURSING 522

NURSING 533 *Management and Organizational Behavior in Health Care Delivery System* (6 cr.)

-Applies managerial theories and concepts to nursing leadership in health care delivery systems and the patient experience across multiple levels of care in a healthcare organization. The course focuses on the synthesis and use of managerial principles, organizational behavior, management information systems and financial accounting related to the ongoing transformation of healthcare delivery. The focus of the clinical experience within this course is the application of theoretical and practical knowledge for nurse leaders to enumerate the elements of leadership identify needed skill sets in contemporary, complex organizations. Seminar format that explores model building and the future directions of organizational structures for advanced nursing practice. Organizational theory provides the framework for organizational characteristics and identifying the organizational strategies and structures with greatest potential for promoting effective performance and organizational growth. Focuses on organizational environments and planned change in the health care delivery system. Course may be taught in another country to provide international aspects. **Prerequisite:** NURSING 513, consent of the instructor.]

NURSING 534 *Adult-Gerontology Primary Care Nurse Practitioner Practicum and Seminar* (6 credits – 200 hours clinical)

Provides an opportunity for the student to apply knowledge gained throughout the program while gaining entry-level competence in the clinical area. Both clinical and professional role issues are addressed in the theory seminar. Clinical issues will include management of complex patients. Professional issues to be addressed will include assessment of organizations as practice settings, quality of care and risk management, and professional responsibilities of practice. These issues include the influence of, and on, health policy, continuing education, the health education of the community, and clinical research. The focus of the course throughout is on developing confidence and competence as an adult/gerontology primary care nurse practitioner. **Prerequisite:** NURSING 516

NURSING 541 *Family Nurse Practitioner Practicum and Seminar* (6 credits – 200 hours clinical)

-Provides the student an opportunity to apply knowledge gained throughout the program while gaining entry-level competence in the clinical area. Both clinical and professional role issues within the context of the family are addressed. This is the concluding course for the family primary care nurse practitioner program. Clinical issues will include management of complex patients across the lifespan. Professional issues to be addressed will include assessment of organizations as practice settings, quality of care and risk management, and professional responsibilities of practice in relation to the family as a unit of care. These issues include the influence of, and on, health policy, continuing education, the health education of the family and community, and clinical research. The focus of the course throughout is on developing confidence and competence as a family primary care nurse practitioner.

NURSING 551 *Transcultural Health Issues* (3 cr.)

-This course is designed to provide students with a global perspective of transcultural health issues. Students will analyze the cultural, social, educational, economic, political, and environmental forces that contribute to health on an international level. Major cultural and ethnic determinants of health in developed and developing countries will be compared. Approaches used by diverse cultures in various countries in solving their health care problems will be addressed. Research on transcultural health issues will be examined. The role of major international health organizations dealing with cultural and ethical issues in world health will be evaluated.

NURSING 590 *Thesis* (6 cr.)

- Available as an elective. Prerequisite: see clinical option advisor.

Clinical Core Course Description for the MSN Nurse Anesthesia Program

NURSING 518 *Theoretical Foundations of Anesthesia Nursing I* (3 cr.)

-Introduction to the art and science of the profession as it relates to advanced nursing practice. Progressive, guided instruction into some basic anesthetic principles as well as an understanding of the clinical, ethical, and psychosocial management of the patient receiving anesthesia nursing care. This course also includes the history of the profession and legal aspects relative to contemporary practice settings.

NURSING 523 *Scientific Foundations of Anesthesia Nursing I* (3 cr.) Focuses on the culturally appropriate planning and preparation of anesthesia with emphasis on patients exhibiting more complicated pathophysiology, requiring additional sophisticated non-invasive and invasive monitoring. In-depth study of biochemical principals and biomechanics associated with these techniques for advanced nursing practice is presented. **PREREQUISITES:** NURSING 501, NURSING 502, NURSING 503, NURSING 504, NURSING 507, NURSING 508, NURSING 520.

NURSING 524 *Scientific Foundations of Anesthesia Nursing II* (3 cr.)

-A detailed study of the techniques and procedures utilized in caring for the trauma, obstetrical, pediatric, or elderly patient. A section on regional anesthesia, acute and chronic pain, and the complications of anesthesiology is also presented at this time.

NURSING 526 *Advanced Physiology for Anesthesia Nursing I* (3 cr.)

-An in-depth study of the cell including its structure and function. Focus is then placed on the study of the anatomic structures and related physicochemical mechanisms governing respiratory and cardiovascular function for advanced nursing practice in anesthesia.

NURSING 527 *Advanced Physiology for Anesthesia Nursing II* (3 cr.)

-A study of the anatomic structures and related physiochemical mechanisms governing neurological, endocrine, immune, hepatic systems, and renal function for advanced nursing practice in anesthesia.

NURSING 525 *Pharmacology for Anesthesia Nursing Practice* (3 cr.)

-This is a detailed study of the pharmacological principles of inhaled anesthetics, intravenous induction agents, intravenous anesthetics, local anesthetics, muscle relaxants, and clinically important reactions that may be exhibited as related to advanced nursing practice.

NURSING 528 *Chemistry & Physics in Anesthesia Nursing* (4cr.)

-Introduction and elaboration of basic chemical and physical principles. This is an in-depth study of organic and biochemical principles, structure/activity relationships, and various physical processes as their significance is related to the patient's pathophysiologic and pharmacological demands.

NURSING 535 *Anesthesia Nursing Practicum and Clinical Conference I* (2 cr.)

-Continues with the development of skills and knowledge related to nurse anesthesia. Through individually supervised instruction, the student utilizes the knowledge and skills related to anesthesia and advanced practice nursing in the delivery of patient care. Clinical case conferences will focus on the presentation of case studies and the discussion of patient outcomes. A journal club will be a component part of this clinical conference. **Prerequisites:** Nursing 518, Nursing 523, Nursing 535.

NURSING 536 *Anesthesia Nursing Practicum and Clinical Conference II* (3 cr.)

-Continues with the development of skills and knowledge related to nurse anesthesia. Through individually supervised instruction, the student utilizes the knowledge and skills related to anesthesia and advanced practice nursing in the delivery of patient care. Clinical case conferences will focus on the presentation of case studies and the discussion of patient outcomes. A journal club will be a component part of this clinical conference. **Prerequisites:** Nursing 518, Nursing 523, Nursing 535. A continuation of NURSING 535. Through individually supervised instruction, the student utilizes the knowledge and skills related to anesthesia and advanced practice nursing in the academic and/or clinical phases. Clinical case conferences will focus on the presentation of case studies and the discussion of patient outcomes. A journal club will be a component part of this clinical conference.

NURSING 537 *Anesthesia Nursing Practicum and Clinical Conference III* (3 cr.)

-A continuation of NURSING 535 and NURSING 636 with the addition of enriching and innovative anesthesia experiences which broadens and improves the quality of the advanced nursing practice in anesthesia. Clinical case conferences will focus on case presentations, mortality and morbidity reviews, and departmental in-service presentations. Students will have the opportunity to lead and critique presentations made by peers during clinical case conferences.

NURSING 538 *Advanced Anesthesia Nursing Practicum and Clinical Conference I* (4 cr.)

-Beginning in the senior year, students are assigned to a specific surgical specialty service on a rotating basis, where the focus is on those aspects of anesthesia nursing care particular to that specialty. Clinical conferences will focus on specialty service case reviews, mortality and morbidity reviews, and case presentations. A journal club will be a component part of the clinical conference related to surgical specialty topics.

NURSING 539 *Advanced Anesthesia Nursing Practicum and Clinical Conference II* (5 cr.)

-Emphasize the development of a practitioner who can assume an independent role in providing anesthesia care to the critically ill patient. Focus is on the scholarly development of the student in regard to evidence-based practice. An evidence-based practice issue specifically to the critically ill patient will be explored and will result in a scholarly paper and interprofessional presentation. **PREREQUISITES:** Nursing 518, Nursing 523, Nursing 524, Nursing 525, Nursing 526, Nursing 527, Nursing 528, Nursing 535, Nursing 536, Nursing 537, Nursing 538.

NURSING 540 *Advanced Anesthesia Nursing Practicum and Clinical Conference III* (5 cr.)

-Emphasize the development of an independent practitioner who can assume a leadership role as a member of the anesthesiology community. Performance improvement measures are addressed in this last practicum course. To enhance the scholarly development of the student, additional time is spent on an area of interest with the expectation that meaningful clinical research will be conducted. An evidence-based practice issue will be explored and will culminate in a paper submitted for publication and a professional presentation. An additional focus of this course is on preparation for the National Certification examination.

SECTION III

MASTER OF SCIENCE IN NURSING PROGRAM

ADMISSION AND PROGRAM PLANNING

DEPARTMENT OF NURSING ADMISSION POLICIES/PROCEDURES

For current information pertaining to Bloomsburg University's admission policies and procedures refer to Bloomsburg University Graduate Studies catalogue online at <https://www.bloomu.edu/gradschool>

ADMISSION REQUIREMENTS

All application materials should be submitted directly to the Office of Graduate Studies.

I. BSN-MSN Program: In addition to meeting the general admission requirements for the School of Graduate Studies, applicants with a BSN must comply with the following criteria:

1. A baccalaureate degree in nursing from a nationally accredited school program.
2. An unencumbered license to practice professional nursing in the state of Pennsylvania.
3. A minimum of one year of clinical practice in direct patient care (post baccalaureate) within the last two years in the selected clinical specialty. For the NP student applicant (Adult Gerontology Primary Care / Family Nurse Practitioner) acute care is the required clinical experience.
4. An undergraduate quality point average (QPA) of 3.0 or higher on a 4.0 scale.
5. Satisfactory completion of the following undergraduate courses: statistics, research and health assessment (as a separate course or integrated concept)
6. Three completed recommendation forms
7. A resume which includes description of professional nursing and/or clinical experience
8. A narrative describing personal and professional career goals for graduate education (rationale and goals for the selected area of advanced practice must be included)
9. Interview following submission and screening of admission materials with option advisor, program director, and graduate council members.
10. Applications are accepted on a rolling admission. for all options except nurse anesthesia.
11. Applications are due July 1 for the nurse anesthesia program.

Additional requirements for nurse anesthesia option:

12. A minimum of one year of recent critical care experience (ICU, CCU, PICU, NICU).
13. A current ACLS and PALS certification.
14. Documentation of an 8-hour shadowing experience with a CRNA.
15. Interview by the joint admission committee following a screening process

II. PA CSN to MSN Program: Certified School Nurses may apply to the MSN program by meeting all the criteria stated under the BSN to MSN program above. Documentation of successful completion of a school nurse program must be submitted.

PROGRAM PLANNING SESSION

Prior to beginning coursework, the director of the program option will help the student to plan a sequence of study, either full or part time, that will enable the student to complete the program in a timely manner. This plan will be used by the student as a guide for scheduling courses each semester. In addition, program plans are used by faculty to plan for numbers of clinical preceptors and faculty needed for clinical courses.

TRANSFER OF CREDITS

A maximum of nine semester hours in graduate courses taken at other approved colleges or universities may be transferred and credited toward the program if they are applicable to the requirements and are approved by the specialty area advisor and the Dean of Graduate Studies and Research. Courses being transferred must have been taken in residence; must have been assigned a grade of B or higher; and must have covered content which is required for a particular program option or recommended by the clinical advisor for elective credit.

Once formally accepted into the nurse anesthesia option all required courses must be taken at Bloomsburg University. Courses taken before acceptance will transfer according to University policy.

The link: https://intranet.bloomu.edu/forms/graduate/grad_trf.pdf

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

**MSN PROGRAM
GRADUATE ADMISSION REQUIREMENTS**

STUDENT: _____ DATE OF APPLICATION: _____

PHONE: _____(home) APPLYING FOR: FT/PT (circle)

_____(work) TO BEGIN: _____

PROGRAM: _____

<u>Criteria:</u>	<u>Met</u>	<u>Unmet</u>
1. A bachelor's degree with a nursing major from an accredited program. From _____ Date _____	_____	_____
2. An undergraduate QPA of 3.00 on a 4.00 scale	_____	_____
3. Satisfactory completion of an undergraduate course in: a. Statistics b. Research c. Health Assessment (as separate course or integrated content)	_____	_____
4. A license to practice professional nursing in the state of Pennsylvania.	_____	_____
5. At least one year of direct care clinical practice within the past two years in the selected clinical specialty, acute care for NP students (resume). Where _____	_____	_____
6. Three Recommendations forms: _____ _____ _____	_____	_____
7. A current resume/curriculum vitae	_____	_____
8. A narrative describing personal and professional career goals for graduate education in specialty Interview Date: _____	_____	_____

Revised 8/10 MF, July 2014

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

MSN PROGRAM- NURSE ANESTHESIA **No longer
accepting admissions to this program****
GRADUATE ADMISSION REQUIREMENTS

STUDENT: _____ DATE OF APPLICATION: _____

PHONE: _____ (home) APPLYING FOR: Semester _____
_____ (work)

Criteria:

	<u>Met</u>	<u>Unmet</u>
1. A Bachelor's degree with a nursing major from an accredited program. From _____ Date _____ a. Associate Degree From: _____	_____	_____
2. An undergraduate QPA of 3.00 on a 4.00 scale a. Associate degree GPA: _____	_____	_____
3. Satisfactory completion of an undergraduate course in: a. Statistics b. Research c. Health Assessment (as separate course or integrated content)	_____	_____
4. Certification: ACLS _____ PALS _____	_____	_____
5. A license to practice professional nursing in the state of Pennsylvania. If not PA, what state _____	_____	_____
6. At least one year of critical care clinical practice (resume). a. Where: _____ b. Type of unit: _____ c. Dates: _____	_____	_____
7. Three Recommendations forms: _____ _____ _____	_____	_____
8. A current resume/curriculum vitae	_____	_____
9. A narrative describing personal and professional career goals for graduate education.	_____	_____
10. Completion of required course and clinical experience forms.	_____	_____
11. Documentation of a shadow experience a. Where: _____	_____	_____
12. CRNA interview with Admissions Committee a. Date: _____	_____	_____

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

MSN PROGRAM
COURSE PLANNING FOR ADULT-GERONTOLOGY
PRIMARY CARE NURE PRACTITIONER PROGRAM

STUDENT: _____ FT/PT (circle)

ADVISOR: _____ DATE BEGAN: _____

I. Core Courses: (24 Credits)

Date Taken

NURSING 501 Theoretical Bases for Role
Development in Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for
Advanced Nursing Practice (3cr.)

NURSING 503 Bases of Research for Advanced
Nursing Practice (3cr.)

NURSING 504 Pathophysiology Across the
Lifespan for the Advanced Practice Nurse (3cr.)

NURSING 507 Pharmacology Across the Lifespan
for the Advanced Practice Nurse (3cr.)

NURSING 508 Lifespan Health Assessment and
Promotion for Advanced Nursing Practice. (6 cr.)
(60 clinical hours)

NURSING 520 Community Assessment and
Planning (3cr.)

II. Clinical Sequence: (21 Credits)

NURSING 515 Diagnosis and Management of Adult
and Aged I (6cr.) (200 clinical hours)

NURSING 529 Comprehensive Assessment of the
Older Adult (3cr.) (200 clinical hours)

NURSING 516 Diagnosis and Management of Adult
and Aged II (6cr.) (200 clinical hours)

NURSING 534 Adult-Gerontology Primary Care
Practicum & seminar (6cr.) (200 clinical hours)

ADULT-GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER PROGRAM (AGPCNP)

FULL TIME SEQUENCE OF STUDY

YEAR 1 FALL:

Nursing 501: Theoretical Bases	3 credits
Nursing 504: Pathophysiology Across the Lifespan for Advanced Practice Nurse	3 credits
Nursing 508: Lifespan Health Assessment & Promotion for the Advanced Practice Nurse (60 clinical hours)	6 credits
TOTAL CREDITS	12

YEAR 1 SPRING:

Nursing 507: Pharmacology Across the Lifespan for the Advanced Practice Nurse	3 credits
Nursing 515: DX & MG Adult & Aged I (200 clinical hours)	6 credits
TOTAL CREDITS	9

YEAR 1 SUMMER:

Nursing 529: Comp Assess of Older Adult (60 clinical hours)	3 credits
TOTAL CREDITS	3

YEAR 2 FALL:

Nursing 503: Bases of Research	3 credits
Nursing 516: DX & MG Adult & Aged II (200 clinical hours)	6 credits
Nursing 520: Community Asses & Planning	3 credits
TOTAL CREDITS	12

YEAR 2 SPRING:

Nursing 502: Epidemiology	3 credits
Nursing 534: ANP/GNP Practicum & Seminar (200 clinical hours)	6 credits
TOTAL CREDITS	9

PART-TIME SEQUENCE OF STUDY

YEAR 1 FALL:

Nursing 501: Theoretical Bases for Developmental in Adv. Nursing Practice	3 credits
Nursing 520: Community Assessment & Planning	3 credits
TOTAL CREDITS	6

YEAR 1 SPRING:

Nursing 503: Nursing Research for Advanced Nursing Practice	3 credits
Nursing 502: Epidemiology: Concepts & Principles for Adv. Nursing Practice	3 credits
TOTAL CREDITS	6

YEAR 2 FALL:

Nursing 504: Pathophysiology Across the Lifespan for the Advanced Practice Nurse	3 credits
TOTAL CREDITS	3

YEAR 2 SPRING:

Nursing 507: Pharmacology Across the Lifespan for the Advanced Practice Nurse	3 credits
TOTAL CREDITS	3

YEAR 3 FALL:

Nursing 508: Lifespan Health Assessment & Promotion for the Advanced Practice Nurse (60 clinical hours)	6 credits
TOTAL CREDITS	6

YEAR 3 SPRING:

Nursing 515: DX & MG Adult & Aged I (200 clinical hours)	3 credits
TOTAL CREDITS	3

YEAR 3 SUMMER:

Nursing 529: Comp & Assess of Older Adult (60 clinical hours)	3 credits
TOTAL CREDITS	3

YEAR 4 FALL:

Nursing 516: DX & MG Adult & Aged II (200 clinical hours)	6 credits
TOTAL CREDITS	6

YEAR 4 SPRING:

Nursing 534: ANP/GNP Practicum & Seminar (200 clinical hours)	6 credits
TOTAL CREDITS	6

Note: for students able to take only a single course per semester, the program would be lengthened by 1 year.

TOTAL CREDITS FOR AGPCNP Program: 45

Clinical hours total: 720

Revised 6/02, 7/12, 9/12

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

MSN PROGRAM
COURSE PLANNING FOR FAMILY HEALTH NURSE
PRACTITIONER PROGRAM

STUDENT: _____ FT/PT (circle)
ADVISOR: _____ DATE BEGAN: _____

Core Courses: (27 Credits)

Date Taken

NURSING 501 Theoretical Bases for Role Development in
Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced Nursing
Practice (3cr.)

NURSING 503 Bases of Research for Advanced Nursing Practice
(3cr.)

NURSING 504 Pathophysiology Across the Lifespan for the
Advanced Practice Nurse (3cr.)

NURSING 507 Pharmacology Across the Lifespan for the
Advanced Practice Nurse (3cr.)

NURSING 508 Lifespan Health Assessment and Promotion for
Advanced Nursing Practice. (6cr.) (60 clinical hours)

NURSING 520 Community Assessment and Planning (3cr.)

NURSING 522 Family Theory Across the Lifespan

I. Clinical Sequence: (27 Credits)

NURSING 515 Diagnosis and Management of Adult and Aged I
(6cr.) (200 clinical hours)

NURSING 529 Comprehensive Assessment of the Older Adult
(3cr.) (200 clinical hours)

NURSING 516 Diagnosis and Management of Adult and Aged II
(6cr.) (200 clinical hours)

NURSING 517 Diagnosis and Management of Children & Preg
Women (6cr.) (200 clinical hours)

NURSING 541 Family Practicum and Seminar (6cr.) (200 clinical
hours)

TOTAL CREDITS= 54

Revised 12/00, 8/10, 6/11, 7/13

FAMILY NURSE PRACTITIONER PROGRAM (FNP)

FULL TIME SEQUENCE OF STUDY

YEAR 1 FALL:

Nursing 501: Theoretical Bases	3 credits
Nursing 504: Pathophysiology Across the Lifespan for Advanced Practice Nurse	3 credits
Nursing 508: Lifespan Health Assessment & Promotion for the Advanced Practice Nurse (60 clinical hours)	6 credits
TOTAL CREDITS	12

YEAR 1 SPRING:

Nursing 507: Pharmacology Across the Lifespan for the Advanced Practice Nurse	3 credits
Nursing 515: DX & MG Adult & Aged I (200 clinical hours)	6 credits
Nursing 522: Family Theory Across the Lifespan	3 credits
TOTAL CREDITS	12

YEAR 1 SUMMER:

Nursing 529: Comp Assess of Older Adult (60 clinical hours)	3 credits
TOTAL CREDITS	3

YEAR 2 FALL:

Nursing 503: Bases of Research	3 credits
Nursing 516: DX & MG Adult & Aged II (200 clinical hours)	6 credits
TOTAL CREDITS	9

YEAR 2 SPRING:

Nursing 502: Epidemiology	3 credits
Nursing 517: DX & MG Children & Pregnant Women (200 clinical hrs)	6 credits
TOTAL CREDITS	9

YEAR 3 FALL:

Nursing 541: Family Practicum & Seminar (200 clinical hrs)	6 credits
Nursing 520: Community Assess & Planning	3 credits
TOTAL CREDITS	12

YEAR 3 SPRING:

YEAR 3 SUMMER

PART-TIME SEQUENCE OF STUDY

YEAR 1 FALL:

Nursing 501: Theoretical Bases for Developmental in Adv. Nursing Practice	3 credits
Nursing 520: Community Assessment & Planning	3 credits
TOTAL CREDITS	6

YEAR 1 SPRING:

Nursing 503: Bases of Research	3 credits
Nursing 502: Epidemiology	3 credits
TOTAL CREDITS	6

YEAR 2 FALL:

Nursing 504: Pathophysiology Across the Lifespan for the Advanced Practice Nurse	3 credits
TOTAL CREDITS	3

YEAR 2 SPRING:

Nursing 507: Pharmacology Across the Lifespan for the Advanced Practice Nurse	3 credits
Nursing 522: Family Theory	3 credits
TOTAL CREDITS	6

YEAR 3 FALL:

Nursing 508: Lifespan Health Assessment (60 clinical hrs)	6 credits
TOTAL CREDITS	6

YEAR 3 SPRING:

Nursing 515: DX & MG Adult & Aged I (200 clinical hours)	6 credits
TOTAL CREDITS	6

YEAR 3 SUMMER:

Nursing 529: Comp & Assess of Older Adult (60 clinical hours)	3 credits
TOTAL CREDITS	3

YEAR 4 FALL:

Nursing 516: DX & MG Adult & Aged II (200 clinical hours)	6 credits
TOTAL CREDITS	6

YEAR 4 SPRING:

Nursing 517: DX & MG of Children & Pregnant Women (200 clinical hrs)	6 credits
TOTAL CREDITS	6

YEAR 5 FALL:

Nursing 541: FNP Practicum & Seminar (200 clinical hrs)	6 credits
TOTAL CREDITS	6

TOTAL CREDITS FOR FNP Program: 54

Clinical hours total: 920

Revised 6/02, 7/12, 11/12. 6/21

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

MSN PROGRAM
COURSE PLANNING FOR PUBLIC HEALTH PROGRAM

STUDENT: _____ FT/PT (circle)

ADVISOR: _____ DATE BEGAN: _____

I. Core Courses: (12 Credits)

Date Taken

NURSING 501 Theoretical Bases for Role Development in
Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced
Nursing Practice (3cr.)

