

NSSE Summary of Selected Results and Initiatives

NSSE Category	Most Directly Related Institutional Priorities	Selected Highlights/Opportunities for Improvement	Initiatives Proposed or Supported by Data, Where Appropriate ¹ <i>(Initiatives in colored cells were included in Institutional Action Plan)</i>	Leadership / Collaboration
<p>Academic Challenge (PPT Slides 9-12)</p> <p><i>looks at what the institution and coursework emphasize; use of certain learning strategies, and students' perceived gains in learning and skill development – it asks about typical strategies and outcomes expected of a comprehensive university</i></p>	<p>Academic Excellence</p> <p>Student Success</p> <p>DEI</p>	<p>Having diverse perspectives in curriculum</p>	<ul style="list-style-type: none"> Establish or enhance interactive relationships with professional organizations/networks that focus on recruitment and retention of diverse faculty/staff 	<p>DEI, EM, SSCL, AA, ADV, FA, UA</p>
		<ul style="list-style-type: none"> Launch DEI Strategic Plan 	<p>DEI</p>	
		<ul style="list-style-type: none"> Incorporate DEI perspectives throughout the internal and external communities 	<p>DEI, UA</p>	
		<ul style="list-style-type: none"> Enhance DEI perspectives through targeted programming, events and activities conducted within campus living, learning, and working environments 	<p>DEI, EM, SSCL, AA, ADV, UA</p>	
		<ul style="list-style-type: none"> Identify and implement transformative pathways, programs, and processes 	<p>DEI, EM, SSCL, AA, ADV, FA, UA</p>	
		<ul style="list-style-type: none"> Review syllabi/curriculum for DEI outcomes/readings by experts in DEI field 	<p>DEI, AA</p>	
		<p>Doing quantitative problem solving</p>	<ul style="list-style-type: none"> Assess GE outcomes in quantitative courses for the new curriculum to establish baseline 	<p>AA</p>
<p>Writing, number and length of papers</p>	<ul style="list-style-type: none"> Catalog courses in new curriculum to determine the amount of writing intensive courses 	<p>AA</p>		

¹ Initiatives resulted from President's Cabinet Summer Retreats and Meetings (December 5, 2022, January 23, 2023) and Leadership Council's February 1, 2023, Meeting

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<p>Campus Environment (PPT Slides 13-17)</p> <p><i>addresses institutional emphasis on attending campus events, providing student support, and having opportunities for student interactions with various campus groups (e.g., their peers, faculty, advisors, staff, student support)</i></p>	<p>Academic Excellence</p> <p>Student Success</p> <p>DEI</p>	<p>Attending events on social/economic/political issues</p>	<ul style="list-style-type: none"> Identify and implement transformative pathways, programs, and processes 	<p>DEI, SSCL, UA</p>
			<ul style="list-style-type: none"> Offer Town Halls on specific topics to encourage open dialogue 	<p>DEI, EM, SSCL, AA, ADV, FA, UA</p>
		<p>Assisting students with managing work/family/etc.</p>	<ul style="list-style-type: none"> Examine, through Title IX efforts, a parenting support program 	<p>DEI, SSCL, UA</p>
			<ul style="list-style-type: none"> Expand use of Case Managers to provide referrals and support to students needing assistance 	<p>SSCL</p>
		<p>Interactions (in general) and esp. with academic advisors – BL SR</p>	<ul style="list-style-type: none"> Launch DEI Strategic Plan 	<p>DEI</p>
			<ul style="list-style-type: none"> Implement Navigation Teams and Success Specialists 	<p>SSCL, AA</p>
			<ul style="list-style-type: none"> Develop tool to assess customer service and conduct training for student service and academic support areas where opportunities for improvement exist; examine use of net promoter score 	<p>AA, SSCL, ADV</p>
			<ul style="list-style-type: none"> Leverage and engage alumni expertise and networks 	<p>DEI, EM, SSCL, AA, ADV, UA</p>
			<ul style="list-style-type: none"> Develop academic interventions (e.g., early alert) recommendations 	<p>AA</p>
			<ul style="list-style-type: none"> Create DEI action teams; divisionally and campus-wide 	<p>DEI, EM, SSCL, AA, ADV, FA, UA</p>
			<ul style="list-style-type: none"> Identify and implement transformative pathways, programs, and processes 	<p>DEI, EM, SSCL, AA, ADV, FA, UA</p>
			<ul style="list-style-type: none"> Establish an annual DEI focused training program for students/faculty/staff 	<p>DEI</p>
			<ul style="list-style-type: none"> Implement and continue AASCU requirements for Accelerator Initiative 	<p>DEI, EM, SSCL, AA, ADV, FA, UA</p>
<ul style="list-style-type: none"> Integrate schedule building session in New Student Orientation 	<p>SSCL, AA</p>			

