# How to Satisfy BU's General Education Requirements 

AND OTHER INFORMATION RELEVANT TO THE TOPIC

## How do I Graduate from BU?

You need four things:
At least 120 credits
Satisfactory academic standing (often a 2.0 or greater GPA)
To satisfy the requirements of your major
To satisfy the MyCore general education requirements

## What is General Education?

General education is the value behind a bachelor's degree.
Employers and other organizations, value your capacity to learn about a broad array of topics or disciplines.
For example: By having a bachelor's degree, you are telling the world you can at least be proficient in something you might not be an expert at. Which means you can be more versatile for their purposes - General education makes you more valuable.
They expect you to know a great deal about one particular area (your major). But also a little about a broad range of items (general education).
Additionally, general education ensures you are minimally proficient in key disciplines such as English and math.
For example: Not all English Professors need to know about psychology, but all Psychology Professors need to know how to read and write.

## Bloomsburg University's General Education Requirements

At BU, our MyCore GenEd requirements are about competencies.
Meaning, by the time you leave here, with degree in hand, you have met certain standards, or have displayed that you are minimally competent in key areas - Or as we call them - GOALS!

In other words, you do not have to take strictly BU classes to develop all of these competencies - You just have to complete them by the time you are ready to graduate.

For example: As long as they count toward the GenEds, you can use transfer credits, you can test out of certain classes, you can even work toward completion through areas like athletics, student organizations, and leadership roles!

## Back to the Original Question - How do I Graduate?

You need four things:

1. At least 120 credits:

Credits earned through taking classes (Most classes at BU are worth 3 credits).
2. Satisfactory academic standing (no less than a 2.0 GPA - can be higher for some majors):
Your GPA is calculated by grades you get in class - A perfect GPA is a 4.0 (all "A"s).
3. To satisfy the requirements of your major:

Every major is different - However, the department created a curriculum designed to make you well educated in a particular discipline or area.
4. To satisfy the general education requirements

You satisfy the GenEds through earning points in $\mathbf{1 0}$ different goals.

## Points AND Credits?!? What are you Talking About?

Most people understand credits - Credits are calculated off of the amount of time \& effort a particular class takes.

Credits are used toward the 120, your major, and your free electives (Questions? Ask your advisor - There are many fine details to higher education).
There is a good deal of variability here, just know MOST BU classes are 3 credits (in reality, there are classes with $0,1,2,3$, and 4 credits here at BU - but that is another topic).
Points, on the other hand, are just for GenEds.
MOST points are earned through taking classes (The same classes you are taking for credit)
You can also earn points through co-curricular learning experiences (CLEs).
CLEs are experiences or activities that have been determined to have substantial educational value - Not all learning happens in the classroom.

## Okay. Points... How Many do I Need?

All good things come to those who wait. First let's talk about goals.

- In order to satisfy BU's GenEd requirements, you need to earn a certain amount of points in $\mathbf{1 0}$ different goals:

1. Communication
2. Information Literacy
3. Analytical and Quantitative Skills
4. Cultures and Diversity
5. Natural Sciences
6. Social Sciences
7. Arts and Humanities
8. Second Language
9. Healthy Living
10. Citizenship

## How Many Points?

| Goal | Goal Description | Minimu <br> m GEPs | Minimum <br> Disciplines |
| :---: | :--- | :---: | :---: |
| 1 | Communication | 7 | 3 |
| 2 | Information Literacy | 2 | 1 |
| 3 | Analytical \& Quantitative Reasoning | 5 | 2 |
| 4 | Cultures \& Diversity | 5 | 2 |
| 5 | Natural Sciences | 5 | 2 |
| 6 | Social Sciences | 5 | 2 |
| 7 | Arts \& Humanities | 5 | 2 |
| 8 | Second Language | 2 | 1 |
| 9 | Healthy Living | 2 | 1 |
| 10 | Citizenship | 2 | 1 |

## What is a Discipline?

Think of a discipline like a major, area of study, or a department where:
Arabic is one discipline
Communication Studies is a second discipline
English is a third discipline
So for Goal \#1 Communication, you need 7 points, from 3 disciplines:

Arabic 203 earns
CommStud 103 earns
English 101 earns

1 point toward Goal 1
3 points toward Goal 1
3 points toward Goal 1

## For the Visual Learners in the Group...

|  |  | Points required |  | 7 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 2 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disciplines required |  | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 |  |
|  | Course Prefix (Dept) | Course Name |  | 1. Communication |  |  |  |  | səวuə!ว્ડ ןе!̣os '9 | 7. Arts and Humanities |  | 9. Healthy Living | 10. Citizenship | $\begin{aligned} & \text { 乞 } \\ & \text { U } \\ & \text { を } \\ & \text { 은 } \end{aligned}$ |
|  | ACCT320 | International Accounting | 3 |  |  |  | 3 |  |  |  |  |  |  | 3 |
|  | ACCT381 | Income Tax Preparation | 3 |  |  |  |  |  |  |  |  |  | 2 | 2 |
|  | ANTHRO101 | Introduction to Anthropology | 3 |  |  |  | 1 | 1 | 1 |  |  |  |  | 3 |
|  | ANTHRO102 | Anthropology and World Problems | 3 |  |  |  | 1 |  | 1 |  |  |  | 1 | 3 |
|  | ANTHRO200 | Principles of Cultural Anthropology | 3 |  |  |  | 1 |  | 2 |  |  |  |  | 3 |
|  | ANTHRO210 | Introduction to Prehistoric Archaeology | 3 |  |  |  | 1 | 1 | 1 |  |  |  |  | 3 |
|  | ANTHRO220 | Human Origins | 3 |  |  |  | 1 | 2 |  |  |  |  |  | 3 |
|  | ANTHRO221 | Forensic Anthropology | 3 |  |  |  |  | 3 |  |  |  |  |  | 3 |
|  | ARABIC099 | Arabic placement exam | 0 |  |  |  |  |  |  |  | 2 |  |  | 2 |
|  | ARABIC102 | Arabic 2 | 3 |  |  |  | 1 |  |  |  | 2 |  |  | 3 |
|  | ARABIC203 | Arabic 3 | 3 | 1 |  |  | 1 |  |  |  |  |  |  | 2 |
|  | ARABIC204 | Arabic 4 | 3 | 1 |  |  | 1 |  |  | 1 |  |  |  | 3 |
|  | ARABIC211 | Cultures in the Arabic-speaking World | 3 |  |  |  | 1 |  |  | 2 |  |  |  | 3 |
|  | ARABIC212 | Euro-Arab Cinema | 3 |  |  |  | 1 |  |  | 2 |  |  |  | 3 |
|  | ARTHSTRY101 | Introduction to Art History | 3 |  |  |  | 2 |  |  | 1 |  |  |  | 3 |
|  | ARTHSTRY215 | American Art | 3 |  |  |  |  |  |  | 3 |  |  |  | 3 |
|  | ARTHSTRY225 | History of Architecture | 3 |  |  |  | 2 |  |  | 1 |  |  |  | 3 |

## Do NOT Print the List

The image you just saw was a screenshot of the General Education Approved Courses List: http://www.bloomu.edu/documents/mycore/GEP Tracking.pdf

BU is constantly adding new classes and CLEs to the list so please just keep the link - Do not print the list. You will not have the most up-to-date information.
You'll notice a wide variety of classes count toward different goals. You might also notice, that not every class in a discipline counts toward the GenEds.

## Specific Example

If I'm an English major, I'm going to take quite a few English classes, because that is what the English Department has determined to be my curriculum.

But I am also going to take some Biology courses, some Art Courses, some Psych, History, Spanish... You name it.

The reason why I am in classes besides English, is for GenEds
There is a long history and tradition of a liberal arts / comprehensive education - just understand that GenEds are here to help you be well rounded and exposed to a little of many topics.

## Specific Example: Goal \#4 Requires - 5 Points from 2 Disciplines

Goal \#4 is complete
History 121- 3 points in Goal \#4 And

English 111 - 3 points is Goal \#4

Adds up to 6 points in Goal \#4 from 2 disciplines.

Goal \#4 is NOT complete
History 121-3 points in Goal \#4 And

History 122 - 3 points in Goal \#4 And

History 125-3 points in Goal \#4
Adds up to 9 points in Goal \#4, but only from one discipline

## Ultimately This is Your Responsibility

Keep track of your classes along the way.
Know which classes you are using for your major, your GenEds, free electives, or development. Many classes simply do not have GenEd points.

|  | Points required |  | 7 | 2 | 5 | 5 | 5 | 5 | 5 | 2 | 2 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Disciplines required |  | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 |  |
| Course Prefix (Dept) | Course Name |  |  |  |  |  |  | 6. Social Sciences |  | 0 00 00 0 0 0 0 0 0 0 0 0 $\infty$ |  |  |  |
| COMMSTUD103 | Public Speaking | 3 | 3 |  |  |  |  |  |  |  |  |  | 3 |
| EGGS101 | Intro to Physical Geography | 3 |  |  | 1 |  | 2 |  |  |  |  |  | 3 |
| EGGS106 | The Planets | 3 |  |  |  |  | 3 |  |  |  |  |  | 3 |
| ENRICH60 | Writing 2 | 3 |  |  |  |  |  |  |  |  |  |  |  |
| PSYCH131 | Psychology of Adjustment | 3 |  |  |  |  |  |  |  |  |  | 2 | 2 |
| ITM175 | Information and Technology Management Applications | 3 |  | 2 | 1 |  |  |  |  |  |  |  | 3 |
| MATH101 | Mathematical Thinking | 3 |  |  | 3 |  |  |  |  |  |  |  | 3 |

## In Closing

Know why you are in the classes you are in - Ask yourself does this class count toward:

My major? (Second major?)
My minor?
My GenEds?
My development?
My free electives?
If it does not count for one of these, why am I in this class?
Never hesitate to check in with your advisor - OFTEN!