NURSING 503 Bases of Research for Advanced Nursing
Practice (3cr.)

NURSING 520 Community Assessment and Planning (3cr.)

II. Clinical Sequence: (6 Credits)

NURSING 551 Transcultural Health Issues (3cr.)

NURSING 522 Family Health Nursing Theory (3cr.)

III. Clinical Sequence: (12 Credits)

NURSING 511 Population and Public Health Practice and
Role Development (6 cr.)

NURSING 531 Health Promotion and Prevention with
Populations and Aggregates (6cr.)

IV. Core Business Courses (6 Credits)

MGMT 515 Principled Leadership, Ethics, & Professional
Development (3cr.)

NURSING 567 Managing People in Organizations (3cr.)

V. Electives: (3 Credits)

Total Credits = 39

Revised 6/11, 6/13, 6/18

PUBLIC HEALTH NURSING PROGRAM

FULL TIME SEQUENCE OF STUDY

YEAR 1 FALL:

Nursing 501: Theoretical Bases for Role Development for ANP	3 credits
Nursing 503: Bases of research for ANP	3 credits
Nursing 520: Community Assessment & Planning	3 credits
TOTAL CREDITS	9

YEAR 1 SPRING:

Nursing 502: Epidemiology Concepts for ANP	3 credits
Nursing 522: Family Health Nursing Theory	3 credits
MGMT 567: Managing People in Organizations	3 credits
TOTAL CREDITS	9

YEAR 1 SUMMER:

Nursing 551: Transcultural Health	3 credits
TOTAL CREDITS	3

YEAR 2 FALL:

MGMT 515: Principled Leadership, Ethics, & Professional Development	3 credits
Elective	3 credits
TOTAL CREDITS	6

YEAR 2 SPRING:

Nursing 511: Public & Population Health (clinical)	6 credits
TOTAL CREDITS	6

YEAR 2 SUMMER:

Nursing 531: Health Promotion & Prevention with Populations & Aggregates (clinical)	6 credits
TOTAL CREDITS	6

PART-TIME SEQUENCE OF STUDY

YEAR 1 FALL:

Nursing 503: Bases of Research for ANP	3 credits
TOTAL CREDITS	3 credits

YEAR 1 SPRING:

Nursing 501: Theoretical Bases for Role Development for ANP	3 credits
Nursing 522: Family Health Nursing Theory	3 credits
TOTAL CREDITS	6

YEAR 1 SUMMER:

Nursing 551: Transcultural Health	3 credits
TOTAL CREDITS	3

YEAR 2 FALL:

Nursing 520: Community Assessment & Planning	3 credits
MGMT 515: Principled Leadership, Ethics & Professional Development	3 credits
TOTAL CREDITS	6

YEAR 2 SPRING:

Nursing 502: Epidemiology: Concepts for ANP	3 credits
Nursing 567: Managing People in Organizations	3 credits
TOTAL CREDITS	6

YEAR 3 FALL:

Elective	3 credits
TOTAL CREDITS	3

YEAR 3 SPRING:

Nursing 511: Public & Population Health (Clinical)	6 credits
TOTAL CREDITS	6

YEAR 3 SUMMER:

Nursing 531: Health Promotion & Prevention with Populations & Aggregates (clinical)	6 credits
TOTAL CREDITS	6

TOTAL CREDITS: 39 credits

Revised 8/10, 6/11, 8/13, 6/18, 9/19, 6/21

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

MSN PROGRAM
COURSE PLANNING FOR PUBLIC HEALTH- SCHOOL
HEALTH PROGRAM

STUDENT: _____ FT/PT (circle)

ADVISOR: _____ DATE BEGAN: _____

I. Core Courses: (18 Credits)

Date Taken

NURSING 501 Theoretical Bases for Role Development in
Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced
Nursing Practice (3cr.)

NURSING 503 Bases of Research for Advanced Nursing
Practice (3cr.)

NURSING 504 Pathophysiology Across the Lifespan for the
Advanced Practice Nurse (3cr.)

NURSING 507 Pharmacology Across the Lifespan for the
Advanced Practice Nurse (3cr.)

NURSING 520 Community Assessment and Planning (3cr.)

II. Clinical Sequence: (6 Credits)

NURSING 509 Role and Theory of School Health Nursing (3cr.)

NURSING 521 Nurse as Health Educator Within School
System (3cr.)

NURSING 551 Transcultural Health Issues (3cr.)

NURSING 522 Family Health Nursing Theory (3cr.)

Elective (3cr.)

III. Clinical Sequence: (12 Credits)

NURSING 531 Health Promotion and Prevention with
Populations and Aggregates (6cr.)

Total Credits = 39

Revised 7/07, 8/10, 6/11, 6/13, 6/18

Public Health - School Health Program for CSN's

Full-Time Sequence of Study

	<u>FALL</u>	<u>SPRING</u>	<u>SUMMER</u>
Year 1	NURSING 501 Theoretical Bases for Role Development for ANP 3 NURSING 503 Bases of Research for ANP <u>3</u> TOTAL 6 credits	NURSING 522 Family Health Nursing Theory 3 NURSING 502 Epidemiology: Concepts for ANP <u>3</u> TOTAL 6 credits	NURSING 551 Transcultural Health 3 NURSING 509 Role & Theory in School Nursing <u>3</u> TOTAL 6 credits
Year 2	NURSING 520 Community Assessment & Planning 3 NURSING 504 Pathophysiology <u>3</u> TOTAL 6 credits	NURSING 507 Pharmacology 3 Elective <u>3</u> TOTAL 6 credits	NURSING 531 Health Promotion and Prevention with Populations and Aggregates (Clinical) 6 NURSING 521 Nurse As Health Educator <u>3</u> TOTAL 9 credits

Part-Time Sequence of Study

	<u>FALL</u>	<u>SPRING</u>	<u>SUMMER</u>
Year 1	NURSING 503 Bases of Research for ANP 3 NURSING 520 Community Assessment & Planning <u>3</u> TOTAL 6 credits	NURSING 501 Theoretical Bases for Role Development for ANP 3 NURSING 502 Epidemiology: Concepts for ANP <u>3</u> TOTAL 6 credits	NURSING 551 Transcultural Health 3 NURSING 509 Role & Theory in School Nursing <u>3</u> TOTAL 6 credits
Year 2	NURSING 504 Pathophysiology 3 credits	NURSING 507 Pharmacology 3 credits	NURSING 521 Nurse as Health Educator 3 credits
Year 3	Elective credits 3	NURSING 522 Family Health Nursing 3 credits Theory	NURSING 531 Health Promotion and Prevention with Populations and Aggregates (Clinical) 6 credits

TOTAL CREDITS – 39

Revised 8/10, 6/11, 8/13, 6/18

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

**MSN PROGRAM
COURSE PLANNING FOR NURSING ADMINISTRATION PROGRAM
AND MSN/MBA PROGRAM**

STUDENT: _____

FT/PT (circle)

ADVISOR: _____

DATE BEGAN: _____

I. Core Courses: (12 Credits)

Date Taken

NURSING 501 Theoretical Bases for Role Development in Advanced
Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced Nursing Practice
(3cr.)

NURSING 503 Bases of Research for Advanced Nursing Practice (3cr.)

NURSING 520 Community Assessment and Planning (3cr.)

II. Clinical Sequence: (12 Credits) (Elective Credits for MBA Program)

NURSING 513 Organization Nursing Leadership in Health Care Delivery
Systems (6cr.)

NURSING 533 Management an Organizational Behavior in Health Care
Delivery Systems (6cr.)

III. Business Courses: (18 Credits)

ACCT 511 Financial and Managerial Accounting (3 cr.)

MGMT 582 Human Resource Skills for Managers (3cr.)

MGMT 580 Managerial Decision Making (3cr.)

ITM 590 Strategic Information and Technology Management (3cr.)

MGMT 567 Managing People in Organization (3cr.)

MBA Portion of the MSN/MBA Program (18 Credits)

MGMT 515 Principal Leadership, Ethics, and Professional Development
(3cr.)

MGMT 576 Global Business (3cr.)

FIN 533 Financial Management (3cr.)

MGMT 551 Marketing Management (3cr.)

MGMT 581 Strategic Management (3cr.)

NOTE: Students cannot graduate with the MSN if they desire to complete the
MBA degree. Continuation with the remaining 18 credits is required to graduate
with a MSN/MBA.

REVISED 9/07; 4/08; 4/10; 7/12; 11/93; 9/19

NURSING ADMINISTRATION PROGRAM

FULL TIME SEQUENCE OF STUDY

YEAR 1 SUMMER:

YEAR 1 FALL:

MKTG 551: Marketing Management	3 credits
Nursing 520: Community Assessment & Planning	3 credits
ACCT 511: Financial & Managerial Accounting	3 credits
TOTAL CREDITS	9

YEAR 1 SPRING:

Nursing 501: Theory/Role	3 credits
Nursing 502: Epidemiology	3 credits
Nursing 503: Bases of Research	3 credits
TOTAL CREDITS	9

YEAR 2 SUMMER:

MGMT 580: Managerial Decision Making	3 credits
ITM 590: Strategic Info & Tech Management	3 credits
TOTAL CREDITS	6

YEAR 2 FALL:

Nursing 513: Management & Organization Behavior in Nursing Administration	6 credits
MGMT 582: Human Resources Skills for Managers	3 credits
TOTAL CREDITS	9

YEAR 2 SPRING:

Nursing 533: Management & Organizational Behavior in Health Care Delivery Systems	6 credits
TOTAL CREDITS	9

PART-TIME SEQUENCE OF STUDY

YEAR 1 SUMMER:

YEAR 1 FALL:

Nursing 520: Community & Planning Assessment	3 credits
TOTAL CREDITS	3

YEAR 1 SPRING:

Nursing 502: Epidemiology	3 credits
Nursing 501: Theory/Role	3 credits
TOTAL CREDITS	6

YEAR 2 SUMMER:

MGMT 580: Managerial Decision Making	3 credits
TOTAL CREDITS	3

YEAR 2 FALL:

ACCT 511: Financial & Managerial Accounting	3 credits
Nursing 503: Research	3 credits
TOTAL CREDITS	6

YEAR 2 SPRING:

MGMT 560: Operations Management	3 credits
TOTAL CREDITS	3

YEAR 3 SUMMER:

ITM 590: Strategic Info & Tech. Management	3 credits
TOTAL CREDITS	3

YEAR 3 FALL:

Nursing 513: Management & Organizational Behavior in Nursing Administration	6 credits
MGMT 582: Human Resources Skills for Managers	3 credits
TOTAL CREDITS	9

YEAR 3 SPRING:

Nursing 533: Management & Organizational Behavior in Health Care Delivery Systems	6 credits
TOTAL CREDITS	6

TOTAL CREDITS: 42

**MASTERS OF SCIENCE IN NURSING ADMINISTRATION/MASTER OF BUSINESS ADMINISTRATION
PROGRAM/MSN/MBA**

YEAR 1 SUMMER:**YEAR 1 FALL:**

MGMT 515: Principled Leadership Ethics & Professional Development	3 credits
TOTAL CREDITS	3

YEAR 1 SPRING:

FIN 535: Financial Management	3 credits
MKTG 567: Managing People in Organizations	3 credits
TOTAL CREDITS	6

YEAR 2 SUMMER:

MGMT 581: Strategic Management (prereq. All)	3 credits
TOTAL CREDITS	3

YEAR 2 FALL:**YEAR 2 SPRING:**

MGMT 576: Global Business	3 credits
ACCT 500: MBA Assessment	0 credits
TOTAL CREDITS	3

TOTAL CREDITS FOR COMBINED MSN/MBA: 57 SRH/Revised 8/99 based on recommendations from College of Business.

REVISED: 9/07, 4/08, 4/10, 7/12, 11/13, 6/21

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

MSN PROGRAM
COURSE PLANNING FOR MSN NURSE ANESTHESIA PROGRAM

++No Longer Accepting Admissions to this Program

STUDENT: _____ FT/PT (circle)
ADVISOR: _____ DATE BEGAN: _____

I. Core Courses: (12 Credits)

	Date Taken
NURSING 501 Theoretical Bases for Role Development in Advanced Nursing Practice (3 cr.)	_____
NURSING 502 Epidemiology: Concepts for Advanced Nursing Practice (3cr.)	_____
NURSING 503 Bases of Research for Advanced Nursing Practice (3cr.)	_____
NURSING 520 Community Assessment and Planning (3cr.)	_____

I. Clinical Sequence: (12 Credits)

NURSING 504 Pathophysiology Across the Lifespan for the Advanced Practice Nurse (3cr.)	_____
NURSING 507 Pharmacology Across the Lifespan for the Advanced Practice Nurse (3cr.)	_____
NURSING 508 Lifespan Health Assessment and Promotion for Advanced Nursing Practice (6 cr.) (60 clinical hours)	_____

II. Anesthesia Courses (44 credits)

NURSING 518 Theoretical Foundations of Anesthesia Nursing 1 (3cr.)	_____
NURSING 523 Scientific Foundations of Anesthesia Nursing I (3cr.)	_____
NURSING 524 Scientific Foundations of Anesthesia Nursing (3cr.)	_____
NURSING 525 Pharmacology for Anesthesia (3cr.)	_____
NURSING 526 Advanced Physiology for Anesthesia Nursing I (3cr.)	_____
NURSING 527 Advanced Physiology for Anesthesia Nursing II (3cr.)	_____

NURSING 528 Chemistry and Physics in Anesthesia Nursing (4cr.) _____

NURSING 535 Anesthesia Nursing Practicum and Clinical Conference I (2 cr.) _____

NURSING 536 Anesthesia Nursing Practicum and Clinical Conference II (3 cr.) _____

NURSING 537 Anesthesia Nursing Practicum and Clinical Conference III (3 cr.) _____

NURSING 538 Advanced Anesthesia Nursing Practicum and Clinical (4 cr.) _____

 Conference I 

NURSING 539 Advanced Anesthesia Nursing Practicum and Clinical (5 cr.) _____

 Conference II 

NURSING 540 Advanced Anesthesia Nursing Practicum and Clinical (5 cr.) _____

 Conference III 

TOTAL CREDITS= 68

Prepared September 2008

Revised July 2009, August 2010, June 2011, July 2012, November 2014

BLOOMSBURG UNIVERSITY
DEPARTMENT OF NURSING
CRNA/CRNP/ - MSN PROGRAM
GRADUATE ADMISSION REQUIREMENTS

STUDENT: _____ **DATE OF APPLICATION:** _____

PHONE: (home) _____ **(work):** _____

APPLYING FOR FT/PT (*circle one*) TO BEGIN: _____

PROGRAM: _____

Criteria:

	<u>Met</u>	<u>Unmet</u>
1. A bachelor's degree with a nursing major from an accredited program. From _____ Date _____	_____	_____
2. An undergraduate GPA of 3.00 on a 4.00 scale	_____	_____
3. Satisfactory completion of an undergraduate course in:		
a. Statistics		
b. Research		
c. Health Assessment (as separate course or integrated content)	_____	_____
4. Completion of a formal CRNP, CNM, or CNRA Program _____ Date _____	_____	_____
5. A license to practice professional nursing in the state of Pennsylvania.		
6. PA certification as a CRNP, CNM, or CRNA.	_____	_____
7. At least one-year experience as a CRNP, CNM, or CRNA WHERE: _____		
8. Three Recommendations forms:		
_____	_____	_____

9. A current resume/curriculum vitae		
10. A narrative describing personal and professional career goals for graduate education in specialty	_____	_____
Interview Date: _____	_____	_____

Revised 7/07

BLOOMSBURG UNIVERSITY

DEPARTMENT OF NURSING

MSN PROGRAM COURSE PLANNING FOR CRNA/CRNP/CNM – MSN PROGRAMS

STUUDENT _____ **ADVISOR** _____

FT/PT (*circle one*) **CRNA/CRNP/CNM** (*circle one*) **DATE BEGAN** _____

I. Core Courses: (12 credits)

DATE TAKEN

NURSING 501 Theoretical Bases for Role
Development in Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced
Nursing Practice (3cr.)

NURSING 503 Bases of Research for Advanced
Nursing Practice (3cr.)

NURSING 520 Community Assessment and Planning
(3cr.)

II. Required Support Courses (18 credits)

A. Education/ Management Electives Courses (9
cr.)

B. **NURSING 519** (3-6 cr.)
Independent Advanced Clinical Project Course

C. Electives (3-6 cr.)

III. Advanced Clinical Placement (12-27 cr.)

CRNP (12cr.) _____

CRNA (27 cr.) _____

CNM (18 cr.) _____

TOTAL CEDITs 42-57

Rev. 12/00, 6/11

PROGRAM FOR CRNA/CRNP/CNM
FULL TIME SEQUENCE OF STUDY

YEAR ONE

FALL	SPRING
NURSING 503 (3cr.) Bases of Research for Advanced Nursing Practice NURSING 520 (3cr.) Community Assessment and Planning _____ Ed./Man Elective (3 cr.) TOTAL CREDITS: 9	NURSING 501 (3cr.) Theoretical Bases for Role Development in Advanced Nursing Practice NURSING 502 (3cr.) Epidemiology: Concepts for Advanced Nursing Practice _____ Ed./Man Elective (3 cr.) TOTAL CREDITS: 9

YEAR TWO

FALL	SPRING
Ed./Man Elective (3 cr.) NURSING 519 (3cr.) Independent Advanced Clinical Project TOTAL CREDITS: 6	Ed./Man Elective (3 cr.) NURSING 519 (3cr.) Independent Advanced Clinical Project TOTAL CREDITS: 6

PART TIME SEQUENCE OF STUDY

YEAR ONE

FALL	SPRING
NURSING 520 (3cr.) Community Assessment and Planning	NURSING 501 (3cr.) Theoretical Bases for Role Development in Advanced Nursing Practice
TOTAL CREDITS: 3	TOTAL CREDITS: 3

YEAR TWO

FALL	SPRING
NURSING 503 (3cr.) Bases of Research for Advanced Nursing Practice	NURSING 501 (3cr.) Theoretical Bases for Role Development in Advanced Nursing Practice
TOTAL CREDITS: 3	TOTAL CREDITS: 3

YEAR THREE

FALL	SPRING
Ed./Man Elective (3cr.)	Ed./Man Elective (3cr.)
TOTAL CREDITS: 3	TOTAL CREDITS: 3

YEAR FOUR

FALL	SPRING
NURSING 519 (3cr.) Independent Advanced Clinical Project	NURSING 519 (3cr.) Independent Advanced Clinical Project
TOTAL CREDITS: 3	TOTAL CREDITS: 3

CERTIFICATION	ADVANCED PLACEMENT CREDITS	GRADUATE COURSE CREDITS	TOTAL PROGRAM CREDITS
CRNA	27	30	57
CRNP	12	30	42
CNP	18	30	48

REVISED July 2009. August 2011, November 2014

RN-BSN-MSN ADMISSION REQUIREMENTS

All applicants will apply to the RN-BSN program with provisional admission to the MSN Program of their choice. Once the required undergraduate credits, the application process below, and acceptance into the MSN program of their choice is completed the student can then begin the graduate work towards their specialty.

The following application materials should be submitted directly to the Office of Admissions upon application to the RN-BSN program.

1. Proof of an Associate Degree in Nursing from an accredited college (via transcript).
2. An undergraduate quality point average (QPA) of 3.0 or higher on a 4.0 scale.
3. Any other official secondary school transcripts and/or official college transcript from Each school attended, regardless of whether credit was earned at the other institution(s).
4. A license to practice professional nursing in the state of Pennsylvania.
5. Application to the RN-BSN Program.

The following criteria will be submitted and evaluated after completion of **ALL BSN** coursework and prior to starting Graduate coursework:

1. A minimum of one year of direct care clinical practice within the past two years in the selected clinical specialty area (for the adult nurse practitioner option, this direct care experience must be in adult health).
2. An undergraduate quality point average (QPA) of 3.0 or higher on a 4.0 scale upon completion of the BSN from Bloomsburg University.
3. Three current letters of professional and/or academic recommendation.
4. A resume which includes description of professional nursing or clinical experience
5. A narrative describing personal and professional goals for graduate education (rationale and goals for the selected area of advanced practice must be included)
6. Interview following submission and screening of admission materials with program director and for the NP option(s) with members of the graduate council.
7. Applications are due August 1 or January 1 for the NP options and are on a rolling basis for the Nursing Administration and Community Health Nurse options. The nurse Anesthesia program is not an option in the RN-BSN-MSN program.

November 2018; May 2019 updated.