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			<ul style="list-style-type: none"> Consider higher paying student worker positions with intentional mentoring from leadership/staff 	FA
			<ul style="list-style-type: none"> Expand use of PEGs to support experiential learning 	AA, ADV
Faculty Experiences (PPT Slides 18-20) <i>considers pedagogical approaches and interactions more specifically between faculty/students (like what are they talking about and in what ways are they interacting)</i>	Academic Excellence Student Success	Discussing and working with faculty outside of class/out-of-class interactions	<ul style="list-style-type: none"> Complete Prof U maps and/or advising checklists that prompt conversations about various engagement opportunities 	AA, ADV
		Discussing other than course activities	<ul style="list-style-type: none"> Complete Prof U maps and/or advising checklists that prompt conversations about various engagement opportunities 	AA, ADV
Learning with Peers (PPT Slides 21-23) <i>looks at interactions with peers, including interactions with students of different backgrounds and viewpoints, and ranges from conversing to studying together to completing coursework</i>	Student Success DEI	Having discussions with people from a different country	<ul style="list-style-type: none"> Scale international programming across all campuses and leverage best practices 	EM
			<ul style="list-style-type: none"> Advertise (e.g., email and social media with student testimonials) international activities and programs across all campuses 	EM, SSCL, UA
			<ul style="list-style-type: none"> Explore expanding international partnerships and engagement opportunities 	EM, AA, SSCL
Other Engagement (PPT Slides 24-26) <i>focuses more on feeling comfortable, being part of community, and feeling valued. Two questions related to involvement/active learning.</i>	Student Success DEI	Doing community-based projects (especially as it relates to Carnegie Elective Classification for Community Engagement)	<ul style="list-style-type: none"> Develop definition of civic engagement and service learning 	AA, SSCL, UA
			<ul style="list-style-type: none"> Explore implementation of co-curricular / engagement transcripts 	SSCL
			<ul style="list-style-type: none"> Expand best practices to systematically track and report learning experiences (e.g., activity tracker) 	AA, SSCL, DEI
			<ul style="list-style-type: none"> Develop community relationships (e.g., town/gown committees) to ensure ongoing communication 	UA, DEI

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Estimated Hours Spent (PPT Slides 27-28) <i>describes how students spend their time</i>	Academic Excellence Student Success DEI	Doing community service (especially as it relates to Carnegie Elective Classification for Community Engagement)	<ul style="list-style-type: none"> Develop definition of civic engagement and service learning 	AA, SSCL, UA
		<ul style="list-style-type: none"> Explore implementation of co-curricular / engagement transcripts 	SSCL	
		<ul style="list-style-type: none"> Expand best practices to systematically track and report learning experiences (e.g., activity tracker) 	AA, SSCL, DEI	
		<ul style="list-style-type: none"> Advertise community service and engagement opportunities across all campuses 	AA, ADV, SSCL	
		<ul style="list-style-type: none"> Leverage athletics in community engagement 	AA, UA, EM, SSCL	
		Working on campus	<ul style="list-style-type: none"> Conduct analysis and develop recommendation regarding higher paying student worker positions 	FA
			<ul style="list-style-type: none"> Develop student worker positions with intentional mentoring from leadership/staff 	DEI, EM, SSCL, AA, ADV, FA, UA
			<ul style="list-style-type: none"> Leverage best practices for posting student work positions, e.g., on Handshake 	ADV
Experiential Learning (PPT Slides 29-31) <i>includes areas typically considered as experiential learning (e.g., internships, research, and study abroad)</i>	Academic Excellence Student Success DEI Enrollment Management Affordability and Efficiency Career Readiness	Participating in learning communities for LH and MA	<ul style="list-style-type: none"> Continue initiatives to develop and implement a Learning Community Proposal and Design Model for all campuses 	AA, SSCL, ADV, EM
		Planning to do or did an internship, co-op, field experience - FY	<ul style="list-style-type: none"> Develop a unified / shared vision of Prof U brand, including developing and sharing out common terminology for these experiences 	AA, SSCL, ADV, EM
			<ul style="list-style-type: none"> Deliver mentorship and alumni engagement programs for groups with gaps 	DEI, AA, SSCL, ADV
			<ul style="list-style-type: none"> Seek external funding for the expansion of faculty-led mentorship of students (e.g., professorships and fellowships) across CU 	AA, ADV

