**Table 2: Program Student Learning Objectives and Rationale**

PAR #2 Instructions: Program Student Learning Objectives.

1. For each degree program, concentration, track, minor, and certificate under #1.a., list the Program name below and provide the Program SLOs.
2. Under Action, indicate if the SLO is new, revised, or retained from the previous curriculum at any campus.
3. Under Results, summarize assessment results or learning outcomes for only the retained or slightly revised SLOs from any of the three campuses and upload the data to the [SharePoint site](https://commonwealthu.sharepoint.com/sites/Spring2023AcademicProgramAnnualReports) where you submit the PAR in Transition documents. Indicate for which year/semester assessment is being reported.
4. For Rationale, provide a rationale (e.g., brief statement of what informed the selection of the SLO which may come from any of the three campuses’ assessments).

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| **Table 2: Program Student Learning Objectives and Rationale** |
| **Program**  | **Program SLOs** | **Action** (indicate if SLO new, retained, revised from previous curriculum at any campus) | **Results** (summarize assessed learning outcomes or observed knowledge, skills, attitudes, and habits that informed action) | **Rationale**(provide brief statement of what informed the selection of the SLO) |
| Example: BS, Criminal Justice | SLO1: Written Communication | Retained | Students met each criterion in Spring 2021 writing assessment for purpose (96%) and content (85%) but did not meet on organization (70%) and conventions (68%) (data on SharePoint) | Links to GE Competency, benchmarks to AACU and disciplinary standards, students below expectation scores on organization and writing conventions |
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*Note: Expand table and add rows as needed*