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

**RN-BSN-MSN PROGRAM
PROVISIONAL ADMISSION REQUIREMENTS WORKSHEET**

STUDENT: _____ DATE OF APPLICATION: _____
PHONE: _____(home) APPLYING FOR: FT/PT (circle)
_____ (work) TO BEGIN: _____

PROGRAM: _____

Criteria:

	<u>Met</u>	<u>Unmet</u>
1. Placement according to Bloomsburg University Articulation model	_____	_____
2. Submission of an application to the Office of Admissions and official college transcripts from each school attended regardless of whether or not credit was earned at the other institution(s); and completion of RN-BSN application.	_____	_____
3. An undergraduate GPA of 3.00 on a 4.00 scale.	_____	_____
4. Previous schools	_____	_____
a. Name: _____		
b. Degree: _____		
5. A license to practice professional nursing in the state of Pennsylvania.	_____	_____
6. At least one year of direct care clinical practice within the past two years in the selected clinical specialty (resume).	_____	_____
Where _____		
7. Three Recommendations forms:	_____	_____

8. A resume which included description of professional nursing experiences.	_____	_____
9. A narrative describing personal and professional career goals for graduate education in specialty	_____	_____
10. Interview with program director and graduate coordinator	_____	_____
Date: _____		

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

COURSE PLANNING FOR RN- BSN-MSN PROGRAM - AGPCNP

STUDENT: _____ FT/PT (circle)
ADVISOR: (undergrad) _____ (graduate) _____
STATE DATE: _____

Block Credit (which includes 36 credits for RN) = 63

Block Credits may vary from 61-81 based on Affiliation Agreement with P2P Programs.
Students must have one GEP in Goals 2,4,9 and 10 plus GEPs for a total of 10.

I. Required Nursing Courses at the Undergraduate Level: (17 Credits)

Course	GEPs	Credits	Taken
NURSING 305 Role Development for Professional Nurse	1 credit in Goal 2	3	
NURSING 306 Introduction to Nursing Research	0 credits	3	
NURSING 451 Transcultural Health	3 credits in Goal 2,4	3	
NURSING 310 Family Nursing	1 credit in Goal 4	3	
NURSING 100 Personal Health	3 credits in Goal 9,10	3	
NURSING 230 Drug use & Abuse in Society	3 credits in Goal 2,10	3	

Revised 8/10 MF, July 2014; September 2018; May 2019 (Provisional Added).

II. Required Undergraduate Clinical Sequence: (9 Credits)

Course	GEPs	Credits	Taken
NURSING 410 Public Health Nursing	4 credits in Goal 4,10	5	
NURSING 414 Leadership & Management	0 credits	4	

III. Required Courses to meet Undergraduate Requirement: (18 Credits)

COURSE	GEPs	Credits	Taken
INSTUDY 204 Introduction to College Research Writing	3 credit in Goal 1, 2	3	
MATH 141 Statistics REQUIRED as a Pre-Requisite	3 credits Goal 3	3	
POLISCI 181 Contemporary Issues in World Politics	3 credits in Goal 1, 2, 10	3	
PHIL 290 Medical Ethics	3 credit in Goal 4	3	
SPECED 101 Introduction to Exceptionalities	3 credits in Goal 4,10	3	
COMMSTUD 313 Conflict Management	0 credits	3	

Bloomsburg University assumes the A.D. degree graduate has fulfilled thirty (30) General Education Points (GEP's) reflective of MyCore, Bloomsburg University's General Education program. Students will fulfill their remaining ten

(10) GEP's earned through the required courses in the Bloomsburg University Undergraduate Nursing program.

These points will be earned by the prescribed courses that have been identified and delivered in the program to meet the graduation requirements for the BSN major.

IV. Electives Undergraduate: (0-6 cr. will depend on transfer credits transferred in)

_____	_____
_____	_____

V. Block Credits for RN: (36 Credits)

GRADUATE COMPONENT

VI. Required Adult- Gero Nurse Practitioner Core Courses: (24 cr.)

*NURSING 501 Theoretical Bases for Role
Development in Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced
Nursing Practice (3cr.)

*NURSING 503 Bases of Research for Advanced
Nursing Practice (3cr.)

NURSING 504 Pathophysiology Across the Lifespan
for the Advanced Practice Nurse (3cr.)

NURSING 507 Pharmacology Across the Lifespan for
the Advanced Practice Nurse (3cr.)

NURSING 508 Lifespan Health Assessment and
Promotion for Advanced Nursing Practice. (6 cr.) (60
clinical hours)

*NURSING 520 Community Assessment and Planning
(3cr.)

VII. Required Adult- Gero Nurse Practitioner Clinical Sequence (21 cr.)

NURSING 515 Diagnosis and Management of Adult
and Aged I (6cr.) (200 clinical hours)

NURSING 529 Comprehensive Assessment of the
Older Adult (3cr.) (200 clinical hours)

NURSING 516 Diagnosis and Management of Adult
and Aged II (6cr.) (200 clinical hours)

NURSING 534 Adult-Gerontology Primary Care
Practicum & seminar (6cr.) (200 clinical hours)

TOTAL GRADUATE CREDITS = 45

TOTAL CREDITS FROM UNDERGRADUATE = 44

BLOCK UNDERGRAD CREDITS FROM AD PROGRAM = 63 (MINIMUM)

TOTAL CREDITS =152 CREDITS

NEC FALL 2018: REV SP 2019

RN-BSN-MSN PROGRAM – AGPCNP

4 – YEAR SEQUENCE OF STUDY

YEAR	FALL	WINTER	SPRING	SUMMER
YEAR 1	NURSING 305: 3cr. Role Development INSTUDY 204: 3cr. Intro to College Research Writing PHIL 290: 3 cr. Medical Ethics TOTAL: 9 cr.	MATH 141: 3cr. Statistics TOTAL: 3 cr.	NURSING 306: 3cr. Nursing Research NURSING 230: 3cr. Drug Use & Abuse in Society NURSING 410: 5cr. Public Health Nursing TOTAL: 11 cr.	NURSING 451: 3cr. Transcultural Health NURSING 310: 2 cr. Family Nursing SPECED 101: 3cr. Introduction to Exceptionalities TOTAL: 8cr.
YEAR 2	COMMSTUD 313: 3cr. Conflict Management POLISCI 181: 3cr. Contemporary Issues in World Politics NURSING 414: 4cr. Leadership & Manage TOTAL: 10 cr.	NURSING 100: 3cr. Personal Health TOTAL: 3 cr.	<u>Start of Grad Courses</u> *NURSING 501: 3cr. Theoretical Bases for Role Development in Advanced Nursing Practice *NURSING 503: 3cr. Bases of Research for Advanced Nursing Practice TOTAL: 6 cr.	*NURSING 520: 3cr. Community Assessment & Planning TOTAL: 3 cr.
YEAR 3	NURSING 504: 3cr. Pathophysiology Across the Lifespan for the APN NURSING 508: 6cr. Lifespan of Health Assessment and Promotion for Advanced Nursing Practice (60 clinical hours) TOTAL: 9 cr.		NURSING 515: 6cr. Diagnosis & Management of Adult and Aged I (200 clinical hours) NURSING 507: 3cr. Pharmacology Across the Lifespan for the APN TOTAL: 9 cr.	NURSING 529: 3cr. Comprehensive Assessment of the Older Adult (60 clinical hours) NURSING 502: 3cr. Epidemiology: Concepts for Advanced Nursing Practice TOTAL: 6 cr.
YEAR 4	NURSING 516: 6cr. Diagnosis & Management of Adult and Aged II (200 clinical hours) TOTAL: 6 cr.		NURSING 534: 6 cr. Adult Gerontology Practicum and Seminar (200 clinical hours) TOTAL: 6 cr.	NEC Fall 2018: REV SP19

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

COURSE PLANNING FOR RN- BSN-MSN PROGRAM - FNP

STUDENT: _____ FT/PT (circle)

ADVISOR: (undergrad) _____ (graduate) _____

STATE DATE: _____

Block Credit (which includes 36 credits for RN) = 63

Block Credits may vary from 61-81 based on Affiliation Agreement with P2P Programs.

Students must have one GEP in Goals 2,4,9 and 10 plus GEPs for a total of 10.

I. Required Nursing Courses at the Undergraduate Level: (15 Credits)

Course	GEPs	Credits	Taken
NURSING 305 Role Development for Professional Nurse	1 credit in Goal 2	3	
NURSING 306 Introduction to Nursing Research	0 credits	3	
NURSING 451 Transcultural Health	3 credits in Goal 2,4	3	
NURSING 100 Personal Health	3 credits in Goal 9,10	3	
NURSING 230 Drug use & Abuse in Society	3 credits in Goal 2,10	3	

II. Required Clinical Sequence: (9 Credits)

Course	GEPs	Credits	Taken
NURSING 410 Public Health Nursing	4 credits in Goal 4,10	5	
NURSING 414 Leadership & Management	0 credits	4	

III. Required Courses to meet Undergraduate Requirement: (15 Credits)

COURSE	GEPs	Credits	Taken
INSTUDY 204 Introduction to College Research Writing	3 credit in Goal 1, 2	3	
MATH 141 Statistics REQUIRED as a Pre-Requisite	3 credits Goal 3	3	
POLISCI 181 Contemporary Issues in World Politics	3 credits in Goal 1, 2, 10	3	
PHIL 290 Medical Ethics	3 credit in Goal 4	3	
SPECED 101 Introduction to Exceptionalities	3 credits in Goal 4,10	3	

Bloomsburg University assumes the A.D. degree graduate has fulfilled thirty (30) General Education Points (GEP's) reflective of MyCore, Bloomsburg University's General Education program. Students will fulfill their remaining ten

(10) GEP's earned through the required courses in the Bloomsburg University Undergraduate Nursing program.

These points will be earned by the prescribed courses that have been identified and delivered in the program to meet the graduation requirements for the BSN major.

IV. Block Credits for RN: (36 Credits)

GRADUATE COMPONENT

V. Required Family Nurse Practitioner Core Courses: (27 cr.)

*NURSING 501 Theoretical Bases for Role Development in
Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced
Nursing Practice (3cr.)

*NURSING 503 Bases of Research for Advanced Nursing
Practice (3cr.)

NURSING 504 Pathophysiology Across the Lifespan for the
Advanced Practice Nurse (3cr.)

NURSING 507 Pharmacology Across the Lifespan for the
Advanced Practice Nurse (3cr.)

NURSING 508 Lifespan Health Assessment and Promotion
for Advanced Nursing Practice. (6 cr.) (60 clinical hours)

*NURSING 520 Community Assessment and Planning (3cr.)

*NURSING 522 Community Assessment and Planning (3cr.)

VI. Required Family Nurse Practitioner Clinical Sequence (27 cr.)

NURSING 515 Diagnosis and Management of Adult
and Aged I (6cr.) (200 clinical hours)

NURSING 529 Comprehensive Assessment of the
Older Adult (3cr.) (200 clinical hours)

NURSING 516 Diagnosis and Management of Adult
and Aged II (6cr.) (200 clinical hours)

NURSING 517 Diagnosis and Management of Children
& Preg Women (6cr.) (200 clinical hours)

NURSING 541 Family Practicum and Seminar (60
clinical hours) (200 clinical hours)

TOTAL GRADUATE CREDITS = 54

TOTAL CREDITS FROM UNDERGRADUATE = 39

BLOCK UNDERGRAD CREDITS FROM AD PROGRAM = 63 (MINIMUM)

TOTAL CREDITS =156 CREDITS

NEC FALL 2018: REV SP 2019

RN-BSN-MSN PROGRAM – FNP

5 YEAR SEQUENCE OF STUDY

YEAR	FALL	WINTER	SPRING	SUMMER
YEAR 1	NURSING 305: 3cr. Role Development INSTUDY 204: 3cr. Intro to College Research Writing PHIL 290: 3 cr. Medical Ethics TOTAL: 9 cr.	MATH 141: 3cr. Statistics TOTAL: 3 cr.	NURSING 306: 3cr. Nursing Research NURSING 230: 3cr. Drug Use & Abuse in Society NURSING 410: 5cr. Public Health Nursing TOTAL: 11 cr.	NURSING 451: 3cr. Transcultural Health SPECED 101: 3cr. Introduction to Exceptionalities TOTAL: 6cr.
YEAR 2	POLISCI 181: 3cr. Contemporary Issues in World Politics NURSING 414: 4cr. Leadership & Manage TOTAL: 7 cr.	NURSING 100: 3cr. Personal Health TOTAL: 3 cr.	<u>Start of Grad Courses</u> *NURSING 501: 3cr. Theoretical Bases for Role Development in Advanced Nursing Practice *NURSING 503: 3cr. Bases of Research for Advanced Nursing Practice TOTAL: 6 cr.	*NURSING 520: 3cr. Community Assessment & Planning TOTAL: 3 cr.
YEAR 3	NURSING 504: 3cr. Pathophysiology Across the Lifespan for the APN NURSING 508: 6cr. Lifespan of Health Assessment and Promotion for Advanced Nursing Practice (60 clinical hours) TOTAL: 9 cr.		NURSING 515: 6cr. Diagnosis & Management of Adult and Aged I (200 clinical hours) NURSING 507: 3cr. Pharmacology Across the Lifespan for the APN TOTAL: 9 cr.	NURSING 529: 3cr. Comprehensive Assessment of the Older Adult (60 clinical hours) TOTAL: 63 cr.
YEAR 4	NURSING 516: 6cr. Diagnosis & Management of Adult and Aged II (200 clinical hours) TOTAL: 6 cr.		NURSING 517: 6 cr. Diagnosis & Management of Children & Preg Women (200 clinical hours) NURSING 522: 3cr. Family Theory Across the Lifespan TOTAL: 9 cr.	NURSING 502: 3cr. Epidemiology: Concepts for Advanced Nursing Practice TOTAL: 3 cr.
YEAR 5	NURSING 541: 6 cr. Family Practicum and Seminar (200 clinical hours) TOTAL: 6 cr.			NEC Fall 2018: REV SP19

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

**COURSE PLANNING FOR RN- BSN-MSN PROGRAM - NURSING
ADMINISTRATION PROGRAM**

STUDENT: _____ FT/PT (circle)

ADVISOR: (undergrad) _____ (graduate) _____

STATE DATE: _____

Block Credit (which includes 36 credits for RN) = 63

Block Credits may vary from 61-81 based on Affiliation Agreement with P2P Programs.
Students must have one GEP in Goals 2,4,9 and 10 plus GEPs for a total of 10.

I. Required Nursing Courses at the Undergraduate Level: (19 Credits)

Course	GEPs	Credits	Taken
NURSING 305 Role Development for Professional Nurse	1 credit in Goal 2	3	
NURSING 306 Introduction to Nursing Research	0 credits	3	
NURSING 451 Transcultural Health	3 credits in Goal 2,4	3	
NURSING 310 Family Nursing	1 credit in Goal 4	3	
NURSING 100 Personal Health	3 credits in Goal 9,10	3	
NURSING 230 Drug use & Abuse in Society	3 credits in Goal 2,10	3	
NURSING 314 Nursing Care of Older Adults	0 credits	2	

II. Required Clinical Sequence: (9 Credits)

Course	GEPs	Credits	Taken
NURSING 410 Public Health Nursing	4 credits in Goal 4,10	5	
NURSING 414 Leadership & Management	0 credits	4	

III. Required Courses to meet Undergraduate Requirement: (18 Credits)

COURSE	GEPs	Credits	Taken
INSTUDY 204 Introduction to College Research Writing	3 credit in Goal 1, 2	3	
MATH 141 Statistics REQUIRED as a Pre-Requisite	3 credits Goal 3	3	
POLISCI 181 Contemporary Issues in World Politics	3 credits in Goal 1, 2, 10	3	
PHIL 290 Medical Ethics	3 credit in Goal 4	3	
MGMT 244 Principles of Management	0 credits	3	
ECON 150 Introduction to Health Care Economics	0 credits	3	
COMMSTUD 313 Conflict Management	0 credits	3	

Bloomsburg University assumes the A.D. degree graduate has fulfilled thirty (30) General Education Points (GEP's) reflective of MyCore, Bloomsburg University's General Education program. Students will fulfill their remaining ten

(10) GEP's earned through the required courses in the Bloomsburg University Undergraduate Nursing program.

These points will be earned by the prescribed courses that have been identified and delivered in the program to meet the graduation requirements for the BSN major.

IV. Electives Undergraduate: (0-6 cr. will depend on transfer credits transferred in)

V. Block Credits for RN: (36 Credits)

GRADUATE COMPONENT

VI. Required Nursing Core Courses: (12 cr.)

*NURSING 501 Theoretical Bases for Role
Development in Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced
Nursing Practice (3cr.)

*NURSING 503 Bases of Research for Advanced
Nursing Practice (3cr.)

*NURSING 520 Community Assessment and Planning
(3cr.)

^Graduate courses which can be take to satisfy the 120 credits
required to be granted the BSN once all undergraduate courses
completed.

VII. Required Nursing Administration Clinical Sequence (12 cr.)

NURSING 513 Management & Organization Behavior
in Nursing Administration (6cr.)

NURSING 533 Organizational Nursing Leadership in
Health Care Delivery Systems (6cr.)

VIII. Required Business Courses (15 credits)

MGMT 560 Operations and Supply Chain Management (3 cr.)

ACCT 511 Financial and Managerial Accounting (3 cr.)

MGMT 582 Human Resource Skills for Managers (3cr.)

MGMT 580 Managerial Decision Making (3cr.)

ITM 590 Strategic Information and Technology Management
(3cr.)

MGMT 567 Managing People in Organization (3cr.)

TOTAL GRADUATE CREDITS = 36

TOTAL CREDITS FROM UNDERGRADUATE = 51

BLOCK UNDERGRAD CREDITS FROM AD PROGRAM = 63 (MINIMUM)

TOTAL CREDITS =150 CREDITS

NEC 2018; Rev F 2019

RN-BSN-MSN PROGRAM – NSGADMIN

4 – YEAR SEQUENCE OF STUDY

YEAR	FALL	WINTER	SPRING	SUMMER
YEAR 1	NURSING 305: 3cr. Role Development INSTUDY 204: 3cr. Intro to College Research Writing PHIL 290: 3 cr. Medical Ethics TOTAL: 9 cr.	MATH 141: 3cr. Statistics TOTAL: 3 cr.	NURSING 306: 3cr. Nursing Research NURSING 230: 3cr. Drug Use & Abuse in Society NURSING 410: 5cr. Public Health Nursing TOTAL: 11 cr.	NURSING 451: 3cr. Transcultural Health NURSING 310: 2 cr. Family Nursing NURSING 314: 2cr. Nursing care of Older Adults TOTAL: 7 cr.
YEAR 2	COMMSTUD 313: 3cr. Conflict Management POLISCI 181: 3cr. Contemporary Issues in World Politics NURSING 414: 4cr. Leadership & Manage TOTAL: 10 cr.	NURSING 100: 3cr. Personal Health TOTAL: 3 cr.	<u>Start of Grad Courses</u> *NURSING 501: 3cr. Theoretical Bases for Role Development in Advanced Nursing Practice *NURSING 503: 3cr. Bases of Research for Advanced Nursing Practice TOTAL: 6 cr.	*NURSING 520: 3cr. Community Assessment & Planning TOTAL: 3 cr.
YEAR 3	MGMT 580: 3cr. Managerial Decision Making MGMT 567: 3cr. Managing People in Organizations ACCT 511: 3cr, Financial & Managerial Accounting TOTAL: 9 cr.		MGMT 560: 3cr. Operations & Supply Chain Management ITM 590: 3cr. Strategic Information & Technology Management TOTAL: 6 cr.	NURSING 502: 3cr. Epidemiology: Concepts for Advanced Nursing Practice TOTAL: 3 cr.
YEAR 4	NURSING 513: 6cr. Management & Organizational Behavior in Nursing Admin MGMT 582: 3cr. Human Resource Skills for Managers TOTAL: 9 cr.		NURSING 533: 6 cr. Organizational Nursing Leadership in Health Care Delivery Systems TOTAL: 6 cr.	

NEC Fall 2018: REV SP19

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

**COURSE PLANNING FOR RN- BSN-MSN PROGRAM – PUBLIC
HEALTH PROGRAM**

STUDENT: _____ FT/PT (circle)

ADVISOR: (undergrad) _____ (graduate) _____

STATE DATE: _____

Block Credit (which includes 36 credits for RN) = 63

Block Credits may vary from 61-81 based on Affiliation Agreement with P2P Programs.
Students must have one GEP in Goals 2,4,9 and 10 plus GEPs for a total of 10.

I. Required Nursing Courses at the Undergraduate Level: (15 Credits)

Course	GEPs	Credits	Taken
NURSING 305 Role Development for Professional Nurse	1 credit in Goal 2	3	
NURSING 306 Introduction to Nursing Research	0 credits	3	
NURSING 310 Family Nursing	1 credit in Goal 1,4	2	
NURSING 451 Transcultural Health	3 credits in Goal 2,4	3	
NURSING 100 Personal Health	3 credits in Goal 9,10	3	
NURSING 230 Drug use & Abuse in Society	3 credits in Goal 2,10	3	

II. Required Clinical Sequence: (9 Credits)

Course	GEPs	Credits	Taken
NURSING 410 Public Health Nursing	4 credits in Goal 4,10	5	
NURSING 414 Leadership & Management	0 credits	4	

III. Required Courses to meet Undergraduate Requirement: (18 Credits)

COURSE	GEPs	Credits	Taken
INSTUDY 204 Introduction to College Research Writing	3 credit in Goal 1, 2	3	
MATH 141 Statistics REQUIRED as a Pre-Requisite	3 credits Goal 3	3	
POLISCI 181 Contemporary Issues in World Politics	3 credits in Goal 1, 2, 10	3	
PHIL 290 Medical Ethics	3 credit in Goal 4	3	
MGMT 244 Principles of Management	0 credits	3	
COMMSTUD 313 Conflict Management	0 credits	3	
ECON 150 Introduction to Health Care Economics	0 credits	3	
SPECED 101 Introduction to Exceptionalities	3 credits in Goal 4,10	3	

Bloomsburg University assumes the A.D. degree graduate has fulfilled thirty (30) General Education Points (GEP's) reflective of MyCore, Bloomsburg University's General Education program. Students will fulfill their remaining ten

(10) GEP's earned through the required courses in the Bloomsburg University Undergraduate Nursing program.