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			<ul style="list-style-type: none"> Develop strategies to increase participation in HIPs like learning communities, orientation, FYS, internships 	DEI, AA, SSCL, ADV
			<ul style="list-style-type: none"> Leverage and engage alumni expertise and networks 	ADV
			<ul style="list-style-type: none"> Maximize experiential learning / career preparation / high-impact practices 	AA, SSCL, ADV, EM
			<ul style="list-style-type: none"> Utilize alumni networks to create engagement and mentoring opportunities with URM students 	AA, SSCL, ADV, EM, DEI
			<ul style="list-style-type: none"> Develop a holistic and shared career preparation trajectory using multiple touchpoints from all divisions (e.g., moving from recruitment, orientation, FYE, advising/Prof U Maps, and HIPs to post-graduation destination) 	AA, SSCL, ADV, EM, DEI
			<ul style="list-style-type: none"> Be more intentional in recruitment, especially in spring of senior year, with discussing experiential learning opportunities and positive outcomes – get student testimonials 	EM
			<ul style="list-style-type: none"> Create pool of students for a series of campus-based projects 	
<p>Advising Module (PPT Slides 32-40)</p> <p><i>reports on who helped students, aspects of advising, with whom and how often students met others</i></p>	<p>Academic Excellence</p> <p>Student Success</p> <p>DEI</p>	<p>Meeting/consulting with student success centers and coaches</p>	<ul style="list-style-type: none"> Implement Navigation Teams and Success Specialists 	AA, SSCL, ADV, EM
			<ul style="list-style-type: none"> Develop academic interventions (e.g., early alert) recommendations 	AA, SSCL
		<p>Receiving outreach and follow-up by advisors on recommendations they made, asking about advisees' background and needs, discussing co-curricular activities</p>	<ul style="list-style-type: none"> Complete Prof U maps and/or advising checklists that prompt conversations about various engagement opportunities 	AA, ADV

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		Improving advising – in general	<ul style="list-style-type: none"> Integrate schedule building session in New Student Orientation Consider master advising model for faculty development Consider advising category for faculty awards Leverage Advantage Design for advising/degree plan preparation Convene Advising Policy Working Group and implement recommendations as appropriate 	SSCL, AA
Experiences Module (PPT Slides 41-47) <i>asks about FYE, difficulties faced, from whom sought help, plans after graduation, confidence in abilities, what coursework emphasized</i>	Academic Excellence Student Success DEI	Expressing difficulty with managing time, learning course material, finishing something when challenged – FY	<ul style="list-style-type: none"> Utilize alumni networks to create engagement and mentoring opportunities with URM students Leverage new student orientation and Advantage Design to improve 	AA, SSCL, ADV, EM, DEI
		Reporting low confidence in managing finances and entrepreneurial skills - SR	<ul style="list-style-type: none"> Integrate financial literacy training (e.g., in FYE including a personal finance course option and in orientation activities) on all campuses Leverage corporate partnerships (e.g., PSECU) on financial literacy workshops 	AA, SSCL, EM
		Indicating coursework emphasizes less on taking risks without fear of penalty - SR	<ul style="list-style-type: none"> None 	N/A