

## Professional Development Requirement (INTACS 9 and 10; CAEP K6 #5)

For the purposes of teacher evaluation, Pennsylvania has adopted the *Charlotte Danielson's Framework for Teaching* as its vision for effective instruction. The model focuses on four domains of teaching responsibility: (1) Planning and Preparation, (2) Classroom Environment, (3) Instruction, and (4) Professional Responsibilities.

Over the course of your tenure here at BU, you will engage in many courses that will focus on planning and preparation, classroom environment, and instruction. Your participation in co-curricular activities and service projects will address the final domain of professional responsibilities. To that end, you are required to complete 35 hours of professional development activities through the professional organizations that are related to your program of study. Completion of these requirements will provide you with experiences that will help you to improve your professional practice and to contribute to the life of the school.

The PA Department of Education places responsibility for *Growing and Developing Professionally* on teachers stating, “teaching requires continued growth and development in order to remain current. Conscientiousness about continuing to stay informed and increasing their skills allows teachers to become ever more effective and to exercise leadership among their colleagues.”

Additionally, the state places great emphasis on *Service to the Profession*. Teachers are called upon to participate fully “in professional organizations so that they can continually improve their personal practice and provide leadership and support to colleagues.” This participation takes many forms, such as “frequent teacher attendance in ... workshops; regular academic reading; participation in learning networks with colleagues; regular sharing of feedback; participation in professional organizations supporting academic inquiry.”

As you can see, inevitably, teachers' duties extend beyond the doors of their classrooms and their regular work hours. K-12 teachers typically teach and serve on committees, organize school events for students and parents both before and after school hours, oversee student clubs, attend professional development trainings, engage in action research, attend local, regional, national, and international conferences, or plan and present programs for students, staff, colleagues, and beyond.

To that end, you are required to clock **a minimum of 35 hours of professional development** that show a continuous effort to support your professional growth and provide service to the profession. Hours are expected to reflect a variety of professional development opportunities and to be completed throughout your freshmen, sophomore, junior, and first semester senior years (**averaging a minimum of 5 hours per semester**). **Evidence of completed hours is due prior to student teaching and is expected to be turned in with the student teaching packet.** Possible activities include:

- Regular attendance at meetings of pre-professional organizations (e.g., AMLE, ASCD, Kappa Delta Pi, NCTE, PSEA)
- McDowell Institute Speaker Series and trainings
- Participation in club activities (e.g., Education Career Day sponsored by BU's NCTE, Girls in STEM, Parent's Night Out sponsored by Kappa Delta Pi, Pop-up Adventure Playground)
- Attendance at education-related lectures, symposia, and workshops

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\*Co-curricular transcripts are preferred for documenting evidence of professional development participation.

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