These points will be earned by the prescribed courses that have been identified and delivered in the program to meet the graduation requirements for the BSN major.

IV. Electives Undergraduate: (0-6 cr. will depend on transfer credits transferred in)

_____	_____
_____	_____

V. Block Credits for RN: (36 Credits)

GRADUATE COMPONENT

VI. Required Public Health Nurse Core Courses: (12 cr.)

*NURSING 501 Theoretical Bases for Role Development in
Advanced Nursing Practice (3 cr.)

NURSING 502 Epidemiology: Concepts for Advanced
Nursing Practice (3cr.)

*NURSING 503 Bases of Research for Advanced Nursing
Practice (3cr.)

*NURSING 520 Community Assessment and Planning (3cr.)

VII. Clinical Support Courses: (6 cr.)

NURSING 551 Transcultural health Issues (3 cr.)

NURSING 522 Family Health Nursing Theory (3 cr.)

VIII. Core Business Courses (6 cr.)

MGMT 515 Principled Leadership, Ethics, &
Professional Develop (3 cr.)

MGMT 567 Managing People in Organization (3 cr.)

IX. Required Community Health Nurse (Public Health) Clinical Sequence (12 cr.)

NURSING 515 Diagnosis and Management of Adult
and Aged I (6cr.) (200 clinical hours)

NURSING 529 Comprehensive Assessment of the
Older Adult (3cr.) (200 clinical hours)

NURSING 516 Diagnosis and Management of Adult
and Aged II (6cr.) (200 clinical hours)

NURSING 517 Diagnosis and Management of Children
& Preg Women (6cr.) (200 clinical hours)

NURSING 541 Family Practicum and Seminar (60
clinical hours) (200 clinical hours)

TOTAL GRADUATE CREDITS = 36

TOTAL CREDITS FROM UNDERGRADUATE = 51

BLOCK UNDERGRAD CREDITS FROM AD PROGRAM = 63 (MINIMUM)

TOTAL CREDITS =150 CREDITS

RN-BSN-MSN PROGRAM- PUBLIC HEALTH NURSING PROGRAM

4 YEAR SEQUENCE OF STUDY

YEAR	FALL	WINTER	SPRING	SUMMER
YEAR 1	NURSING 305: 3cr. Role Development INSTUDY 204: 3cr. Intro to College Research Writing PHIL 290: 3 cr. Medical Ethics TOTAL: 9 cr.	MATH 141: 3cr. Statistics TOTAL: 3 cr.	NURSING 306: 3cr. Nursing Research NURSING 230: 3cr. Drug Use & Abuse in Society NURSING 410: 5cr. Public Health Nursing TOTAL: 11 cr.	POLISCI 181: 3cr. Contemporary Issues in World Politics NURSING 310: 2 cr. Family Nursing NURSING 314: 2cr. Nursing care of Older Adults TOTAL: 7 cr.
YEAR 2	COMMSTUD 313: 3cr. Conflict Management MGMT 244: 3cr. Principles of Management NURSING 414: 4cr. Leadership & Manage TOTAL: 10 cr.	NURSING 100: 3cr. Personal Health TOTAL: 3 cr.	SPECED 101: 3cr. Introduction to Exceptionalities ECON 150: 3cr. Introduction to Health Care Economics ELECTIVE: 3cr. (if needed) TOTAL: 9 cr.	<u>Start of Grad Courses</u> *NURSING 551: 3cr. Transcultural Health Issues TOTAL: 3 cr.
YEAR 3	*NURSING 501: 3cr. Theoretical Bases for Role Development in Advanced Nursing Practice *NURSING 520: 3cr. Community Assessment & Planning TOTAL: 6 cr.		*NURSING 503: 3cr. Bases of Research for Advanced Nursing Practice NURSING 522: 3cr. Family Theory Across the Lifespan TOTAL: 6 cr.	NURSING 502: 3cr. Epidemiology: Concepts for Advanced Nursing Practice TOTAL: 3 cr.
YEAR 4	NURSING 511: 6cr. Population in PHN MGMT 515: 3cr. Principled Leadership, Ethics, & Professional Develop TOTAL: 9 cr.		NURSING 531: 6 cr. Health Promo & Prevention MGMT 567: 3cr. Managing people in Organization TOTAL: 9 cr.	NEC Fall 2018: REV SP19

RN-BSN-MSN PROGRAM- PUBLIC HEALTH

4 YEAR SEQUENCE OF STUDY

NEC Fall 2018; REV SP2019

BLOOMSBURG UNIVERSITY

Bloomsburg Pennsylvania

SCHOOL OF GRADUATE STUDIES

Deviation from Approved Program
for The Master's Degree in Nursing

Course substitutions should be noted next to the course(s) being substituted. These must be pre-approved by the Program Coordinator and the Dean of Graduate Studies.

REQUIRED	SUBSTITUTE	BRIEF JUSTIFICATION
NURSING 501 Theor. Bases for Role Devel. In Adv. Nurs. Prac. NURSING 502 Epidermiology: Concepts for Adv. Nursing Prac. NURSING 503 Bases of Research for Advanced Nursing Prac. NURSING 520 Community Assessment & Planning		
Other courses specific to option		

NAME: _____ SS#: _____
(Print or Type) Last First MI

_____ # of BU credits previously substituted __
of outside credits previously transferred __
Student's Signature &
Date

Substitution approved by:

_____ Date: _____
Graduate Program Coordinator

_____ Date: _____
Asst. Vice President & Dean of Graduate Studies

SECTION IV

MASTER OF SCIENCE IN NURSING PROGRAM

ACADEMIC POLICIES, GUIDELINES, AND

FORMS OF MSN PROGRAMS

ROLE OF GRADUATE COORDINATOR

- Arranges for orientation of newly approved faculty members to the graduate program.
- Plans and conducts at least monthly Graduate Council meetings with involved graduate faculty.
- Serves as liaison between the Department of Nursing and the university's Graduate Council.
- Participates in admission interviews and completes forms
- Facilitates ongoing evaluation and revision of all graduate program and course materials.
- Assists the Department Chairperson in assigning graduate faculty teaching load.
- Submits Federal Traineeship Grants, if appropriate.
- Develops marketing brochures and ads for the graduate program.
- Serves as a liaison to external agencies for graduate students, especially to GMC for the nurse anesthesia program.
- Attends and/or represents the department at community forums related to advanced practice nurses and the graduate program.
- Completes outcome data and information related to the graduate program.
- Assists in the preparation of accreditation (CCNE) and regulatory documents (PA SBN/self-study requirements related to the graduate program).
- Completes all questionnaires and surveys from internal and external sources related to the graduate program.
- Revises annually the MSN Student Handbook.
- Compiles graduate students' exit interview data, agency evaluations and course evaluations for outcome assessment and Graduate Council review.
- Assists with the annual APN forum in collaboration with GMC.
- Maintains all graduate records and files.

ROLE OF PROGRAM OPTION DIRECTOR

The role of the option program director:

1. Advise students within the option.
2. Provide graduate students with information on policies, protocol, and procedures of the Department of Nursing, as well as, university-at-large.
3. Familiarize graduate students with the program requirements for the MSN degree.
4. Assist graduate students in the selection and scheduling of courses.
5. Assist graduate students in the development and projection of logical course sequencing relative to the completion of their program.
6. Assist graduate students in the selection and evaluation of qualified clinical preceptors, as well as, appropriate clinical sites.
7. Orient newly approved faculty members to clinical option.
8. Participates in option admission interviews for prospective graduate student candidates.

Approved 1986

Reviewed June 1993

Approved by Graduate Council – Feb. 12, 2010; July 2012, July 2013

STUDENT RESPONSIBILITIES

In accord with the Graduate Student Handbook, it is the student's responsibility to know and observe the academic policies and regulations of the university. It is also the student's responsibility to cooperate with the option advisor to gain the maximum benefit from the process. To facilitate this process, students are expected to:

1. Arrange advising sessions which are convenient to both the student and option director.
2. Be actively involved in the decisions.
3. Be aware of academic deadlines and academic policy changes.
4. Make effective use of the resources available.
5. Follow through on suggestions and/or recommendations made by the option director.

ACADEMIC ADVISEMENT PROCEDURE

The option director is also considered the academic advisor and assists graduate students in scheduling classes for the coming semester and assisting students in course planning. About the middle of each semester, graduate students must preregister for the next semester. You will:

1. Check on-line <https://www.bloomu.edu/myhusky-student-information-system> to determine availability of courses.
2. Consult your Student Handbook (Course Requirements: MSN Program) and Program Planning Sheet and determine what courses you still need to progress.
3. Contact your option director for assistance in the registration process.
4. Check on-line for details regarding scheduling, registration, withdrawals, fees, and general information.

GRADUATE STUDENT PORTFOLIOS

Students are strongly encouraged to keep copies of all papers, logs, clinical write-ups, presentations and other projects in a "portfolio" as they progress through the program. They may be requested periodically by site visitors for the purpose of evaluating the Department of Nursing's eligibility for maintaining national and state accreditation. Also, such materials are extremely useful in documenting to a future employer the level of expertise gained during the program. It is useful to keep other updated professional documents together as well, such as current licensure, malpractice insurance, CPR certification, curriculum vitae, and continuing education units you have been awarded. Keeping all professional documentation in an organized manner is invaluable when applying for certification/recertification following completion of the program.

CONFIDENTIALITY OF STUDENT RECORDS AND INFORMATION

In compliance with the Family Rights and Privacy Act of 1974, <https://www.bloomu.edu/ferpa> be advised of the following:

1. Contents of student records
 - a. Admissions materials – applications, transcripts, references, copy of license, correspondence, interview records.
 - b. Clinical Evaluations
 - c. Grade Reports
 - d. Counseling Reports
 - e. Materials germane to student matriculation

2. Students may review the contents of their record upon written request to the specific option Program Director.
3. Students can expect that any information regarding their academic and clinical performance is to be treated as confidential and that no one associated with the MSN program has a right to share personal and confidential information with anyone else.
4. Records of enrolled students remain confidential unless the student waives the right in writing to share information. The waiver will be kept in the student's record.

LEAVE OF ABSENCE

Students in all options (nurse practitioner, nursing administration, nurse anesthesia^{***}, community health) may not extend any leave of absence beyond 1 year. Reapplication to the option (program) will be required for any leave extending beyond 1 year. The student is required to inform their Program Director and write a formal request for the leave of absence to MSN Coordinator and the university Graduate Office delineating the dates for the leave of absence. This letter will become a part of their permanent record.

^{***}Note: The nurse anesthesia student is reminded that all clinical time missed will be made up prior to becoming eligible to take the National Certification Exam.

PROGRAM WITHDRAWAL

Prior to withdrawal from the MSN program, students are required to meet with the Graduate Coordinator and the Director of the option from which they intend to withdraw to discuss rationale for withdrawal. A formal letter must be sent to the Graduate Office of the University and the Coordinator of the MSN program, stating the specific reason for the withdrawal.

CHANGE IN COURSES

Information for drop/add and withdrawal from courses is online at <https://www.bloomu.edu/registrar-resources>

GUIDELIES FOR STUDENT APPLICATION FOR NUSING 514-INDEPENDENT STUDY

1. The project to be conducted must first be discussed with a faculty preceptor who must consent to participation in the project. (At this point the faculty preceptor must discuss the potential project with the Chairperson.
2. A comprehensive proposal relative to the proposed project must be drafted. This proposal must contain the following elements:
 - a. Description of the project: In a concise but descriptive paragraph indicate:
 - i. what the project involves (i.e., clinical practicum, research);
 - ii. where and when the project will be conducted;
 - iii. how the project will be conducted;
 - iv. the primary individual intent and expectation relative to conducting the independent study.
 - b. Consent/approval necessary to conduct project: In addition to the Department Chairperson and the faculty preceptor;
 - i. Is contract in effect with agency/institution?

- ii. If research, has the proposal been approved by appropriate bodies?
- iii. If clinical practicum, does unit/staff/management as well as director of nursing service approve the project and agree to participate?
- c. Objectives for Project: Clearly identify your specific objectives for this project.
- d. Evaluation of Independent Study: Identify means by which your performance relative to the independent study project will be evaluated, i.e., faculty supervision in clinical, care plans, research proposal, etc.

*NOTE: The faculty preceptor must provide approval of identified methods of evaluation.

- 3. The overall proposal should first be reviewed, discussed with, and approved by the faculty preceptor.
- 4. When the faculty preceptor has approved the proposal, it should be forwarded to the Chairperson. The appropriate application for Graduate Independent Study Course, which includes the required elements is available at the Graduate Office.

NOTE: The course NURSING 514 - Independent Study is a three (3) credit course. Thus, either three (3) hours per week or a minimum of forty-five (45) hours per semester should be a consideration in the expectation relative to qualitative output of the project.

Approved Department of Nursing 1985 Reviewed 8/10

INDIVIDUAL STUDY GUIDELINES

Under unusual circumstances, graduate students can request a required scheduled course be taken as individualized instruction outside the routine scheduled course time. Individualized instruction is not encouraged at the graduate level. Approval is not automatic; it is based on student's need, justification for the course, budgetary aspects and faculty consent. Appropriate forms are available from the Graduate Office or the Registrar at <https://www.bloomu.edu/registrar-resources>.

MSN PROGRESSION POLICY

Progression and Retention

In order to progress within the program, students must receive a minimum grade of B in clinical courses. A grade of B must be achieved in a majority of theory courses to maintain the QPA of 3.0 specified by the university.

Progression

Clinical Courses for Adult-Gerontology Primary Care NP Program Option:

NURSING 508 Lifespan Health Assessment and Promotion for Advanced Nursing
NURSING 515 Diagnosis and Management of the Adult & Aged I
NURSING 529 Comprehensive Assessment of the Older Adult
NURSING 516 Diagnosis and Management of the Adult & Aged II
NURSING 534 Adult-Gerontology Primary Care Practicum & Seminar

Practice Clinical Courses for Family NP Program Option:

NURSING 508 Lifespan Health Assessment and Promotion for Advanced Nursing
NURSING 515 Diagnosis and Management of the Adult & Aged I
NURSING 529 Comprehensive Assessment of the Older Adult
NURSING 516 Diagnosis and Management of the Adult & Aged II
NURSING 517 Diagnosis and Management of Children & Pregnant Women
NURSING 541 Family Primary Care Nurse Practitioner Practicum and Seminar

Clinical courses for Community Health option:

NURSING 511 Population and Public Health Nursing Practice and Role Development
NURSING 531 Health Promotion and Prevention with Populations and Aggregates

Clinical courses for Anesthesia option:

NURSING 518 Theoretical Foundations of Anesthesia Nursing I
NURSING 523 Scientific Foundations of Anesthesia Nursing 1
NURSING 524 Scientific Foundations of Anesthesia Nursing II
NURSING 525 Pharmacology for Anesthesia
NURSING 526 Advanced Physiology for Anesthesia Nursing I
NURSING 527 Advanced Physiology for Anesthesia Nursing II
NURSING 528 Chemistry and Physics in Anesthesia Nursing
NURSING 535 Anesthesia Nursing Practicum I
NURSING 536 Anesthesia Nursing Practicum II
NURSING 537 Anesthesia Nursing Practicum III
NURSING 538 Advanced Anesthesia Nursing Practicum I
NURSING 539 Advanced Anesthesia Nursing Practicum II
NURSING 540 Advanced Anesthesia Nursing Practicum III

Dismissal

A student will be recommended for dismissal from the program if at any time the following factors occur:

1. Failure to earn a grade of at least a B in a clinical course as identified above.
2. Initial occurrence of a critical incident (unsafe practice) in the clinical area.
3. Unable to complete the course of study within six years or within an extended time frame granted by the Assistant Vice president and Dean of Graduate Studies and Research.
4. Unable to demonstrate academic and/or professional progress required of an advanced practice nurse.

A student will be recommended for dismissal from the program if at any time the QPA falls below a 3.0.

*Approved April 20, 1990 – Faculty Assembly Approved May 7, 1990 – University Graduate Council Clarified 2007 – Department Graduate Council
Approved 2009 – Graduate Council; Approved 2012, 2013*

MSN PROGRAM GRADING POLICY

Grading Scale used in all graduate courses:

A= 93-100
A-= 90-92
B+= 87-89
B= 83-86
B-= 80-82
C+= 77-79
C= 73-76
C-= 70-72
D+=67-69
D= 63-66
D-=60-62
F= <60

Approved by Graduate Council – Spring, 2002; Spring 2007; Fall 2015

STUDENT RIGHTS, RESPONSIBILITIES, AND REQUIREMENTS

PRP 3463 - Graduate Admissions, Withdrawal, Course Repeat, Transfers, and Graduation Requirements: <https://www.bloomu.edu/prp-3463-graduate-admissions-withdrawal-course-repeat-transfers-and-graduation-requirements>

PRP 3565 - GRADUATE ACADEMIC PROGRESS, PROBATION, AND DISMISSAL: <https://www.bloomu.edu/prp-3565-graduate-academic-progress-probation-and-dismissal>

PRP 3512 - ACADEMIC INTEGRITY POLICY: <https://www.bloomu.edu/prp-3512-academic-integrity-policy>

PRP 3881 – STUDENT DISRUPTIVE BEHAVIOR POLICY: <https://www.bloomu.edu/prp-3881-student-disruptive-behavior-policy>

PRP 3592 - ACADEMIC GRIEVANCE PROCEDURE: <https://www.bloomu.edu/prp-3592-academic-grievance-procedure>

Minimal Essential Performance Standards for Admission, Progression, and Graduation in the Graduate Nursing Program

Applicants and students enrolled in the Department of Nursing must possess the necessary intellectual, physical, emotional, social and communication skills to provide nursing care that is safe for the client, themselves and other health care providers. They must be able to provide safe nursing care in a wide variety of settings with diverse clientele. Student must consistently meet these standards to qualify for and remain in the program.

Students requesting accommodations under section 504 of the Rehabilitative Act of 1973/or the Americans with Disabilities Act must provide the Office of Accommodative Services for Students with Disabilities ("Office of Accommodative Services") the required documentation and notify the Department of.

Reasonable accommodations will be provided to those individuals with disabilities, where possible, to enable them to meet these standards and ensure that students are not denied the benefits of, excluded from participation in, or otherwise subjected to discrimination in this program. If the student does not provide the instructor with written documentation from the Office of Accommodative Services, the instructor will refer the request for accommodation to the Office of Accommodative Services. The instructor has no obligation to provide an accommodation to the student without written documentation from the Office of Accommodative Services. A reasonable accommodation is one that does not require a fundamental alteration in the program or lower academic and/or clinical standards. Students who consistently do not meet these standards with reasonable accommodation will be unable to progress in the nursing program and will be dismissed from the nursing program per the Departmental Student Code of Academic and Professional Conduct (Section E. Academic Good Standing Policy).

The core minimal essential performance standards for this program are identified below along with

examples of these standards. These examples are not inclusive of all expected abilities and should be used only for simple comparative purposes by applicants to and students currently enrolled in this program.

Issue	Standard	Examples of Nursing Activities (Not all inclusive)
Cognitive	Ongoing capacity to learn new information and skills to provide safe nursing care. This includes the ability to read, comprehend, measure, calculate, analyze, synthesize, and evaluate diverse forms of information in increasingly complex and fast paced environments.	<ul style="list-style-type: none">• Learn new skills and rationales for nursing care in a timely manner• Learn and adopt new methods of providing nursing care to reflect the dynamic nature of health care provision• Manage information from multiple sources• Perform correctly mathematical Calculations• Must be able to make decisions often in an urgent environment that reflect consistent and thoughtful deliberation and sound clinical judgment.

Issue	Standard	Examples of Nursing Activities (Not all inclusive)
Critical thinking	Critical thinking sufficient for sound clinical judgment	<ul style="list-style-type: none"> • Competent assessment of clients in a timely manner • Correct interpretation of assessment data • Identify cause and effect relationships in clinical data and situations • Identification of appropriately necessary nursing interventions • Design of appropriate nursing care plans • Problem solve effectively to manage multiple priorities • Evaluation of the effectiveness of interventions • Revision of planned interventions • Must be able to meet the standards of care required for safe patient care as described by the accrediting bodies and scopes and standards of specialty practice.
Visual, auditory, and tactile	Visual ability sufficient for observation and assessment. Hearing ability sufficient to monitor and assess health needs. Tactile ability sufficient for physical assessment.	<ul style="list-style-type: none"> • Ability to obtain information from a variety of sources (digital, analog, and waveform) of physiological measurement in order to determine a client's health status <p>Ability to observe diagnostic specimens, perform health assessments and interventions within a variety of settings (perform palpation; sense subtle temperature and moisture changes; detect changes in color and texture of skin, nails, sclera, and body fluids)</p> <ul style="list-style-type: none"> • Ability to identify non-verbal cues such as grimacing and movement <p>Ability to identify and differentiate sounds related to heart, lung, or other bodily functions</p> <p>Ability to identify and respond to life saving alarms used to monitor client's changing health status, client's cries for help and emergency signals.</p> <ul style="list-style-type: none"> • Ability to prepare and draw up the correct quantity of medication for use in a variety of administration methods. • Ability to perform CPR if necessary. • Ability to perceive pain, pressure, temperature, vibration, position equilibrium, movement that are important to the student's ability to effectively evaluate the patient.

Issue	Standard	Examples of Nursing Activities (Not all inclusive)
Mobility	<p>Physical abilities sufficient to move oneself from room to room, along hallways, and in small or confined spaces. The physical stamina sufficient to perform all care activities for entire timeframe and length of work role.</p> <p>Gross and fine motor movements with sufficient coordination needed to perform complete physical examinations using the techniques of inspection, palpation, percussion, auscultation, and other diagnostic maneuvers to provide safe and effective nursing care.</p>	<ul style="list-style-type: none"> • Lifting, moving, carrying, pushing, pulling, positioning, and supporting clients, equipment and other objects independently. • Standing, bending, squatting, reaching overhead, walking, sitting while working directly with clients and coworkers and documenting care. • Ability to grasp and manipulate a variety of small and large objects • Calibrate accurately and use equipment and maintain sterile technique • Must possess sufficient levels of neuromuscular control and eye to hand coordination as well as the physical and mental stamina associated with long periods of standing. • Maintain manual dexterity to perform certain activities such as providing airway management and intubation, insertion of venous and arterial lines, administering a regional anesthetic, suturing, etc.
Interpersonal	<p>Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, spiritual, and intellectual backgrounds.</p>	<ul style="list-style-type: none"> • Establish rapport and relate effectively with clients, their families, and colleagues. • Work effectively with these individuals when they are stressed physically and/or emotionally. • Provide care socially, culturally, and spiritually acceptable to clients. • Negotiate interpersonal conflicts in a professionally appropriate manner. • Must possess verbal and written communication skills that permit effective communication with instructors and students in both the classroom and clinical setting, including professionalism and civility.

