

DEPARTMENT OF PSYCHOLOGY

HIGH IMPACT EXPERIENCES



We are committed to strengthening students' knowledge and skills in psychology and to teaching students how to apply this psychological literacy to their personal, academic, and professional development. Below are examples of several high impact experiences designed to help students pursue meaningful work that is outstanding in quality and ethical in nature.

1:1 ACADEMIC ADVISEMENT

Through personalized interactions with psychology faculty, students are introduced to the culture and expectations of higher education, explore academic and professional goals related to psychology, identify activities that align with their aspirations, and learn more about available resources to support their pursuits.

COMMON INTELLECTUAL EXPERIENCES

Core experimental courses (PSYCH 150 Applied Psychological Statistics, PSYCH 250 Research Methods in Psychology, and PSYCH 350 Research Lab in Psychology) introduce students to the science of psychology including how knowledge is acquired, analyzed, and communicated to others.

SERVICE LEARNING

Curricular and extracurricular service learning experiences afford students opportunities to apply their knowledge of psychological theories and research for the betterment of others.

INDEPENDENT STUDY (PSYC 493)

This undergraduate research experience involves conducting a scholarly literature review; selecting or developing appropriate measurement tools; designing a study; securing IRB approval; collecting and analyzing data; and writing a manuscript in APA-style. Students often present their findings at a peer-reviewed conference.

PSYCHOLOGY INTERNSHIP (PSYC 498)

Supervised fieldwork experiences advance students' professional development by showing them firsthand the synergy between the science and practice of psychology. Internship also affords students opportunities to practice applying psychology's ethical principles in different settings with diverse individuals.

THEORY AND PRACTICE OF ACADEMIC PSYCHOLOGY (PSYC 441)

The Teaching Assistant (TA) course focuses on career development, preparation for graduate school, and professional responsibilities in academia (e.g., presenting class content, planning review sessions, and holding a weekly office hour for students enrolled in the mass lecture PSYC 100 Introduction to Psychology course).

SENIOR SEMINAR IN PSYCHOLOGY (PSYC 406)

This small, discussion-based learning environment promotes a deep understanding of a specific topic as students analyze influential theories, read and discuss seminal research, and hone their communication skills.