

Regular Admission - Full-Time Schedule

60 credits total needed (all courses are 3 credits)

Generalist Year 1

Summer	Fall	Spring
SOWK 502: Foundations of Social Work	SOWK 506: Social Identity and Social Inequality	SOWK 512: Human Behavior in the Social Environment II
SOWK 511: Human Behavior in the Social Environment I	SOWK 521: Generalist Practice with Individuals and Families	SOWK 522: Generalist Practice with Organizations, and Communities
	SOWK 526: Research Methods	SOWK 516: Social Welfare Policy and Services I
	SOWK 595: Integrated Field Experience I	SOWK 596: Integrated Field Experience II

Specialization Year 2

Summer	Fall	Spring
SOWK 551: Advanced Practice with Individuals, Couples, and Families	SOWK 552: Advanced Practice with Groups and Communities	*elective
*elective	SOWK 566: Advanced Research Methods	SOWK 556: Social Welfare Policy and Services II
*elective	*elective	SOWK 560: Advanced Practice with Organizations
	SOWK 597: Integrated Field Experience III	SOWK 598: Integrated Field Experience IV

* Note: A total of three graduate electives also required over the two-year period. See note on electives at the end of this document.

Advanced Standing Admission - Full-Time Schedule

36 credits total needed (all courses are 3 credits)

Specialization Year

Summer	Fall	Spring
SOWK 500: Social Work Bridge	SOWK 552: Advanced Practice with Groups and Communities	*elective
SOWK 551: Advanced Practice with Individuals, Couples, and Families	SOWK 566: Advanced Research Methods	SOWK 556: Social Welfare Policy and Services II
*elective	*elective	SOWK 560: Advanced Practice with Organizations
*elective	SOWK 597: Integrated Field Experience III	SOWK 598: Integrated Field Experience IV

* Note: A total of **four** graduate electives also required over the year. See note on electives at the end of this document.

Regular Admission - Part-Time Schedule

60 credits total needed (all courses are 3 credits)

Generalist Year 1

Summer	Fall	Spring
SOWK 502: Foundations of Social Work	SOWK 506: Social Identity and Social Inequality	SOWK 512: Human Behavior in the Social Environment II
SOWK 511: Human Behavior in the Social Environment I	SOWK 526: Research Methods	SOWK 516: Social Welfare Policy and Services I

Generalist Year 2

Summer	Fall	Spring
	SOWK 521: Generalist Practice with Individuals and Families	SOWK 522: Generalist Practice with Organizations, and Comm.
*elective	SOWK 595: Integrated Field Experience I	SOWK 5696: Integrated Field Experience II

Specialization Year 3

Summer	Fall	Spring
SOWK 551: Advanced Practice with Individuals, Couples, Fam	SOWK 552: Advanced Practice with Groups and Communities	SOWK 556: Social Welfare Policy and Services II
*elective	SOWK 566: Advanced Research Methods	*elective

Specialization Year 4

Summer	Fall	Spring
	*elective	SOWK 560: Advanced Practice with Organizations
	SOWK 597: Integrated Field Experience III	SOWK 598: Integrated Field Experience IV

* Note: A total of three graduate electives also required over the four-year period. See note on electives at the end of this document.

Advanced Standing Admission - Part-Time Schedule

36 credits total needed (all courses are 3 credits)

Specialization Year 1

Summer	Fall	Spring
SOWK 500: Social Work Capstone	SOWK 552: Advanced Practice with Groups and Communities	SOWK 556: Social Welfare Policy and Services II
SOWK 551: Advanced Practice with Individuals, Couples, and Families	SOWK 566: Advanced Research Methods	*elective

Specialization Year 2

Summer	Fall	Spring
*elective	SOWK 533: Integrated Field Experience III	SOWK 534: Integrated Field Experience IV
*elective	*elective	SOWK 560: Advanced Practice with Organizations

* Note: A total of four graduate electives also required over the two-year period. See note on electives at the end of this document.

MSW Required Courses

SOWK 500 - Social Work Advanced Standing Bridge

Re-introduces advanced standing MSW students to the social work profession and to social welfare policy in the U.S. Course content includes social work principles, history, values, and Code of Ethics. Within the Generalist Model of Practice, the centrality of the Person in Environment Model is presented along with other theories (Systems, Problem Focused Approach and Strengths Perspective) that guide social work practice. Diversity, equity, and a commitment to social and economic justice are emphasized throughout.

SOWK 502 - Foundations of Social Work

Introduces MSW students to the social work profession and to social welfare policy in the U.S. Course content includes social work principles, history, values, and Code of Ethics. A foundational orientation to social work interventions is provided and includes the centrality of the Person in Environment Model and other theories (Systems, Problem Focused Approach and Strengths Perspective) that guide social work practice. Diversity, equity, and a commitment to social and economic justice are emphasized throughout.