Communication	<p>Communication abilities sufficient for clear and effective interaction with others in verbal and written form.</p> <p>Comprehension and accurate recall of verbal and written communication.</p> <p>Each student must have the ability to read, write, comprehend, and speak the English language to facilitate communication with patients, their family members, and other professionals in health care settings.</p>	<ul style="list-style-type: none"> • Follow verbal and written instructions • Clearly communicate with other health care providers by appropriately documenting assessment findings, interactions with client/family and other health care professionals, and nursing interventions provided and the client's responses • Document clearly, accurately, efficiently, and legally within regulatory mandates and guidelines. Be able to document in both written and electronic format. • Provide effective therapeutic communication and client teaching. Consult with other health care providers in a professional manner.
Emotional Stability	<p>Emotional stability sufficient to assume responsibility and accountability for actions.</p> <p>Function effectively under stress.</p>	<ul style="list-style-type: none"> • Establish therapeutic boundaries • Demonstrate flexibility and adaptability to changing environment • Provide client with emotional support • Deal effectively with the unexpected. • Focus attention on task and client • Perform multiple responsibilities and tasks concurrently • Handle effectively strong emotions in self and others, e.g. grief, anger. • Students may be required to take timed online and/or other types of examinations in a proctored secure setting that is acceptable to the program.
Personal Behaviors	<p>Maintains personal behaviors consistent with the American Nurses' Association Code for Nurses.</p> <p>Conduct behaviors in accordance with the standards of good citizenship, honesty, propriety, and with regard for the rights of others. Obey the federal, state, and local laws.</p>	<ul style="list-style-type: none"> • Demonstrate integrity and honesty • Respects clients and their rights • Avoid behavior inconsistent with professional standards, such as: chemical use, abuse, dependency; engaging in or supporting criminal behavior. • Follow all state and federal laws, and university, Department of Nursing, clinical agency policies. • Abide by judicial and disciplinary decisions of court, university, Department of Nursing, and clinical agencies. • Adhere to the codes of conduct and code of ethics as described in each specialty.

Adapted from:

Core Performance Standards Required for Nursing, Board of Directors of the Southern Council on College Education for Nursing (SCCEN) 1993.

Yocom, C. J. (1996). Validation study: Fundamental abilities essential for nursing practice. National Council of State Boards of Nursing, Inc.

Accepted by Faculty Assembly November 1995 Revised June 2001; Revised October 2002

Revised May 2010; Approved by Faculty Assembly 9/17/10.

Revised for Graduate Level April 2015: Approved by Graduate Faculty 5/2015

Departmental Code of Academic and Professional Conduct

Nursing students are required to make a commitment to professionalism and acknowledge this requirement by signing the Departmental Code of Academic and Professional Conduct Agreement. Professional nurses assume responsibility for the life and welfare of other human beings, therefore, every nursing student is expected to demonstrate competence and patterns of behavior that are consistent with level of educational preparation, professional responsibilities, and the public's trust. All students are expected to uphold the highest standards of honesty and integrity and to know and comply with the guidelines provided in this Departmental Code of Academic and Professional Conduct ("Code"). Students (and faculty) are expected to report to the faculty member of the course or to the Department of Nursing chairperson any unethical or proscribed conduct that violates this Code.

Because of the nature of nursing, the nursing faculty reserves the right to counsel, discipline, suspend, or dismiss those students who, in their judgment, do not satisfy the requirements of scholarship, health, and personal conduct for nursing and national licensure. A student may be removed from classroom or clinical experiences at any time for unsafe or unprofessional behavior which violates the Departmental Code of Academic and Professional Conduct. Students unable to continue in the program are those who do not meet the standards defined in the Department of Nursing's Performance Standards for Admission and Progression (PSAP); or do not satisfy the Department's academic requirements as outlined in the Academic Good Standing Policy (BU Policy #3540); or violate the standards of this Departmental Code of Academic and Professional Conduct

Academic unsuitability will be handled according to the Academic Good Standing Policy (BU policy #3540). Academic dismissal from the Department of Nursing does not necessarily mean dismissal from the university.

The Departmental Code of Academic and Professional Conduct identifies that the education of nursing students is based on the concept that integrity, sense of responsibility, and self-discipline are inherent to the profession of nursing. The responsibility of the individual student to sustain high ethical standards is parallel to the concept that the professional nurse must be accountable for professional standards in the practice of nursing (published in the American Nurses Association Code of Ethics for Nurses, 2001; Nursing's Social Policy Statement, 2003; Nursing Scope and Standards of Practice, 2004). Misconduct of any type will not be tolerated as it lowers the standards of Professional Nursing Practice, and ultimately jeopardizes the safety and well-being of the public.

The provisions of the Departmental Code of Academic and Professional Conduct apply to all student activities on University owned property, any location affiliated with Bloomsburg University, or in the community at large. The Code will be applied without regard to age, ethnicity, gender, race, disability, religion, political affiliation, sexual orientation, or any other basis protected by state, local, or federal law. Nursing students have a responsibility to uphold the local, state, and federal laws associated with citizenry of the United States of America. The Departmental Code of Academic and Professional Conduct is in addition to, and does not relieve the requirements of the University Code of Conduct (PRP #4802) or the requirements of civil or criminal law.

CONDUCT PROHIBITED

- Academic Integrity Policy – any violation of the University Academic Integrity Policy (PRP 3512).

Academic Dishonesty

- *Plagiarism* - Taking credit for someone else's work or ideas regardless of the media, stealing others' results or methods, copying the writing of others without acknowledgment, or otherwise taking credit falsely.
- *Cheating* - Using unauthorized notes, study aids, and/or information from another person on an examination, report, paper, or other evaluative document; unauthorized altering of a graded work after it has been returned, then submitting the work for re-grading; and allowing another person to do all or part of one's work and to submit the work under one's own name; performing academic assignments (including assignments such as: tests, and papers) for other persons; buying or selling course assignments, papers, or examinations.
- *Assignments* – Submitting work that is not the student's independent, original work. Although independent study is recognized as a primary method of effective learning, at times students benefit from studying together and discussing assignments and laboratory work. When any material is to be turned in for inspection, grading or evaluation, it is the responsibility of the student to ascertain what cooperation, if any, between or among students, is permitted by the instructor.
- *Falsification of Data* - Dishonesty in reporting results, ranging from sheer fabrication of data, improper adjustment of results, and gross negligence in collecting and analyzing data, to selective reporting or omission of conflicting data for deceptive purposes.

- Falsification of Academic Records and Official Documents

Without proper authorization, altering documents affecting academic records, forging signatures of authorization, or falsifying information on an official academic document, election form, grade report, letter of permission, petition, clinical record or any other official University document.

- Aiding and Abetting Dishonesty

Providing material, information or assistance to another person with the knowledge or reasonable expectation that the material, information or assistance will be used to commit an act that would be prohibited by this Code, University policy, or that is prohibited by law or another applicable agency policy.

- Use of Computers, equipment, materials, or property

Violating the University's Information Technology Policies and Guidelines, which define proper and ethical use of computers. Violation of nursing course and SLL policies for use of computers, software, other electronic learning materials, and any lab equipment or property. Likewise, students must not violate any affiliating agency policies related to

equipment, materials, food, medication, or patient property.

- Professional Nurse Conduct

Exhibiting behavior unacceptable to the profession of nursing.

Students must assume personal responsibility for being in physical and mental condition to give safe nursing care and for the knowledge and skills necessary to give this care.

Unacceptable behavior includes, but is not limited to, the following:

A. Providing nursing care in a predictably unsafe or harmful manner:

- Failing to meet the Minimal Essential Performance Standards for Admission and Progression
- Failing to meet the Standards of Nursing Conduct as specific in Pennsylvania Code, Title 49. Professional and Vocational Standards; Chapter 21. State Board of Nursing.
- Carrying out a procedure without competence or without the guidance of a qualified person
- Willfully or intentionally doing physical and/or mental harm to a client
- Exhibiting careless or negligent behavior in connection with the care of a client
- Refusing to assume the assigned and necessary care of a client and failing to inform the instructor with immediacy so that an alternative measure for that care can be found
- Committing boundary violations. Professional boundaries must be maintained between student and patient, instructor, and agency personnel (Pennsylvania Code, Title 49. Professional and Vocational Standards; Chapter 21. State Board of Nursing).
- Refusing to comply with policies and guidelines required by affiliating agencies.

B. Violating confidentiality, privacy, or security standards as presented in the Health Insurance Portability and Accountability Act (HIPAA).

- Using the full name or personal identifiers of a client in any assignment.
- Removing any Medical Record forms from the clinical area.
- Discussing confidential information in inappropriate areas, such as elevators/hallways/ lunchroom.
- Discussing confidential information about a client with third parties who do not have a clear and legitimate need to know.

C. Falsifying client records or fabricating client experiences

D. Failing to report omission of or error in treatment or medications

E. Using profanities or inappropriate gestures, treating others in disrespectful ways, thus not understanding that society, which sanctions nursing as a profession, is globally diverse and must be respected.

- Commission of a Crime

Engaging in illegal activity that would impact the student's ability to obtain or maintain a professional license or employment in the nursing profession. The results of criminal proceedings will not be determinative of proceedings under this Code.

- Committing Behavior Making One Ineligible for Licensure

The State Board of Nursing may refuse, suspend, or revoke any license in any case where the Board shall find that the applicant:

- Has been convicted or has pleaded guilty or entered a plea of nolo contendere or has been found guilty by a judge or jury of a felony or a crime of moral turpitude, or has received probation without verdict, disposition in lieu of trial or an Accelerated Rehabilitative Disposition in the disposition of felony charges, in the courts of this Commonwealth, the United States, or any other state, territory or country:
- Has committed fraud or deceit in securing his or her admission to the practice of nursing or to nursing school
- Is unable to practice professional nursing with reasonable skill and safety to patients by reason of mental or physical illness or condition or physiological or psychological dependence upon alcohol, hallucinogenic or narcotic drugs or other drugs which tend to impair judgment or coordination, so long as such dependence shall continue.
- Students ineligible for licensure by the Pennsylvania State Board of Nursing will be dismissed immediately from the program. [Refer to section 14 of the Professional Nursing Law, (63 P.S. §224) and the Standards of Nursing Conduct (Pennsylvania Code, Title 49, 21.18) for licensure eligibility criteria.]
- A student whose criminal background check shows a conviction of a prohibited offence will be ineligible for licensure and will be automatically dismissed from the nursing program (See Section 5 of Graduate Nursing Handbook, Clinical Policies Requirements and Guidelines).
- Drugs and Alcohol
Using, possessing, selling or distributing illicit drugs;
Illegally using, selling, possessing, or distributing any drugs or alcohol at any time in any situation; Using prescribed, over the counter or illicit substances in such a manner as to impair one's judgment or performance.

Alcohol and Substance Abuse Policy

The Department of Nursing expects that all students within the department will fully comply with the university's policies related to alcoholic beverages and drugs. These policies are found in The Pilot. The student is fully responsible for knowledge of stated policies.

Students will comply with the drug and alcohol policies and drug testing procedures, which may include random drug testing, as required by agencies affiliated with the Department of Nursing. These agencies have the final decision regarding any violation of said policies.

Additionally, the Department of Nursing acknowledges that individuals seeking initial or renewal of nursing licensure within the Commonwealth of Pennsylvania and other jurisdictions must

document that they have not been found guilty of any misdemeanors or felonies, including those associated with alcohol or other drugs. As noted previously, the State Board of Nursing must deny opportunity to attempt licensure to any individual who has been found guilty of violating "The Controlled Substance, Drug, Device and Cosmetic Act" (P.L. 233, No 64)

- (1) The disciplinary actions will be initiated for a student in the nursing program who has a suspected violation of university, department, clinical agency alcohol/substance use and abuse policies, or any Commonwealth or other jurisdiction's laws regarding the use, sale, exchange, consumption or possession of alcoholic beverages, including the motor vehicle code, as exemplified by driving under the influence. Departmental sanctions may be rendered as a result of the review process. Departmental sanctions will be rendered for a student in the nursing program who: demonstrates chemical impairment in the classroom or clinical setting
 - (2) refuses to comply with affiliated agencies drug and alcohol policies and drug screening policies and procedures, or
 - (3) has been found guilty of violating the university's drug policy, or
 - (4) has been convicted of, pleaded guilty to or entered a plea of nolo contendere to a felonious act prohibited by "The Controlled Substance, Drug, Device and Cosmetic Act," or the conviction of a felonious act related to a controlled substance in a court of law of the United States or any other state, territory or country, or
 - (5) has been found guilty of violating the university's alcohol beverage policy, or any Commonwealth or other jurisdiction's laws regarding the use, sale, exchange, consumption or possession of alcoholic beverages, including the motor vehicle code, as exemplified by driving under the influence.
9. Other Unprofessional Conduct
- 🐾 Failing to cooperate with review procedures related to a violation of the Departmental Code of Academic and Professional Conduct.
 - 🐾 Possessing or using firearms, explosives, dangerous chemicals, or other dangerous instruments in contravention of the law, University, or affiliating agency policies
 - 🐾 Violating classroom and clinical policies including but not limited to: Obstructing or disrupting teaching, research, administration, disciplinary procedures, or other institutional activities, or disruptive behavior in the community; not attending class or clinical; fabricating reasons for lack of attendance
 - 🐾 Violating University Policy PRP 4802 Code of Conduct
- **Evaluation of other behaviors will occur as needed based on the violation.

Social Media Statement

Supported by the Code of Conduct and Department Code of Professional Conduct
Purpose: To educate students on the impact and implications of social media use on their current and future career as a professional nurse.

Use of social media including but not limited to Facebook, Twitter, Instagram, group texts, Google Docs and the internet, in general, is very clearly an opportunity to communicate with family and friends in your personal life. However, as part of Bloomsburg University, the Department of Nursing and in preparing for a professional, licensed role of a registered nurse

it is necessary to be mindful of what you share publicly. The need to be respectful regarding the department, university, affiliated clinical sites and potential future employers is required. As a student seeking licensure, the nursing student is held to a higher standard as a professional healthcare provider who will protect and care for the public. Just as nursing students are held to the standards of the Health Information Portability and Accountability Act (HIPAA), so too, the laws of illegal substance, underage drinking and public defamation* apply to the nursing student. This is not intended, in any way, to punish the nursing student but rather prepare students for the professional role that they will assume upon graduation. Should any healthcare organization conduct a review of any candidate they seek to employ and find unfavorable postings in social media, the student may compromise his/her potential employment directly following graduation or in the distant future. Nurses, as well as nursing students, should understand that patients, colleagues, organizations and employers may view postings: recent or from the past. Therefore, as recommended by the American Nurse Association (ANA): do not make disparaging remarks in any social media format, about patients, employers or co-workers, even if they are not specifically identified. Therefore, as a student of the nursing department at Bloomsburg University, inappropriate use of social media may result in disciplinary action and/or dismissal from the program or university communication allows for embellishment and magnification to “go viral” and personal intentions become irrelevant. Therefore, it is necessary for education in this area and the prevention of said activity.

*Defamation is defined as an act of communication that causes someone to be shamed, ridiculed, held in contempt or lowered in the estimation of the community: it refers to the damage done to a person’s reputation. (Glasgow, Dreher and Oxholm, 2012)

Resources:

- American Nurses Association (2019). <https://www.nursingworld.org/social>
- Glasgow, M., Dreher, H. M., Oxholm, C. (2012). Legal issues confronting today’s nursing faculty. FA. Davis: Philadelphia, PA.
- Yoder v. University of Louisville, No. 32009cv00205 (W.D. Ky. 2009)
- Byrnes V. University Johnson County Community College, (D. Kan. 2010)

McGuire, Tom, Director, Media Relations, Bloomsburg University; personal communication, October 2018 and February 2019.

REPORTING, REVIEW, and RESOLUTION PROCEDURE

The following procedure will be followed when a student is considered for review as a result of charges of violation of the Departmental Code of Academic and Professional Conduct.

I. Reporting Suspected Violations

Students, faculty, staff, and preceptors are expected to report any suspected violations of the Code after the event takes place. The Department faculty or chairperson may be notified by an official from the university, any police department, or any other information source of student actions that violate the Code. These incidents are reviewed through this procedural process as well. Students must self report any violation to the Code of Conduct to their designated Program Director or Department Chairperson.

- A. *Reporting by Students/Staff/Preceptors:* Suspected infractions of the Departmental Code of Academic and Professional Conduct must be reported by students/staff/preceptors to the course faculty and/or Department Chairperson, as appropriate, depending on the circumstances. If the student elects to first contact the faculty, that faculty member will inform the Department Chairperson.
- B. *Reporting by Faculty or Department Chairperson:* The faculty(s)/chairperson initiating this action must notify, in writing, the student, Department Chairperson, and the Graduate Coordinator of the intention to formally report the violation of the Code. The student charged with violating the Code will be provided with a copy of the report.

The faculty(s) is/are responsible for gathering data and written anecdotal information documenting the student's performance, skills, behaviors, legal documentation, etc. which substantiate violation of the Code. This documentation must be submitted to the Department Chairperson within one month of notification of Code violation.

Depending on the nature of the violation and the recommendation of the Chairperson, the student may or may not attend class or clinical.

II. Review Process

The Chairperson of Department of Nursing will meet with the student and investigate the violation of the Departmental Code of Academic and Profession Conduct compliant to determine if there are reasonable grounds to believe the student has engaged in conduct proscribed by this code. If reasonable grounds are not found, the Department of Nursing Chairperson will dismiss the charges. The exception is a violation of affiliating agency's policy; if the agency refuses to allow the student access to the agency based on a violation of policy then that decision is final and the student is dismissed from the program.

- B. If reasonable grounds are found or if the student accepts responsibility for the conduct, the student will be directed to the University Grievance Policy.

Approved Faculty Assembly, May 10, 2010

Implementation Date: August, 2010

Revised and Approved Graduate Council, February 2011, September 2013

ACADEMIC INTEGRITY

Plagiarism or cheating of any type will not be tolerated. The course professor will establish consequences for any form of academic dishonesty and may include a zero for the assignment, failure of the course, and consideration for program dismissal. Please refer to the PRP 3512 of the University Graduate Handbook on the policy for Academic Integrity as well.

DRESS CODE

Please refer to individual option (program) handbooks for dress code and clinical policy.

GRADUATION REQUIREMENTS AND GUIDELINES

In accord with Bloomsburg University's graduation requirements, the Master of Science in Nursing degree has a six (6) year limitation for coursework completion. The university's graduation policy and fees are outlined in the School of Graduate Studies online at www.bloomu.edu. Students in the M.S.N. program must meet the graduation requirements of the university and the Department of Nursing. Graduate students must apply for graduation via the office of Graduate Studies during the anticipated semester of completion of all program requirements.

University's Guidelines and Application for Graduation

1. Graduate students must have a cumulative QPA of 3.0 or higher.
2. Graduate students must review deadlines for submission of application and fees for graduation as set forth in the calendar in each semester's class schedule booklet. The application for graduation may be obtained from the School of Graduate Studies or online.

Departmental Graduation Requirements

1. Comprehensive Examination

The comprehensive examination is a requirement for all students.

The examination meets the guidelines for a culminating event in non-thesis masters programs of the university and will help students prepare to sit for national certifying examinations in advanced practice. Consequently, the examination will evaluate synthesis of knowledge related to advanced professional nursing practice. Program Directors will provide specific guidelines to the comprehensive examination according to your specialty area well in advance of the scheduled time for the examination.

2. Exit Interviews and Program Assessment

Throughout the program, students evaluate each graduate nursing courses to provide feedback to assist faculty in improving these courses. In addition, students are asked to complete an evaluation of the total program. Exit interviews are held at the end of the student's final semester of graduate study.

This interview is a professional responsibility of the graduate student and is a requirement for graduation.

ALUMNI SURVEYS

Graduates from the MSN program are requested to complete an alumni survey one year and three years' post-graduation. This survey allows the graduate faculty to review and evaluate the effectiveness of our program in regard to role development, job expectations of the employer and role/job satisfaction. The results are tabulated and reviewed by the graduate faculty for potential program revisions.

BLOOMSBURG UNIVERSITY
Bloomsburg, Pennsylvania
Department of Nursing

Graduate Course Evaluation: NURSING _____

Please indicate whether you agree or disagree with each of the following:

Criteria	Agree	Disagree	Not Applicable
1. The course syllabus provided clear objectives and grading criteria.			
2. Course assignments and activities are related to the course objectives.			
3. Course assignments and discussion/questions helped me to meet the course objectives.			
4. The sequence of course topics provided a smooth flow of material.			
5. The amount of time designated for each topic was adequate.			
6. Learning activities are at a higher level than previously experienced.			
7. I had the prerequisite knowledge for this course.			
8. The textbook(s) was/were helpful.			
9. I was able to access the library and other online resources to help me complete assignments.			
10. Technology support for online courses was available 24/7 and was valuable to me.			
11. I believe that the online learning environment was conducive to developing the knowledge necessary for the advanced practice role.			

