

University Disability Services (UDS)

The STRIDE Program Mentor Job Description

The STRIDE Program was developed to help students enrolled in UDS who may need or want additional support in navigating university life. The program is designed to pair students with disabilities with upper-class students with disabilities. Mentors are asked to share their familiarity with campus life, campus resources, and personal experiences. The purpose of the program is to ease the transition of students and strengthen the sense of community and belonging in the mentor. Mentors help other students succeed by guiding, advising, and encouraging mentees.

Peer mentors will report directly to the Disability Support Lead and UDS Director. Peer Mentors will meet regularly with their mentees and support them throughout the academic year. Peer Mentors must demonstrate effective study skills, time management skills, and have a knowledge of the campus environment and resources. Peer Mentors are expected to communicate regularly about student progress and any issues that may arise during the academic year.

Peer Mentor Qualifications:

- Must be a Sophomore, Junior, Senior, or Graduate student by earned credits
- Must have a minimum GPA of 3.0
- Complete the Peer Mentor Application and Interview
- Be willing to work within the office's organizational structure and established protocols
- Must adhere to the standards of behavior for peer mentors
- Must have the ability to follow oral and written instructions
- Must have the ability to communicate clearly both orally and in writing
- Possess the willingness to work independently and follow through with all assigned tasks

Peer Mentor Responsibilities:

- Interact appropriately and respectfully with all university constituents
- Follow confidentiality protocols and ethical standards
- Attend Peer Mentor Training and all other scheduled meetings required by UDS staff
- Exhibit a level of professionalism while still maintaining a peer relationship with mentee(s)
- Display a consistent and positive self-concept including strong values and a respect for the policies and procedures of the University Disability Services Peer Mentor Program
- Avoid acting beyond the scope of the service for which they were selected and trained
- Do not offer professional services requiring more extensive qualifications and training
- Meet with mentee(s) as scheduled
- Be able to answer general questions about BU and how to access and utilize accommodations through UDS.
- Be willing to share a little bit about your personal experience on campus.
- Have a firm knowledge of the resources that Bloomsburg University has to offer students

For more information or questions, please contact:

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Director

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