SOWK 506 - Social Identities and Inequalities

Aims to increase student understanding of a wide range of social identities and inequalities. Students explore the history and lived experience of diverse groups in the United States. This graduate-level course emphasizes the nature and dynamics of multiple axes of social dominance and subordination. Attention will be given to causes and consequences of dominant/subordinate relations, pathways for justice/change, and the implications of dominant/subordinate relations for social service delivery.

SOWK 511 - Human Behavior in the Social Environment I

Provides the theoretical knowledge base for social work practice. The course emphasizes the bio-psycho-social development patterns of individuals, families, and groups as they interact in various environments. Theories of human behavior pertaining to individuals and families are critically reviewed. The course looks at the policy and research implications of human behavior in social environments.

SOWK 512 - Human Behavior in the Social Environment II

Provides systems theory and the ecological model with transcultural perspectives from infancy to the end of the adult life cycle. Emphasizes behavior in groups, communities and organizations with a focus on Latino/as, African-Americans, Asian-, Americans and other diverse and oppressed populations. The course is designed for graduate level social work students. Instructional methods may include but are not limited to lectures, readings, papers, reflections, and role plays. The prerequisite for this course is SOWK511

SOWK 516 - Social Welfare Policy and Services I

Examines various aspects of social welfare policy and services. The focus of this course includes the history, politics, economics, culture, and ethics of social policy as it relates to the social work profession and the social service delivery system. This graduate level course will review current patterns and contextual factors that facilitate and inhibit changes in social policies. Students will study the role of social work as it relates to the analysis of social welfare policies and will begin to make connections with policy practice concepts in the field setting. Instructional methods may include but are not limited to presentations, experiential learning activities and discussion boards, online activities, synchronous and

asynchronous lectures. Prerequisites: SOWK 502 Foundations of Social Work; SOWK 511 Human Behavior and the Social Environment I

SOWK 521 - Generalist Practice with Individuals and Families

Addresses the steps involved in the problem-solving process (engagement, assessment, planning, intervention, evaluation, and termination) and how that process is applied to both individuals and families in various practice settings. The importance of strengths and resilience as well as the core values of the profession are highlighted in the helping process. This course develops generalist practice knowledge and skills that form the foundation for later practice classes.

SOWK 522 - Generalist Practice with Organizations and Communities

Examines the knowledge, values, ethics, and skills that comprise the core of professional generalist social work practice with organizations and communities. The focus includes the philosophical foundation of social work, self-awareness, values and ethics of the helping person, and the nature of professional relationships and client-worker partnerships. The complexity of social work practice from a systems/ecological perspective that is strengths-based is presented. Students also acquire knowledge about the stages, activities, and skills of problem-solving practice, engagement, assessment, intervention, evaluation, and termination. Application of these objectives will be made in field education, which will happen concurrently with this course. The course is designed for graduate-level social work students. Instructional methods may include, but are not limited to, lectures, readings, papers, reflections, and role plays. This course may be offered in a distance education format. SOWK 502 Foundations of Social Work is a pre-requisite for this course.

SOWK 526 - Research Methods

Provides an introduction to research methods, both quantitative and qualitative, in order to inform and evaluate social work practice. The course addresses key research concepts and procedures such as hypothesis formulation, measurement, sampling, research design, and data collection. The course also examines ethical issues in the conduct of social research, including informed consent, anonymity and confidentiality; culturally sensitive research methods, and the NASW Code of Ethics.

SOWK 551 - Advanced Practice with Individuals, Couples, and Families

emphasizes the development and application of advanced practice skills with individuals, couples, and families. Coursework is designed to move students from learning concepts related to professional helping, to applying them. Engagement, assessment, intervention and assessment techniques are considered from a critical social justice perspective. These techniques include theories of intervention from within allied health, such as psychodynamic, behavioral, humanistic, and trauma informed care. Application of these techniques in simulated and supervised environments is emphasized.

SOWK 552 - Advanced Practice with Groups and Communities

Provides students with an in-depth study of the structural and systemic theories that help explain the societal problems our clients face. The course builds foundational concepts (the bio- psychosocial model, systems theory, policy considerations, the helping relationship, and the strengths perspective) to build skills for work with multiple stressed groups and communities. Evidence based strategies are used to help facilitate change at the small group and community levels.