Now, please answer the following questions:

12. Which topics in the course were the most interesting to you? Why?

13. Which topics in the course were the least interesting to you? Why?

14. What changes in the course would you suggest to make it better?

Approved: DON 2007

Revised: May, 2009; October 2009; Reviewed June 2013

SECTION IV

MASTER OF SCIENCE IN NURSING PROGRAM

CLINICAL POLICIES/ REQUIREMENTS

GUIDELINES

CLINICAL POLICIES/REQUIREMENTS FOR ALL OPTIONS

As set forth in the contractual agreements with agencies serving as clinical practicum sites for graduate student experiences, all students, prior to entering the clinical component of their curriculum and then yearly through the clinical practicum experience, must present the following:

1. Verify possession of current Cardiopulmonary Resuscitation (CPR) Certification.
2. Verify possession of current professional liability insurance minimum of \$1,000,000 to \$6,000,000.
3. Submit forms documenting a comprehensive health examination, 2-step tuberculin testing Tspot, and proof of the following immunizations; Tdap, Hepatitis B series, MMR, and influenza (each fall semester).
4. Provide proof of health insurance.
5. Submit current professional resume.
6. Submit current copy of PA RN Licensure.
7. Complete and submit PA State Police criminal background check.
8. Complete and submit child abuse background check.
9. Complete and submit FBI fingerprints through the Department of Human Services.
10. Complete and submit a 10-panel drug screen (not rapid screen). If test results are positive automatic dismissal from the program will occur.

Failure to fulfill clinical pre-expectations will require graduate students to withdraw from the clinical course. Refer any questions concerning these guidelines/policies to your program director or the Coordinator of the MSN program.

HIPAA TRAINING

All Nurse Practitioner Students will be required to complete annual HIPAA training. This training will be provided in a self-directed learning module as outlined by the Graduate Nursing Department.

CLINICAL PLACEMENTS

Students are placed in a variety of settings as appropriate to the clinical course objectives and goals. The selection is made jointly by the faculty adviser and the individual student. Attention is given to selecting clinical sites relatively close to the student's place of residence insofar as possible. All clinical experiences for the nurse anesthesia program are at sites in the Geisinger Health System. Students must have documentation of CPR, liability insurance, a comprehensive health examination including immunizations and tuberculin testing, current Pennsylvania nursing licensure, a current resume, criminal and child abuse background checks, fingerprinting and drug testing. All of the above are required by contractual agreements with agencies serving as practicum sites.

Selection of Clinical Site (for options other than anesthesia)

With the assistance of the clinical course faculty, students will select, based upon prescribed criteria, a clinical site and preceptor to fulfill clinical objectives. Arrangements must be made at least one semester to a year prior to the scheduling for advanced clinical practicums. Resumes, proof of Pennsylvania nursing licensure, and national certification in specialty area of the clinical preceptors must be forwarded to the course faculty prior to coursework for approval.

SELECTION OF CLINICAL SITE

1. The agency/institution is accredited by appropriate evaluating bodies.
2. The client population is appropriate to the focus of the course and the course objectives.
3. The agency/institution provides for significant learning experiences relative to the identified objectives.
4. The professional personnel and staff of the agency/institution are knowledgeable of and in support of the philosophy, purpose, and objectives of the MSN program.
5. Master's prepared nurse specialists, certified nurse practitioners, and/or board-certified physicians are available within the agency/institution to serve as clinical preceptors, as appropriate for a particular course.
6. Ongoing data derived from student and faculty evaluation, as well as, feedback provided by agency/institution personnel relative to the quality and relevance of learning experiences support the continuance of the affiliation with the facility.

NOTE: *It is imperative that graduate students discuss the site they have selected for their clinical practicum several months preceding the experience to provide for sufficient time for: 1) approval by the clinical faculty and 2) the drafting of contractual agreements.

Adopted June 1986

Reviewed June 1993

Reviewed July 1995

Revised August 2010

GUIDELINES FOR GRADUATE PROGRAM CLINICAL PRECEPTORS

The clinical preceptor, as a teacher and tutor, acts as an essential role model, resource person and liaison for graduate nursing students during a clinical practicum. A preceptor assists the student to attain role socialization and gain competence and confidence in performing advanced clinical skills. Preceptors are an integral factor in assisting the student to integrate the instruction of theory and practice.

IDENTIFICATION/SELECTION: The identification of preceptors is carried out by the program director(s) and faculty of the graduate program. Through various strategies such as surveys of facilities and referrals, a current list of qualified preceptors, reflecting the clinical specialties of the program, is maintained by the coordinator of the graduate program.

QUALIFICATION: The following criteria must be documented by an individual who is requested to serve as clinical preceptor at the graduate level:

A. If the preceptor is an R.N. functioning in an advanced practice role, they must document:

1. State licensure.
2. A Master's degree in nursing with a focus in a designated clinical specialty or licensure as a C.R.N.P. or as approved by course faculty.
3. Active practice in an area of advanced practice which could include:
 - a. A line or staff position in a defined agency;
 - b. An independent clinical practice;
 - c. A joint practice with a physician.
4. A job description and/or area of responsibilities which delineates the advanced practice role.

B. A physician should be board certified and licensed.

ORIENTATION: At the beginning of each semester, the clinical course faculty will conduct an informal orientation with all preceptors performing preceptorship in that semester to clarify and review the purpose of preceptorship; philosophy of the program; objectives of the course and clinical experience; and roles, responsibilities, and privileges of the preceptor, faculty, and students.

ROLE DESCRIPTION: The preceptor is most helpful in those activities which:

1. Facilitate:
 - Appropriate student participation in a broad range of advanced practice experiences
2. Share expertise as:
 - Resource person
 - Consultant, manager, researcher, expert clinician
 - Collaborator with other disciplines

- Role model in application of theory to practice

3. Provide:

- Overview of philosophy and objectives of agency
- An orientation to clinical facility
- Introduction to key people at agency
- A perspective on the larger community of which the agency is a part
- Input relative to evaluation and progress toward clinical objectives of the student.

***See Nurse Practitioner Student Handbook on specific criteria related to the nurse practitioner option.

Approved February 1988; Revised July 2014

CLINICAL EVALUATION FORMS

At the completion of each clinical course, evaluations are made of clinical sites and preceptors as well as of individual student's progress. These forms are essential in the Department of Nursing's ongoing efforts to provide high quality clinical experiences for attaining course objectives. Forms to be used will be distributed to students in their respective clinical courses.

Exposure to Blood Borne Pathogens

Student Nurses Geisinger Health System Clinical Sites

Student nurses exposed to Blood Borne Pathogens:

- Complete first aid measures based on injury –send student to ED if warranted.
- Geisinger nursing staff –
 - Please fill out a “non-patient form”;
 - non-patient ID –student nurse exposure;
 - in generic form: event type: complication, drop down box pick “other”;
 - next “type of event” - pick complication of procedure, test or treatment.
 - Please include information about patient included in incident: Patient name and medical record number.
 - Even if involved with medication administration, please put it in this way. (According to Risk Management).
- Faculty responsible for student must be notified promptly
- Student is to be sent to Employee Health or Emergency Department (ED) for treatment.
- Faculty will accompany student to Employee Health or ED as appropriate.

Chain of Command/ Notification of incident or concern

Updated August 27. 2012

Students are responsible for ED visit and other associated costs which may not be covered by insurance

Nursing Manual

GEISINGER	Policy	Section	Title
	10.01	10.0 Provision of Care, Treatment and Services	Bloodborne Pathogen Exposure Management for Student Nurses

This policy applies to:		
<input checked="" type="checkbox"/>	Geisinger Medical Center campus	Geisinger Health System Foundation
<input checked="" type="checkbox"/>	Geisinger Wyoming Valley Medical Center campus	<input checked="" type="checkbox"/> Geisinger Lewistown Hospital
<input checked="" type="checkbox"/>	GMC Center for Aesthetics & Cosmetic Surgery	Holy Spirit Hospital of the Sisters of Christian Charity
<input checked="" type="checkbox"/>	GMC Outpatient Surgery-Woodbine	Spirit Physician Services, Inc.
<input checked="" type="checkbox"/>	GWVMC-Same Day Surgery@GSWB	Holy Spirit Corporation
<input checked="" type="checkbox"/>	Community Practice Service Line	Holy Spirit Ventures, Inc.
<input checked="" type="checkbox"/>	Geisinger Community Health Services	West Shore Advanced Life Support Services, Inc
	Marworth	Holy Spirit Health System
	Geisinger Medical Laboratories	SUN Home Health
<input checked="" type="checkbox"/>	Geisinger Clinic	
	Geisinger System Services	
<input checked="" type="checkbox"/>	Geisinger Gray's Woods Outpatient Surgery & Endoscopy Center	
	Geisinger Health Plan	
<input checked="" type="checkbox"/>	Family Health Associates of Geisinger Lewistown Hospital	
	Geisinger Medical Management Corporation	
<input checked="" type="checkbox"/>	Geisinger Gastroenterology and Endoscopy Center - Lewistown	
<input checked="" type="checkbox"/>	Geisinger Community Medical Center	
<input checked="" type="checkbox"/>	Mountain View Care Center	
<input checked="" type="checkbox"/>	Geisinger Bloomsburg Hospital	
<input checked="" type="checkbox"/>	Geisinger Bloomsburg Health Care Center	

[Purpose]-[Persons Affected]-[Policy]-[Definitions]-[Responsibilities]-[Equipment/Supplies]-
 [Procedure]
 [Attachments]-[References]-[Document Information]

[Table of Contents]

PURPOSE:

This Bloodborne Pathogen Policy establishes guidelines to provide for timely and efficient management of student nurse exposures to bloodborne pathogens (BBP) and to reduce the risk of acquired infection to HIV, HBV, HCV or other bloodborne pathogens.

[TOP]

PERSONS AFFECTED:

..

[\[TOP\]](#)**POLICY:**

This Bloodborne Pathogen Policy is to ensure all nursing students who are exposed to blood, blood products, body fluids or other potentially infectious materials shall report their exposure to their instructor and are immediately evaluated in the Emergency Department for treatment following the exposure.

[\[TOP\]](#)**DEFINITIONS:**

- CDC - Center for Disease Control
- HBV - Hepatitis B Virus
- HIV - Human Immunodeficiency Virus
- Significant Exposure - defined as a percutaneous injury (e.g., a needle-stick or cut with a sharp object) or contact of mucous membranes or non-intact skin (e.g., exposed skin that is chapped, abraded, or afflicted with dermatitis) with blood, tissue, or other body fluids that are potentially infectious such as: semen, vaginal secretions, cerebrospinal fluid, synovial fluid, pleural fluid, pericardial fluid, and amniotic fluid.

[\[TOP\]](#)**RESPONSIBILITIES:**

The Coordinator of Nursing Affiliations in collaboration with the Director of Nursing Education oversees this process. The defined student nurse is responsible to report BBP exposures and provide the essential details of the exposure. The student is also responsible for notifying their instructor promptly. Staff may assist with notification of the instructor when needed. The instructor should send/accompany the student to the ED. **The charge nurse on the unit where the injury occurred is responsible to complete a Midas report.** The ED provider who treats the student is responsible to follow the instructions in the "Yellow Folder Student Nurse Exposure Forms" packet, including treatment and investigation of the Bloodborne pathogen (BBP) exposure.

[\[TOP\]](#)**EQUIPMENT/SUPPLIES:**

- "Yellow Student Nurse Exposure Forms" Packet for student and source patient instructions/forms

[\[TOP\]](#)**PROCEDURE:****EMERGENCY DEPARTMENT HEALTHCARE PROVIDER:**

1. Completes first aid measures based on injury.
2. Reviews the following to determine if a significant exposure has occurred:
 - a. the mechanism of injury
 - b. the risk factors associated with the exposure including the source patient's risk factors for HIV and Hepatitis
 - c. past immunizations of the injured student nurse including the need for a TETANUS (Tdap if applicable) vaccination
 - d. past immunity titers as appropriate particularly regarding Hepatitis B Vaccination
3. Arranges for baseline testing of defined student nurse as per the forms in the "Yellow Student Nurse Exposure Forms" Packet:
 - a. Quick Summary Checklist for Providers
 - b. Baseline Blood Work for Defined Student Nurse and Source Patient
 - c. Consent for HIV Testing
 - d. Student Nurse Lab Exposure Requisition
 - e. See pamphlet "What You Need to Know About HIV/AIDS and Testing"
 - f. Other forms as needed
4. Notifies the source patient's physician or designee to request testing of the source patient then contact nursing supervisor to assist with source patient testing when applicable)
 - a. Baseline Blood Work for Defined Student Nurse and Source Patient (Source patient's physician to complete)
 - b. Notification of Significant Exposure to Body Fluids
 - c. Consent for HIV Testing
 - d. Source Patient Request Lab Requisition
 - e. See Pamphlet "What You Need to Know About HIV/AIDS and Testing"

5. Assess the need for post-exposure prophylaxis for Hepatitis B or G and offer, if indicated, in accordance with the CDC guideline "Post-Exposure Prophylaxis for Hepatitis B or C" form (in Yellow Packet)
6. Assess the need for post-exposure prophylaxis and offer post-exposure prophylaxis if indicated in accordance with the CDC guideline "Post-Exposure Prophylaxis for HIV" form (in Yellow Packet)
 - a. Defined Student Nurse to complete "Informed Consent/Declination for Antiviral Medication" form (in Yellow Packet)
 - b. Additional tests should be ordered if treatment is elected as per "Baseline Bloodwork for Defined Personnel" form (in Yellow Packet)
 - c. All student nurses started on post-exposure prophylaxis for HIV must be instructed to follow-up with the Infectious Disease physician within 24-72 hours after confirmatory HIV testing is completed. Additional follow-up will be determined at the time of the initial evaluation with Infectious Disease Physician.
7. Reviews reasons to request Infectious Diseases Consultant on i:IS listed on "When to Obtain an Infectious Disease (ID) Consult" form (in Yellow Packet)
8. Counsel and educate the defined student nurse who has sustained a significant bloodborne pathogen exposure regarding the risk of transmission of infection.
9. Counsels and educates the defined student nurse who needs to sign consent prior to HIV lab testing, as per PA Act 148. See "Consent for HIV Testing". See "What You Need to Know About HIV/AIDS and Testing" form (in Yellow Packet) NOTE: If laboratory testing on the source patient includes HIV, the defined student nurse must also be tested for HIV. If the defined student nurse refuses testing, but consents to have blood drawn, the lab will be notified and the blood will be stored for 80 days at the request of the defined student nurse source patient's results will only be provided to the defined student nurse who has a negative HIV laboratory study.
10. Advises the defined student nurse to utilize, if applicable, appropriate barrier methods of contraception to prevent sexual transmission of HIV during the observation period.
11. Provide defined student nurse with "Exposed Student Nurse Instructions Sheet" form (in Yellow Packet)
12. Reviews the "Quick Summary Checklist for Healthcare Providers" form (in Yellow Packet) for completion.
13. The defined student nurse is to be instructed to follow up with their Primary Care Physician (PCP) the next business day.


(Additional responsibilities for ED Healthcare Provider):

1. Will evaluate all defined student nurses in the Emergency Department (ED).
2. Will advise the defined student nurse to utilize, if applicable, appropriate barrier methods of contraception to prevent sexual transmission of HIV during the observation period.
3. Will provide laboratory results via phone, letter, or fax to face as needed to the defined student nurse.
4. At the time of the initial medical evaluation is performed, the ED provider will:
 1. Review of evaluation performed
 2. Review of testing and results
 3. Review of education and/or counseling given and review of work practices as appropriate
 4. Re-contact the defined student nurse within two weeks to determine outcome of the intervention.
 5. Review as applicable with the defined student nurse details of the incident and ways to prevent future occurrences

DEFINED STUDENT NURSE WILL:

1. Immediately cleanse the affected area as appropriate and notify instructor and charge nurse on the unit.
2. Defined student nurse immediately reports to the closest ED for evaluation and treatment.
3. Should be prepared to provide source patient information: name, medical record number, date of birth, physician and location of the patient to the provider, in addition to the details of the injury/exposure including if applicable, device with manufacturer, description and lot number along with ways to prevent future injuries.
4. After the initial evaluation in the ED, student nurse personnel will contact PCP on the next business day.
5. Must report all illnesses for the next six months, including symptoms such as fever, sore throat, rash and swollen glands directly to PCP.
6. Are advised to utilize, if applicable, appropriate barrier methods of contraception to prevent sexual transmission of HIV during the observation period.

ATTACHMENTS:

Search OurWEB 

date:D:Ld1
 xml_no_dtd
 UTF-8
 UTF-8
 default_frontend
 default_frontend
 default_collection

P and P Manuals > Human Resources Manual > Chief HRO & HR Management Group > Drug and Alcohol Policy

 Print This Page

Human Resources Manual - System

GEISINGER	Policy	Section	Title
	04.330	4.0 Management of Human Resource	Drug and Alcohol Policy

This policy applies to:	
<input checked="" type="checkbox"/> Geisinger Medical Center campus	<input checked="" type="checkbox"/> Geisinger Health
<input checked="" type="checkbox"/> Geisinger Wyoming Valley Medical Center campus	<input checked="" type="checkbox"/> Geisinger Lewistown Hospital
<input type="checkbox"/>	<input checked="" type="checkbox"/> Geisinger Holy Spirit
<input checked="" type="checkbox"/> GMC Outpatient Surgery-Woodbine	<input checked="" type="checkbox"/> Geisinger Holy Spirit Medical Group
<input type="checkbox"/>	<input checked="" type="checkbox"/> Holy Spirit Corporation
<input checked="" type="checkbox"/> Community Practice Service Line	<input checked="" type="checkbox"/> Holy Spirit Ventures, Inc.
<input checked="" type="checkbox"/> Geisinger Community Health Services	<input checked="" type="checkbox"/> Geisinger Holy Spirit EMS
<input checked="" type="checkbox"/> Marworth	<input checked="" type="checkbox"/> Holy Spirit Health System
<input checked="" type="checkbox"/> Geisinger Medical Laboratories	
<input checked="" type="checkbox"/> Geisinger Clinic	<input checked="" type="checkbox"/> Geisinger-Shamokin Area Community Skilled Nursing Facility, a service of Geisinger Medical Center
<input checked="" type="checkbox"/> Geisinger System Services	GNJ Physicians Group
<input checked="" type="checkbox"/> Geisinger Gray's Woods Outpatient Surgery & Endoscopy Center	<input checked="" type="checkbox"/> Geisinger Commonwealth School of Medicine
<input checked="" type="checkbox"/> Geisinger Health Plan	Geisinger Endoscopy - Montoursville
<input checked="" type="checkbox"/> Family Health Associates of Geisinger Lewistown Hospital	

X	ISS Solutions, Inc.	
X	Geisinger Gastroenterology and Endoscopy Center - Lewistown	
X	Geisinger Community Medical Center	
X	Mountain View Care Center	
X	Geisinger Bloomsburg Hospital	
X	Geisinger Bloomsburg Health Care Center	

[Table of Contents]

POLICY:

The purpose of this Drug and Alcohol Policy is to outline Geisinger Health System standards and procedures for dealing with Alcohol and Drug use or abuse by employees, Applicants Conditionally Offered Employment and Contractors.

PURPOSE AND SCOPE:

1. Alcohol and Drug use or abuse may adversely affect the quality of the services provided, pose safety and health risks to Geisinger Health System Employees, patients, and others, have a negative impact on work efficiency and result in injury or loss of life, equipment and/or property.
2. In order to serve our patients, and provide a safe, healthful and efficient work environment, Geisinger Health System requires its employees to report for work fit to perform their jobs. Therefore, all prospective employees, clinical or non-clinical, clinical contracted staff, residents, volunteers, locum tenens and students applying to Geisinger Health System must successfully complete a pre-employment drug-screening test, per applicable Pennsylvania State law.
3. Geisinger Health System recognizes that it may contract independently with organizations or persons that may impact patient care. In order to serve our patients, and provide a safe, healthful and efficient work environment, Geisinger Health System requires its contractors and their agents, subcontractors and employees to be free from the influence or impairment of drugs and/or alcohol, per applicable Pennsylvania State law.
4. To this end, Geisinger Health System has established the following policies and procedures dealing with Alcohol and Drug use or abuse by employees, Applicants Conditionally Offered Employment and contractors.

[TOP]

PERSONS AFFECTED:

All employees, All regions, Contractors, Applicants Conditionally Offered Employment with Geisinger Health System.

[TOP]

DEFINITIONS:

1. **"Alcohol"** means beer, wine and all forms of distilled liquor containing ethyl alcohol. References to use or possession of alcohol include use or possession of any beverage, mixture or preparation containing ethyl alcohol.
2. **"Applicant Conditionally Offered Employment"** means someone who has applied for a position with a Geisinger entity and who has received a conditional offer of employment contingent upon, among other things, successful completion of a pre-employment negative drug test.
3. **"Designated Laboratory"** means an available laboratory operated by one of the separate legal entities of the Geisinger Health System Foundation, i.e. Geisinger Medical Center, Geisinger Wyoming Valley Medical Center, or if such utilization is not practicable, a laboratory that is certified and/or accredited to perform such testing.
4. **"Drug"** means any substance (other than Alcohol) that has known mind or function-altering effects on a human subject, specifically including psychoactive substances and including, but not limited to, substances prohibited or controlled by Commonwealth or federal controlled substance laws. Testing for a Drug may involve testing for a metabolite of a Drug.

	reports to work or appears to be working while under the influence and/or impaired by Drugs and/or Alcohol.
Geisinger Health System Contractor	
	Observes Geisinger Health System Drug and Alcohol Policy and is not under the influence and/or impairment of Drugs and/or Alcohol while on Geisinger Health System Premises or while providing clinical services on behalf of Geisinger Health System.
Supervisor	
	Monitors Geisinger Health System Employees' performance. Upon receipt of a credible concern that a Geisinger Health System Employee who reports to work or appears to be working under the influence and/or impairment of Drugs and/or Alcohol, will observe and solicit second opinion from a Witness, while at all times ensuring and stressing confidentiality. For purposes of this section, "Witness" means a Geisinger Health System Employee of supervisory grade, or if not available, such other individual as the Geisinger Health System Authorized Party deems appropriate. Monitors Geisinger Health System Contractor's in the same manner.
Witness	
	Observes Geisinger Health System Employee in question and based upon facts and circumstances determines whether he/she has a credible concern that the employee has reported to work or is working under the influence and/or impairment of Drugs and/or Alcohol. Communicates determination to supervisor. At all times ensures confidentiality regarding such Drug and Alcohol incidents. Documents incident. Observes Geisinger Health System Contractor in question in the same manner.
Supervisor	
	If Witness confirms concern as credible that the Geisinger Health System Employee in question appears to have reported to work or is working under the influence and/or impairment of Drugs and/or Alcohol, solicits input from Geisinger Health System Authorized Party or his/her designee, while at all times ensuring and stressing confidentiality. Brings similar issues regarding Geisinger Health System Contractors to the attention of the Geisinger Health System Authorized Party or his/her designee in the same manner.
Geisinger Health System Authorized Party	
	Through direct observations of Geisinger Health System Employee in question and/or discussion with Supervisor of behavior of Geisinger Health System Employee in question, based upon facts and circumstances determines whether he/she has a credible concern that the Geisinger Health System Employee has reported to work or is working under the influence and/or impairment of Drugs and/or Alcohol.

