**Table 3: Curriculum Map**

PAR #3 Instructions: Curriculum Map

Develop a curriculum map for each degree program, concentration, track, minor, and certificate in #1.a. and enter **I**=Introduced or Introductory Level, **R**=Reinforced, and/or **S=**Summative/Mastered in each table cell as appropriate. The map should include progression of learning/proficiency throughout the curriculum.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Table 3: Curriculum Map** | | | | | | | | | |
| **Program Student Learning Objectives (SLO)** | **SLO** | **SLO** | **SLO** | **SLO** | **SLO** | **SLO** | **SLO** | **SLO** | **SLO** |
| Program Requirements |  | | | | | | | | |
| Course |  |  |  |  |  |  |  |  |  |
| Course |  |  |  |  |  |  |  |  |  |
| Course |  |  |  |  |  |  |  |  |  |
| Course |  |  |  |  |  |  |  |  |  |
| Course |  |  |  |  |  |  |  |  |  |
| Electives Category |  |  |  |  |  |  |  |  |  |
| Experiential Learning |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |

**Level of Exposure**

|  |  |  |
| --- | --- | --- |
| **Abbrev.** | **Description** | |
| **I** | **I**ntroduced or **I**ntroductory Level | (i.e., **B = B**eginning in BU grid) |
| **R** | **R**einforced | (i.e., **I = I**ntermediate in BU grid) |
| **S** | **S**ummative or Mastered | (i.e., **A = A**dvanced in BU grid) |