SOWK 556 - Social Welfare Policy and Services II

Examines models of policy analysis and application of models to social welfare issues and problems. This graduate level course emphasizes the contextual factors contributing to social issues, service delivery, and resource allocation. Examines the various social, economic, and political forces that influence policy development, policy implementation, and program delivery. Opportunities for integrating knowledge in the field education setting are stressed with a primary focus on recognizing social problems, populations at risk, and the ways that legislative and political processes shape policy issues. Instructional methods may include but are not limited to presentations, experiential learning activities and discussion boards, online activities, synchronous and asynchronous lectures.

SOWK 560 - Advanced Practice with Organizations

Builds on the foundation of knowledge, values, and skills addressed in Generalist Practice with Organizations and Communities. This course explores multiple approaches social workers use to influence organizations and other large systems. Concepts, theories and models of macro level practice and advance practice skills for addressing complex social and organizational situations are examined. Application of course content is facilitated by a practicum experience in a practice agency where concepts and skills from this course can be applied. Instructional methods may include but are not limited to lectures, readings, papers, reflections, and role plays. The course may be offered in a distance education format.

SOWK 566 - Advanced Research Methods

Introduces the concepts and procedures that are fundamental to both descriptive and inferential statistics. Empirical research examining the effectiveness of social work practice is explored. Utilizing existing national data sets, students generate their own research hypotheses and then formulate and carry out an analytic strategy to answer these questions effectively. Emphasis is also placed on gaining skills in presenting and communicating key findings to relevant audiences and stakeholders.

SOWK 595 - Integrated Field Experience I

Provides an educationally directed field experience for students during their first semester in a field agency. Students engage in generalist practice skills working with vulnerable and oppressed populations and begin foundational development and application of problem-solving, assessment, intervention and evaluation. This course includes 200 hours of field-based practicum and a bi-weekly field seminar.

SOWK 596 - Integrated Field Experience II

Provides an educationally directed field experience and is a continuation of the generalist practicum. This course advances application and problem-solving skills initiated in Integrated Field Experience I and prepares students to enter the Integrated Field Experience III. Students complete tasks and assignments that reflect a higher level of synthesis of knowledge and increased independence in functioning in the practicum setting. The course includes bimonthly seminar experience in conjunction with the agency work. Instructional methods may include but are not limited to presentations, experiential learning activities, discussion boards, online activities, seminar workshops, synchronous and asynchronous lectures. Prerequisite: SOWK 595.

SOWK 597 - Integrated Field Education Experience III

Provides educationally directed field opportunities to demonstrate advanced application of social work competencies including the application of theory and core social work values in specialized practice settings. This course prepares students for advanced professional practice and includes increased opportunities for students to gain expertise and work independently in clinical or macro level settings.

The course is designed for graduate level social work students and involves 250 hours of supervised practicum and a bimonthly seminar.

SOWK 598 - Integrated Field Education Experience IV

Provides educationally directed opportunities to demonstrate advanced mastery of social work competencies and application of knowledge and social work ethics and values in specialized settings. This final field experience is a compilation of knowledge, skills, and values developed from previous field experiences in the program and emphasizes advanced cognitive/affective dimensions of learning. The focus of this course is to provide opportunities for students to operationalize advanced year social work skills in the agency setting to ensure competency upon graduation. The course includes a bimonthly seminar experience in conjunction with the 250 hours of practicum study within an agency. Instructional methods may include but are not limited to presentations, experiential learning activities, discussion boards, online activities, seminar workshops, synchronous and asynchronous lectures. Prerequisites: SOWK 597 Integrated Field Experience III

Master of Social Work Electives

The MSW curriculum follows an advanced generalist model. Within this design, students can select an area of focus through their electives. Regular Admissions Students are required to take nine credits of electives and advanced standing are required to take twelve credits.

These can come from three different places.

1. Pre-approved electives

<ul style="list-style-type: none">• COUN 500: Counseling Skills and Helping Relationships• COUN 510: Group Counseling Leadership Skills• EDLD 507: Home, School, and Community Relationships• SOWK 513 Social Work Practice with Alcohol and Other Drug Use• SOWK 514 Leadership and Organizational Culture in Social Work	<ul style="list-style-type: none">• SOWK 515 Working with Mandated Clients• SOWK 517 Behavioral Health and Generalist Social Work• SOWK 518 Social Work Issues of Aging• SOWK 525 Narrative Practice• SPEC 527: Introduction to Early Intervention• SPEC 506: Positive Behavior Supports
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2. Propose an elective from another discipline be included to meet this requirement. This must be a graduate level class and you must make the case that it meets your individual learning goals. The MSW Program Director must pre-approve the class. (note this can be a class transferred from another school)

3. From time to time, there are classes offered in other departments that are a natural fit for social work. In those cases, the MSW Program Director will inform students that the class has been given blanket pre-approval.