5. **"Drug Paraphernalia"** means all equipment, products and materials of any kind which are used, intended for use, or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing a Drug into the human body, including, but not limited to all equipment prohibited or controlled by Commonwealth or federal controlled substance laws.
6. **"Geisinger Health System"** refers to the system of health care comprised of the separate legal corporate parent, Geisinger Health System Foundation, and all of its separate legal corporate entities.
7. **"Geisinger Health System Authorized Party"** means the individual(s) in each Geisinger Health System region authorized to order Drug and Alcohol testing in regards to employees and contractors who appear to be under the influence of Drugs and/or Alcohol.
8. **"Geisinger Health System Contractor"** means any individual or organization who contracts with Geisinger Health System. For purposes of this policy, the term Geisinger Health System Contractor shall include all agents, subcontractors and employees of the Geisinger Health System Contractor. The qualification for the applicability of this policy to a Geisinger Health System Contractor is that the Geisinger Health System Contractor is covered by this Policy only while (i) on Geisinger Health System Premises; or (ii) providing a clinical service for or on behalf of Geisinger Health System.
9. **"Geisinger Health System Employee"** means any individual who uses Geisinger Health System facilities or resources to perform work, including but not limited to salary and wage earners, students, fellows, residents, staff physicians, consultants, and compensated researchers.
10. **"Geisinger Health System Premises"** means all Geisinger Health System owned or leased real estate, including but not limited to the Geisinger Medical Center, Geisinger Clinic sites, Geisinger Health System Wyoming Valley Medical Center, Geisinger Holy Spirit, Geisinger Bloomsburg Hospital, Geisinger Lewistown Hospital, Geisinger Community Medical Center, Marworth, International Shared Services, Inc. corporate and business offices, and all Geisinger Health System owned or leased vehicles.
11. **"Policy"** means this Drug and Alcohol Policy.
12. **"Possess"** means to have on one's person or in one's personal effects or under one's control.
13. **"Successful completion"** of a drug-screening test means the test results of the Applicant Conditionally Offered Employment are negative (i.e. no presence of drugs without a confirmed prescription) and the test was taken within four (4) calendar days after the receipt of the conditional offer of employment.
14. **"Under the influence" or "impaired"** means that an employee or contractor is affected by a Drug or Alcohol or the combination of a Drug and Alcohol. The symptoms of influence and/or impairment are not confined to those consistent with misbehavior, nor to obvious impairment or physical or mental ability such as slurred speech or difficulty in maintaining balance. A determination of use, influence and/or impairment can be established by a professional opinion, urine, blood or any other commonly used scientific valid tests, and in some cases by a lay person's opinion. A Geisinger Health System EMPLOYEE OR CONTRACTOR WILL BE PRESUMED TO BE IMPAIRED AND IN VIOLATION OF THIS POLICY WHENEVER THE PRESENCE OF DRUGS OR ALCOHOL IN ANY AMOUNT WHATSOEVER IS DETECTED IN A SUBSTANCE ABUSE TEST ADMINISTERED UNDER THE TERMS OF THIS POLICY.

[TOP]

RESPONSIBILITIES:

SUMMARY OF FOR CAUSE DRUG AND ALCOHOL TESTING PROCEDURE FOR EMPLOYEES OR CONTRACTORS AND RESPONSIBILITY OF GEISINGER HEALTH SYSTEM PERSONNEL:

Responsibility	Action
Geisinger Health System Employee	Observes Geisinger Health System Drug and Alcohol Policy. Performs assigned Geisinger Health System work free from the influence and/or impairment of Drugs and/or Alcohol. Reports to supervisor or his/her designee observations of any Geisinger Health System Employee/Contractor who

[TOP]

EQUIPMENT/SUPPLIES:

N/A

[TOP]

PROCEDURE:

COVERAGE, CONSENT AND CONSEQUENCES:

1. All Geisinger Health System Employees and any Geisinger Health System Contractor who performs clinical services for or on behalf of Geisinger Health System or is otherwise on Geisinger Health System Premises shall be covered by this Policy and shall be deemed to have consented to testing as required by this Policy.
2. Any Geisinger Health System Employee who refuses to cooperate in the For Cause Drug and/or Alcohol testing process described in this Policy shall be subject to immediate termination of employment.
3. Any Geisinger Health System Employee who violates this Policy's prohibition concerning Drug and/or Alcohol possession and/or use, in any manner whatsoever, shall be subject to disciplinary action, including termination for a first offense or any subsequent offense.
4. Any Geisinger Health System Contractor who refuses to cooperate in the Drug and/or Alcohol testing process described in this Policy or who violates this Policy's prohibition concerning Drug and/or Alcohol possession and/or use, in any manner whatsoever, shall be subject to contract termination or suspension of services, and/or removal from Geisinger Health System Premises.
5. Offers of employment shall be withdrawn for an Applicant Conditionally Offered Employment who does not successfully complete a drug-screening test (no presence of Drugs without valid prescription). This applies to all offers of employment where the employment begins after December 31, 2002.
6. Employees should contact their supervisor or Human Resources department with any questions regarding this policy.

ALCOHOL AND DRUG POSSESSION AND USE PROHIBITED:

1. *Prohibitions.*
 1. No Geisinger Health System Employee may use, possess, transport, promote or sell Alcohol, or any Drug or Drug Paraphernalia while performing work for Geisinger Health System, while on Geisinger Health System Premises (which includes being in personal vehicles in Geisinger Health System parking lots), while representing Geisinger Health System on Geisinger Health System business off-site, or while operating their own personal vehicle while on Geisinger Health System business, unless specifically permitted under the *Alcohol and Drug Possession and use Prohibited: Exceptions (2)(A) Alcohol* Section below.
 2. No Geisinger Health System Contractor may use, possess, transport, promote or sell Alcohol, any Drug or Drug Paraphernalia while performing clinical work for or on behalf of Geisinger Health System or while on Geisinger Health System Premises (which includes being in personal vehicles in Geisinger Health System parking lots).
 3. No Geisinger Health System Employee may report for work, or remain on duty while:
 1. under the influence of or impaired by Alcohol; and/or
 2. under the influence of or impaired by any Drug.
 4. No Geisinger Health System Contractor may provide clinical services to or on behalf of Geisinger Health System or be on Geisinger Health System Premises while:
 1. under the influence of or impaired by Alcohol; and/or
 2. under the influence of or impaired by any Drug.
 5. No Applicant Conditionally Offered Employment, who fails to successfully completes the drug-screening test will be employed.

	<p>Makes similar assessment with regard to a Geisinger Health System Contractor in question.</p> <p>Communicates and guides appropriate course of action to Supervisor. Assists Supervisor per step 7 below, as appropriate. At all times ensures confidentiality regarding such Drug and Alcohol incidents. Documents incident.</p> <p>With regard to Geisinger Health System Contractor, consults with Geisinger Health System Department of Legal Services and employing agency prior to initiating testing.</p>
Supervisor	
	<p>If the Geisinger Health System Authorized Party has a credible concern the Geisinger Health System Employee in question has reported to work or is working under the influence and/or impairment of Drugs and/or Alcohol, the Supervisor advises employee (i) to submit to an Alcohol and/or Drug urine/blood test, and (ii) that failure to so submit will result in termination of employment and (iii) that his/her shift is over and the shift balance will be unpaid pending the outcome of the investigation (exceptions to suspension pending investigation outcome require HR approval). Documents incident.</p>
Employee or Contractor	As applicable (i) complies or (ii) refuses to comply with Alcohol and/or Drug urine/blood test.
Supervisor	
	Partners with HR to take appropriate employment action up to and including termination. Partners with HR and legal to ensure proper notification to is made to required state agencies for licensed professionals and regulatory agencies as appropriate.
Geisinger Health System Management	
	As applicable, takes appropriate action up to and including termination of the contract with Geisinger Health System Contractor.

SUMMARY OF DRUG TESTING PROCESS FOR APPLICANTS CONDITIONALLY OFFERED EMPLOYMENT AND RESPONSIBILITY OF GEISINGER PERSONNEL:

Responsibility	Action
Management/Human Resources	Makes any offer of conditional employment contingent upon satisfactory completion of a negative drug-screening test as set forth herein.
Applicant Conditionally Offered Employment	Complies with drug-screening process within four (4) days of receipt of conditional offer of employment.
Human Resources	If test is negative, informs applicant and confirms details of employment. If test is positive, withdraws conditional offer of employment on behalf of the Geisinger Health System and informs applicant of re-application policy

or use of a prescribed or over-the-counter Drug is not inconsistent with the Geisinger Health System Employee's ability to travel in a safe and efficient manner.

FOR CAUSE DRUG AND/OR ALCOHOL TESTING:

1. In order to assure compliance with Geisinger Health System's prohibitions concerning Alcohol and Drug use and as a condition of employment, Geisinger Health System Employees and Geisinger Health System Contractors are required to cooperate in For Cause Drug and/or alcohol substance abuse testing procedures. Such tests may be administered upon credible concern of under the influence or impairment, (this may include situations on a case by case basis where HR is made aware of alleged drug/alcohol use and deems it as reasonable cause to test the employee) or after serious on the job accidents which result in (i) injury to a patient, Geisinger Health System Employee, or other person, or (ii) property damage in excess of Five Hundred Dollars (\$500). Blanket testing of groups of Geisinger Health System Employees may be administered upon credible concern of a drug diversion attempt where circumstances suggest that the Geisinger Health System Employees to be tested had access to mishandled or missing controlled substances.
2. Tests shall be accomplished through the use of a breathalyzer, analysis of urine and/or blood samples, or other clinically acceptable methods as determined by Geisinger Health System. A negative result on a breathalyzer does not require further testing. A positive result on a breathalyzer or salivary test must be confirmed by a blood alcohol test.
3. Prior to the testing or the collection of the urine and blood samples, the Geisinger Health System employee shall be notified in writing that the employee is being tested for the presence of Drugs and/or Alcohol. Where samples of blood or urine are used, Geisinger Health System requires the samples to be identified by number to insure confidentiality.
4. If the test performed by the Designated Laboratory of the samples is positive for any Drug, Drug metabolite(s) or Alcohol, the samples shall be tested a second time by other reliable methods.
5. Geisinger Health System, or the Medical Review Officer (MRO) will notify the Geisinger Health System Employee of the results of any test that is positive for any substance included in the procedure. In the case of a positive result, Geisinger Health System will provide the Geisinger Health System Employee with an opportunity to explain the presence of the identified substance prior to taking any disciplinary action. Test results will not be maintained in the Geisinger Health System Employee's personnel records, but rather in a separate file as designated by the individual Geisinger Health System entity.

DRUG TESTING FOR APPLICANTS CONDITIONALLY OFFERED EMPLOYMENT

In offering a position to a successful applicant, Human Resources will make the offer contingent upon successful completion of a drug-screening test (no presence of Drugs without a valid confirmed prescription). If an Applicant Conditionally Offered Employment does not successfully complete the drug-screening test within four calendar days, the employment offer will be withdrawn. The individual may re-apply, and may be considered for a subsequent position. If conditionally offered the subsequent position, a drug- screening test must be successfully completed.

CONTRACTOR SUBSTANCE ABUSE TESTS:

The provisions of the *Employee Substance Abuse Tests Section*, shall be applicable to Geisinger Health System Contractors, provided, however, that the Geisinger Health System Department of Legal Services be consulted prior to initiating testing and the employing agency in the event that the Geisinger Health System Contractor has their own policy regarding Drug and/or Alcohol testing.

REPORTING REQUIREMENTS - USE OF PRESCRIPTION AND/OR OVER-THE-COUNTER DRUGS:

1. Any Geisinger Health System Employee who is using a prescribed legal or over-the-counter Drug and who has been informed, has reason to believe or feels that the use of any such Drug may affect his or her ability to perform

2. Exceptions

- A. *Alcohol*. The purchase of Alcohol with Geisinger Health System monies and the serving of alcohol at Geisinger Health System sponsored functions within or outside the Geisinger Health System Premises after normal business hours or the consumption of alcohol at a Geisinger Health System sponsored activity or social event held within or outside Geisinger Health System Premises after normal business hours is not prohibited by the Policy if:
1. specifically and expressly permitted by Geisinger Health System Executive Management for reasons such as recruitment or business meals, receptions or other similar business related events, and
 2. the consumption of such alcohol is not inconsistent with the safe and efficient performance of the Geisinger Health System Employee's duties.
- B. *Prescribed and Over-the-Counter Drugs*. The use of prescribed or over-the-counter Drugs and/or Drug Paraphernalia, or possession incident to such use, is not prohibited by this Policy, if:
1. The Drug and/or Drug Paraphernalia has been legally obtained and is being used for the purpose for which it was prescribed or manufactured; *and*
 2. The Drug is being used at the dosage prescribed or authorized; *and*
 3. The use of the Drug and/or Drug Paraphernalia is not inconsistent with the safe and efficient performance of the Geisinger Health System Employee's duties or the safe and efficient provision of services by a Geisinger Health System Contractor. (See the *Reporting Requirements - Use of Prescription and/or Over-The-Counter Drugs* Section below for information concerning a Geisinger Health System Employee's obligation to report the use of prescription and over-the-counter Drugs).
- C. *Transportation of Alcohol*. The transportation of Alcohol in an unopened untampered manufacturer's container is not prohibited by this Policy if:
1. The Alcohol container is placed in the individual Geisinger Health System Employee's or Geisinger Health System Contractor's personal vehicle upon receipt, or if not upon receipt, as soon as possible; *and*
 2. The Alcohol container is kept wrapped while on Geisinger Health System Premises.
 3. *Reasonable Judgment*. Geisinger Health System Employees are expected to use their discretion and exercise reasonable judgment in the consumption of Alcohol or use of prescribed or over-the-counter Drugs while traveling or during normal business hours when representing Geisinger Health System off-site at meetings or conferences for continuing education purposes. While not strictly on Geisinger Health System business, Geisinger Health System employees do represent Geisinger Health System and, in some cases, their presentation and demeanor may be the only experience outside individuals and entities may have with Geisinger Health System. Therefore, Geisinger Health System Employees may rely on the exceptions contained in subsection 2. above while traveling to and from and during normal business hours when attending such meetings provided the qualifications stated in the exceptions are met and the consumption of Alcohol

his or her job duties safely and/or efficiently is required to report such Drug use to his/her supervisor before reporting to work under the influence of such substance.

2. Any supervisor who has been informed by a Geisinger Health System Employee, or has reason to believe that a Geisinger Health System Employee is using a prescribed legal or over-the-counter Drug that may affect the individual Geisinger Health System Employee's ability to perform his or her job duties safely and/or efficiently shall report such information to the Geisinger Health System Authorized Party, who in turn shall consult with appropriate Geisinger Health System management, including legal counsel, the treating medical practitioner or a physician designated by Geisinger Health System.
3. In those circumstances where the use of a prescribed legal or over-the-counter Drug is inconsistent with the safe and efficient performance of duties, a Geisinger Health System Employee may be suspended or may be required to take medical leave, a leave of absence, or other action determined to be appropriate by Geisinger Health System management. Additionally the employee may be required to participate in an assessment to determine how the medication impacts performance of job duties. This assessment may include the employee's medical practitioner's review of the employee's job description, provision of documentation of the need for work restriction considerations and or that the employee not work until any restrictions are removed. In such circumstances the employee cannot be scheduled for further work until the medical practitioner provides clearance to return to work.

EMPLOYEE-AT-WILL:

Nothing in this policy is to be construed to create in any Geisinger Health System Employee any status other than as an employee-at-will.

GEISINGER HEALTH SYSTEM FOR CAUSE DRUG PROTOCOL GUIDELINE:

Each Geisinger Health System region shall have protocol for handling Drug and Alcohol incidents, which shall have the following general guidelines.

Establishes a mechanism for approval consistent with this Policy of the serving of Alcohol at Geisinger Health System sponsored functions held within or outside the Geisinger Health System Premises or where Alcohol is purchased with Geisinger Health System monies as contemplated in the *Alcohol and Drug Possession and Use Prohibited: Exceptions (2)(A)(1)* Section of this Policy.

Geisinger Health System Employees having Drug and/or Alcohol use or abuse problems are encouraged to voluntarily seek assistance.

When a Geisinger Health System Employee has taken an Alcohol and/or Drug urine/blood test or has been advised that he/she may not continue his/her shift, the Geisinger Health System Employee will be asked to call friends or a family member to secure a ride home, and, as applicable, a place to wait for that ride.

Geisinger Health System management will make a reasonable effort to maintain confidentiality in the administrative handling of matters relating to Geisinger Health System Employee Drug and Alcohol testing.

Geisinger Health System will encourage the use of its Employee Assistance Program for Geisinger Health System Employees to obtain information on alcohol or substance abuse or if they are having problems with Drug and/or Alcohol use or abuse.

All such protocols or changes to established protocols shall be submitted by the Geisinger Health System region to the Geisinger Health System Operations Committee for approval prior to implementation to ensure system-wide coordination and consistency.

VIOLATIONS:

Employees will be responsible for any out-of-pocket expenses for counseling, additional testing, and/or treatment required as a result of a positive drug/alcohol test.

Geisinger Health System Employees who violate this policy will be subject to discipline up to and including termination.

COMMERCIAL DRIVERS LICENSE (CDL) DRIVERS:

CDL Drivers shall comply with the following regulations, in addition to the standard Geisinger Health System Drug and Alcohol policies. Where the company policy is more restrictive than federal regulations, company policy shall prevail.

- Federal regulations require you to submit to drug and alcohol testing.
- "Safety-sensitive" means any of those functions set forth in -395.2 On-Duty time, para 1-7, including but not limited to: pre-trip inspections; the loading of or supervising the loading of your vehicle; driving; or, ready to perform or immediately available to perform safety-sensitive operations as defined herein.
- "Refuse to submit" to a drug or alcohol test means that a driver fails to provide adequate breath for alcohol testing or fails to provide adequate urine for drug testing, or engages in conduct that clearly obstructs the testing process. Refusal to submit shall be considered a "positive" test result.
- You may be tested under DOT authority under the following circumstances: when chosen in random sampling (50% of drivers for drug testing, 10% of drivers for alcohol testing); pre-employment; reasonable suspicion; return-to-duty; follow-up (at least 6 tests in 12 months) and post-accident testing.
- The presence of alcohol shall be tested only by DOT-approved means in a private area. Drug tests shall be performed by urine collection pursuant to DOT regulation. Donors must remove coats and similar outer clothing. Purses may not be taken into the collection area. The donor may ask for a receipt. The donor must be afforded privacy when actually providing the specimen except under suspicious circumstances. Water must not be used when in the collection area. After providing the specimen and delivering it to the collector, the specimen must be in the donor's sight at all times until the donor-initiated tamper-proof evidence seals are placed on the specimen containers.
- Drivers shall not consume alcohol within 4 hours of reporting to work or performing any safety-sensitive operation. Drivers must not consume alcohol following an accident up to 8 hours after the incident or until the employee undergoes a post-accident test, whichever occurs first.
- Per Geisinger policy, drivers with a (BAC) greater than .02, or a positive test result for marijuana, cocaine, PCP, amphetamines, opiates, or methylenedioxymethamphetamines (MDMA, aka Ecstasy) and are considered in violation of Company policy (or part 382 of DOT regulations), shall immediately cease all safety-sensitive operations. The employee shall not resume such operations until after having complied with all the requirements of a substance abuse specialist (SAP) including providing negative drug and/or alcohol return-to-duty test results.

Throughout this Policy the acronym "GHS" or the terms "System," "Geisinger" or "Geisinger Health System" shall refer to the entire Health Care System comprised of the Geisinger Health System Foundation (the "Foundation") as parent and all subsidiary corporate entities comprising the Health Care System.

[TOP]

ATTACHMENTS:

Post-Officer Drug Screen Testing - Attachment C

Certificate of Receipt (for CDL Drivers)

[TOP]

REFERENCES:

N/A

[TOP]

Document Information

CARDIOPULMONARY RESUSCITATION (CPR) CERTIFICATION

As required by the contractual agreements with clinical agencies providing clinical sites for graduate nursing courses, graduate students entering practicum courses must verify CPR certification in adult and infant CPR, and one and two-person technique.

1. Provide a photocopy of the CPR card to the Department of Nursing.
2. Students without this certification will be "dropped" from the clinical nursing course in which they are enrolled.
3. Reinstatement in clinical course work will be based on an individual meeting with the coordinator of the graduate program or chairperson of the department.

LIABILITY/MALPRACTICE

As required by the contractual agreements with clinical agencies providing clinical sites for graduate nursing courses, graduate students entering practicum nursing courses must verify possession of liability/malpractice insurance of a minimum of \$1,000,000 to \$6,000,000.

1. By August 1 or December 1, students must provide a photocopy of a front sheet of the liability/malpractice insurance before entering nursing clinical course.
2. Students may purchase liability/malpractice insurance and renew annually from any licensed carrier. Forms are available with the MSN coordinator.
3. Students without this coverage cannot continue in the clinical course and must withdraw from the course.

RN LICENSURE

As required by the contractual agreements and clinical agencies providing clinical sites for graduate nursing courses, graduate students entering practicum courses must verify a current RN license from the Commonwealth of Pennsylvania by August 1 or December 1. Students without the Pennsylvania RN licensure must withdraw from the clinical nursing course in which they are enrolled.

Criminal Background Checks

The Commonwealth of Pennsylvania has enacted legislation to ensure that educational and health care systems provide a safe environment for children and provision of services safeguarding the rights of older adults while protecting them from abuse.

Procedure

In accord with the agency contracts:

1. A student may not be permitted to continue in his/her field of study which requires Act 34 Criminal History or Act 151 Pennsylvania Child Abuse History Clearances if the report comes back with any incidents.
2. If additional similar clearances are required in the future for licensure or certification

in Pennsylvania, any documentation of incidents on such clearances may stop the student from progressing in the major.

Prior to the first clinical course and yearly, **all students must** provide evidence of criminal background clearances. The process is as follows:

1. Obtain forms from the Department of Nursing Office
 - a. Pennsylvania State Police Request for Criminal Record Check (Form SP4-164)
 - b. Pennsylvania Child Abuse History Clearance
2. Submit the appropriate forms and fees to the identified agencies on the application.
3. Submit the **original** letters obtained from the Child Line and Child Abuse Registry, Pennsylvania State Police Repository, and the FBI clearance to the Nursing Office by **July**

15. These clearances will be kept in a file at the secretary's desk. ****A student will not be allowed into the clinical agency if this requirement is not met.**

****A student whose record indicate a criminal conviction of a prohibited offence (listed below) will be dismissed automatically from the nursing program.**

Pennsylvania state Police Request for Criminal Record Check (Form SP4-164)

This form is used for: **Act 24 Clearance - (Child Protective Services Law of 1990)**

Act 169; 35 P.S. Clearance (Older Adults Protective Services Act)

The applicable offenses under **Act 24** are as follows:

(1) Title 18 of the Pennsylvania Consolidated Statutes (Crimes Code) Chapter 25
Criminal Homicide

Section 2702 Aggravated Assault

Section 2709 Harassment and Stalking

Section 2901 Kidnapping

Section 2902 Unlawful restraint

Section 3121 Rape

Section 3122.1 Statutory Sexual Assault

Section 3123 Involuntary Deviate Sexual Intercourse

Section 3124.1 Sexual Assault

Section 3125 Aggravated Indecent Assault

Section 3126 Indecent Assault

Section 3127 Indecent Exposure

Section 4302 Incest

Section 4303 Concealing Death of Child

Section 4304 Endangering Welfare of Children

Section 4305 Dealing in Infant Children

Section 5902(b) Prostitution and Other related Offenses

Section 5903 (c), (d) Obscene & Other sexual Materials and Performances

Section 6301 Corruption of Minors

Section 6312 Sexual Abuse of Children

(2) A felony under The Controlled Substance, Drug, Device
and Cosmetic Act, 35 P.S. 780-101 et.seq.

(3) An out-of-state or Federal offense similar to those listed in (1) and (2) above.
The prohibitive offenses contained in **Act 169** are as follows:

CC 2500	Criminal	CC 4302	Incest
CC 2502A	Homicide Murder	CC 4303	Concealing Death of Child
CC2502B	I	CC 4304	Endangering Welfare of Children
	Murder II		
CC 2502C	Murder III	CC 4305	Dealing in Infant Children
CC 2503	Voluntary Manslaughter	CC 4952	Intimidation of Witnesses or Victims
CC 2504	Involuntary Manslaughter	CC 4953	Retaliation Against Witness or Victim
CC 2505	Causing or Aiding Suicide	CC 5902 (b)	Prostitution and Other Related Offenses
CC 2506	Drug Delivery Resulting in Death	CC 5903 (c), (d)	Obscene & Other sexual Materials
CC 2702	Aggravated Assault		and Performances
CC 2901	Kidnapping	CC 6301	Corruption of Minors
CC 3121	Unlawful restraint	CC 6312	Sexual Abuse of Children
CC 3122.1	Statutory Sexual Assault	CC 13A12	Acquisition of Controlled Substance by Fraud
CC 3123	Involuntary Deviate Sexual Intercourse	CC 13A14	Delivery of Practitioner
CC 3124.1	Sexual Assault	CC 13A30	Possession with Intent to Deliver
CC 3125	Aggravated Indecent Assault	CS 13A36	Illegal Sale of Non-Controlled Substance
CC 3126	Indecent Assault		
CC3127	Indecent Exposure	CS13A37	Designer Drugs
CC 3301	Arson and Related Offenses	CC 3929	Retail Theft
CC 3502	Burglary	CC 3929.1	Library Theft
CC 3701	Robbery	CC 3930	Theft of Trade Secrets
CC 3901	Theft	CC 3931	Theft of Unpublished Dramas or Musicals
CC 3921	Theft by Unlawful Taking	CC3932	Theft of Leased Properties
CC 3922	Theft by Deception	CC 3933	Unlawful use of a Computer
CC 3923	Theft by Extortion	CC 4101	Forgery
CC 3924	Theft by Property Loss	CC 4114	Securing Documents by Deception
CC 3925	Receiving Stolen Property		
CC 3926	Theft of Services		
CC 3927	Theft by Failure to Deposit		
CC 3928	Unauthorized Use of a Motor Vehicle		

Pennsylvania Child Abuse History Clearance

This form is used for: **Act 151 Clearance (Child Protective Services Law of 1990)**

Any arrest and/or conviction of child abuse laws



Obtain a Criminal History Record

1. Online Request

The Pennsylvania State Police has also established a web-based computer application called "Pennsylvania Access To Criminal History," (PATCH) Using this system, a requestor can apply for a criminal background check on an individual. Eighty-five percent of the time, "No Record" certificates are returned immediately through the Internet to the requestor.

▷ [Pennsylvania Access to Criminal History \(PATCH\) Web Site](https://epatch.state.pa.us/)

<https://epatch.state.pa.us/>

**Any Technical Problems can be reported to: Pennsylvania State Police Help Desk -
Toll Free at: 1-888-783-7972.**



CHILD ABUSE CLEARANCE INSTRUCTIONS

<https://www.compass.state.pa.us/CWIS/Public/Home>

ABOUT THIS WEBSITE

This secure website is provided for individuals who want to have their **Pennsylvania Child Abuse History Clearance** processed online. The Pennsylvania Child Abuse History Clearance Check will provide the applicant information as to whether or not they are listed in the Pennsylvania statewide database as a perpetrator of child abuse.

DISCLOSURE OF PERSONAL INFORMATION

Public Disclosure

As a general rule, the Commonwealth does not disclose any personally identifiable information (PII) collected online except where you have given us permission, or where the information is public information under the Pennsylvania Right to Know Act 65 P.S. 66.1 et seq., or other applicable laws. Visitors should be aware that information collected by the Commonwealth on its websites may be subject to examination and inspection, if such information is a public record and not otherwise protected from disclosure.

Social Security Number Disclosure

You are consenting to a verification of your Social Security number through the Social Security Administration. Your Social Security number is also being sought under 23 Pa.C.S. §§ 6336(a)(1) (relating to Information in statewide central register), 6344 (relating to Information relating to prospective child care personnel), 6344.1 (relating to Information relating to family day-care home residents), and 6344.2 (relating to Information relating to other persons having contact with children). The department will use your Social Security number to search the statewide central register to determine whether you are listed as the perpetrator in an indicated or founded report of child abuse. However, please note that disclosure of your Social Security number is voluntary and therefore, if you do not consent to having your Social Security number verified or used for checking your child abuse history, we will still process your request without your Social Security number.

WARNING

You are entering a secure government website for the purpose of requesting a **Pennsylvania Child Abuse History Clearance**. By entering this site, you certify that you have read and understand the above guidelines and legislation.

Note

If your web browser prompts you to accept a security certificate, you must accept it to proceed.

WARNING!

US GOVERNMENT SYSTEM and DEPARTMENT OF PUBLIC WELFARE SYSTEM.

Unauthorized access prohibited by Public Law 99-474 "The Computer Fraud and Abuse Act of 1986". Use of this system constitutes CONSENT TO MONITORING AT ALL TIMES and is not subject to ANY expectation of privacy.



Welcome to the Pennsylvania Department of Human Services Federal Bureau of Investigation (FBI) Background Clearance Page

FEDERAL (FBI) CRIMINAL HISTORY REPORT

Fee: \$25.75 Payment may be made online at www.pa.cogentid.com The fingerprint-based background check is a multiple-step process:

- The applicant must register prior to going to the fingerprint site. Walk in service without prior registration will not be provided at any fingerprinting location. Registration is available online 24 hours/day, seven days per week at www.pa.cogentid.com. Telephonic registration is available at 1-888-439-2486 Monday through Friday, 8am to 6pm EST. During the registration process, all demographic data for the applicant is collected (name, address, SSN, etc.) there is no data entry required at the fingerprint collection site. This registration will remain open for 90 days. If the registration is not used within 90 days, it will be automatically cancelled and the fee refunded as needed.
- The applicant will pay a fee of \$25.75 for the fingerprint service and to secure the Criminal History Record. Applicants may make their payment online at www.pa.cogentid.com using a credit card or debit card.
- The applicant proceeds to the fingerprint site of their choice for fingerprinting. The location of the fingerprint sites and days and hours of operation for each site will be posted on 3M Cogent's website at www.pa.cogentid.com. The location of fingerprint sites may change over time so applicants are encouraged to confirm the site location nearest to their location.
- At the fingerprint site the Applicant Livescan Operators (ALO) manage the fingerprint collection process.
- The fingerprint transaction begins when the ALO reviews the applicant's qualified State or Federal photo ID before processing the applicant's transaction. A list of approved ID types may be found on the 3M Cogent's website at www.pa.cogentid.com. Applicants will not be processed if they cannot produce an acceptable photo ID.
- After the identity of the applicant has been established, all ten fingers are scanned to complete the process. The entire fingerprint capture process should take no more than three to five minutes.
- The applicant's scanned fingerprints will be electronically transmitted to the FBI as required by federal statute.
- DHS will receive the Federal Criminal History Record from the FBI. DHS's Background Check Unit through ChildLine and Abuse Registry will return the Federal Criminal History Record to the applicant. The Record will be printed on standard letter sized paper that when copied will reveal **Void if Copied**. This does not prohibit an employer from copying the applicant results letter, it is solely a means to verify that it is an official record.
- **Do not contact 3M Cogent or the fingerprint site after your fingerprints have been submitted. 3M Cogent does not have the means to give the applicant the status of their background check. Complete processing of their results should take no longer than 4 to 6 weeks. If the applicant does not receive their results from DHS in this time frame, they should call (877) 371-5422.**
- The applicant will then provide the Federal Criminal History Record to their prospective employer.



STUDENT

Drug Testing Policy

You may have the 10 panel drug screen performed at a site of your choice although Mid-State Occupational Health Services is familiar with the departmental requirements.

Take this paper with you to appointment

In accord with contractual agreements with cooperating clinical agencies/institutions, all students enrolling in nursing courses must comply with the drug testing policy and procedures and procedures of the agency/institution. Students are responsible for costs associated with testing. **Students need to contact their insurance companies to determine coverage. In addition to private institutions, Mid-State Occupational Health Services, Inc. can complete the test at an approximate cost of \$45.00 (see locations below). Appointments are not required. Check, cash or credit card must be provided at the time of service.** Refusal to comply with the policies and procedures of the agency/institution will prevent progression in the nursing program and will result in a recommendation for dismissal from the program. Failure of the drug test as determined by the agency/institution will result in dismissal from the nursing program. **All students must verify a negative 10 DS panel urine drug screen to enter clinical.** Results will be sent directly to the Department of Nursing office.

Williamsport

2605 Reach Road
Williamsport, PA 17701
(570) 327-8790 - Voice
(570) 321-9504 - Fax

Get Driving Directions

Dunmore

1000 Meade Street
Dunmore, PA 18512
(570) 209-7160 - Voice
(570) 209-7164 - Fax

Get Driving Directions

Lewisburg

130 Buffalo Road, Ste 104
Lewisburg, PA 17837
(570) 523-7774 - Voice
(570) 523-7775 - Fax

Get Driving Directions

Bloomsburg

6850 Lows Road
Suite 325B
Bloomsburg, PA 17815
(570) 317-2763 - Voice
(570) 317-2764 - Fax

Get Driving Directions

Monday-Friday 8AM-4PM

Wilkes-Barre

Mac 1
150 Mundy Street
Wilkes-Barre, PA 18702
(570) 970-2300 - Voice
(570) 970-2323 - Fax

Get Driving Directions

**GRADUATE NURSING
ANNUAL HEALTH EXAMINATION FORM
(Student should retain a copy.)**

All graduate students who are entering a **clinical** course must complete this form **prior to** the beginning of the semester.

ONLY INFORMATION ON THIS FORM WILL BE ACCEPTED.

Name: _____ Date: _____

BU ID #: _____ Date of Birth: _____

Home Address: _____
Street City State Zip

Home Phone: _____ Cell Phone: _____

In Case of Emergency, notify: _____ Phone Number: _____

Relationship: _____

NOTE: The Department of Nursing requires that all students have appropriate accident and sickness insurance Coverage per agency contracts.

Insurance Company Name: _____

Insurance Company Address: _____

Policy Number: _____

Group Number: _____

Policy Holder's Name: _____

Policy Holder's Relationship to Student: _____

Waiver Notice: I, _____, agree to grant permission to the
(signature)

Department of Nursing the ability to review and/or copy my health examination form as it relates to Pennsylvania State Board of Nursing and/or clinical agency contractual requirements.

- OVER -

Student Name: _____

BU ID #: _____

Physical Examination

* **The provider MUST complete this graduate physical examination form in entirety.**

Blood Pressure: _____ Temperature: _____ Pulse: _____ Respirations: _____

Height: _____ Weight: _____

Visual Acuity (Distance) (R) 20/____ (L) 20/____ Assessment of Hearing Acuity:

(Snellen Chart)

(Whisper Test)

	Normal	Abnormal	Describe Abnormalities
Skin			
HEENT			
Lymph Nodes			
Heart			
Lungs			
Abdomen			
Musculoskeletal			
Neuro/Psych			
Female: Date & Results of Last Pelvic/Pap/Breast Exam			
Male: Date & Results of Last Testicular/Prostate Exam			

Tuberculin Skin Test (TST) by Mantoux method must be completed yearly with a reading in 48-72 hrs.

Nurse practitioner students must have 2 step TST

#1 _____	Left / Right _____	_____mm _____
Date Administered _____	Forearm _____	Practitioner's signature _____ Date Read _____ Results _____ Practitioners Signature _____
#2 _____	Left / Right _____	_____mm _____
Date Administered _____	Forearm _____	Practitioner's signature _____ Date Read _____ Results _____ Practitioners Signature _____

Include the following: Complete in Entirety – Blank spaces will not be accepted.

Vaccination Dates:

MMR 1: Date: _____ MMR II: Date: _____ Positive Rubella, Rubeola and Mumps titers are acceptable to meet this requirement.

Rubeola Titer: ☐ Positive ☐ Negative Mumps Titer: ☐ Positive ☐ Negative Rubella Titer: ☐ Positive ☐ Negative

Date: _____ Date: _____ Date: _____

Varicella requirement - three different options: Varicella (Chickenpox) 1.) Provide the Year of Disease: _____, or

2.) Immunization: Two Doses Required at least 4 weeks apart: Date of Dose #1 _____ Date of Dose #2 _____, or

3.) Varicella Titer: ☐ Positive ☐ Negative Date: _____

Tdap Booster (required): Date: _____

Hepatitis: There are two options to meet this requirement: Proof of receiving the vaccine or by positive titer.

Hepatitis B: Dose #1 _____ Dose #2 _____ Dose #3 _____

OR

Hepatitis B Surface Antibody titer: ☐ Positive ☐ Negative Date: _____

Provider's signature

SECTION IV

MASTER OF SCIENCE IN NURSING PROGRAM

CLINICAL POLICIES/ REQUIREMENTS

GUIDELINES

UNIVERSITY COMMITTEES WHICH INCLUDE STUDENT MEMBERSHIP

Full time graduate students can be elected by the graduate study body for committee membership on the University Graduate Council, University Forum, Kehr Union Board a Library Committee, and Graduate Student Council.

The Dean of Graduate Studies and Research notifies the student body as to time and location of the meeting for nominations and subsequent vote on membership.

BLOOMSBURG UNIVERSITY THETA ZETA CHAPTER OF SIGMA THETA TAU

The Department of Nursing at Bloomsburg University has a chapter of the International Honor Society of Nursing, Sigma Theta Tau. Induction into Sigma Theta Tau is both a privilege and an honor. Students should be aware that there are several criteria which must be met for eligibility.

Criteria for Membership in Sigma Theta Tau as a Graduate Student

A combination of the following is required for a successful endorsement:

1. Superior academic achievement, QPA of 3.5.
2. Development of leadership qualities.
3. Demonstration of high professional standards.
4. Demonstration of a strong commitment to the ideals and purposes of the profession.
5. Completion of a quarter of the graduate program.

Sigma theta Tau hopes that each student will strive to achieve these standards for eligibility into the organization. Students must submit a completed application to the chapter's Eligibility Officer at the appropriate time.

DEPARTMENTAL GRADUATE COUNCIL

The Graduate Council meets every month. Student participation is encouraged. Any graduate student wishing to bring an issue to the attention of the Council is encouraged to attend any scheduled meeting by emailing the Graduation Program Coordinator to learn the date, time, and place of the next scheduled meeting. **ADDITIONALLY, ANY STUDENT WITH SUGGESTIONS OR CONCERNS FOR THE COUNCIL MAY EMAIL THE COORDINATOR AT ANY TIME.**

SIGMA THETA TAU – THETA ZETA CHAPTER GRADUATE STUDENT RECOGNITION AWARD

The Theta Zeta Chapter, Graduate Student Recognition Award is given to a graduate student who is a member of Sigma Theta Tau and displays superior achievement, leadership development, high nursing standards, creative work, professionalism, and commitment to the ideals of the profession. This award is given in honor of the Lambda Nu Chapter, Lycoming College.

Eligibility

Any graduate student of Sigma Theta Tau – Theta Zeta Chapter who is eligible for graduation in the calendar year.

Supporting Data

1. Evidence of current membership in Sigma Theta Tau – Theta Zeta Chapter
2. Maintains a grade point average of 3.75 or above
3. Membership in Theta Zeta Chapter
4. Endorsement from Graduate Council
5. The name of the graduate student will be forwarded to the Award Committee Chairperson

Confirmation and Notification

1. The Awards Committee will confirm membership status with the secretary of the Theta Zeta Chapter.
2. The grade point average will be confirmed by Graduate Council.
3. The successful recipient will be notified by phone, letter, and/or email prior to the award presentations.
4. The Awards Chairperson will notify the chapter's faculty counselor about the student acceptance of the award so that information about attendance at the induction ceremony is sent to the student.

Revised 1/08 SQH

Revised/Approved Graduate Council 2/2016

DEPARTMENTAL GUIDELINES FOR GRADUATE ASSISTANTSHIPS

In accordance with Bloomsburg University academic policies, a limited number of graduate assistantships are available for full-time graduate students. Application for an assistantship is made directly to the Department of Nursing.

https://intranet.bloomu.edu/forms/graduate/ga_app.pdf

Departmental Activities for Graduate Assistantships

1. Assist students in the undergraduate program to develop and refine basic nursing skills in the Simulated Learning Laboratory as well as tutor students.
2. Assist faculty to prepare instructional materials for undergraduate course work.
3. Assist with faculty-conducted research (retrieval of data bibliographic materials, collection and analysis of data, drafting of reports and other materials.)
4. Assist faculty to develop continuing education.

Upon acceptance as a graduate assistant, the student must complete and sign an Employment Eligibility Verification (I-9) in the presence of their supervisor. These required forms are available through the Student Payroll Office (389-4416).

Graduate Assistantships

Graduate assistantships are open to students pursuing a master's degree with varying number of assistantships available in any particular program or department.

Stipends are awarded by the Assistant Vice President and Dean of Graduate Studies and Research upon the recommendation of departments with graduate programs. Stipends are available during the academic year and summer sessions.

Most students are granted assistantships for one semester at a time. However, some graduate students are granted assistantships under a two-semester contract.

Graduate students who have had an assistantship in one program are not eligible for an assistantship in a second program.

BU assistantships are either "half-time," which require 20 hours of work each week, or "quarter-time," which require 10 hours of work each week. Both types of assistantships carry a partial tuition waiver.

In addition, half-time graduate assistants receive a stipend and quarter-time graduate assistants receive a stipend for the semester. (See Graduate website for stipend amounts)

As part of the BU's commitment to affirmative action, 10 graduate assistantships are targeted for minority graduate students. The requirements and conditions of appointment for these assistantships are identical to regular assistantships.

Graduate assistantship applications are [available online](#) or may be picked up at the graduate studies office.

Applications should be submitted to the department or program of which you are applying. Upon award of a graduate assistantship, you will be provided with the document "Criteria for Graduate Assistantship" by the graduate studies office. This document describes graduate school policies for the administration of assistantships.

FACULTY

The following faculty members have been approved, in accordance with the university's Graduate Council Faculty Credentials Policy, to teach in the graduate program.

Kim Olszewski, DNP, CRNP, associate professor; adult nurse practitioner
Graduate Program Coordinator, Email: kolszews@bloomu.edu

Noreen Chikotas, D.Ed., CRNP, professor: family nurse practitioner. E-mail:
nchikota@bloomu.edu

Cheryl Jackson, DNP, CRNP, assistant professor; family nurse practitioner Email:
cjackso2@bloomu.edu

Lori Metzger, Ph.D., CRNP, associate professor; adult nurse practitioner, E-mail:
lmetzger@bloomu.edu

Mindi Miller, Ph.D., CRRN, professor: medical anthropology (socio-cultural) issues;
rehabilitation (across the life span). E-mail: mmiller2@bloomu.edu

Debra Minzola, Ph.D., MSN, MBA, CRNA, associate professor, nurse anesthesia E-mail:
dminzola@bloomu.edu

Lori Parke, DNP, CRNP, assistant professor E-Mail: lpinke@bloomu.edu

Jennifer Sheaffer, DNP, CRNP, assistant Professor, family nurse practitioner, E-mail:
jsheaffe@bloomu.edu

Rebecca Toothaker, Ph.D., assistant professor, Email: rtoothak@bloomu.edu

Peggy Shipley, Ph.D. assistant professor, Email: pshipley@bloomu.edu