Student Name:

| Required by Biology for Sec. Ed. Major (52 credits) |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course Number | Course Title | Cr. | Plan |  |  |
| BIOLOGY 114 | Concepts Biology 1 | 4 |  |  |  |
| BIOLOGY 115 | Concepts Biology 2 | 4 |  |  |  |
| BIOLOGY 242 | Microbiology | 4 |  |  |  |
| BIOLOGY 271 | Cell Biology | 4 |  |  |  |
| BIOLOGY 332 | Genetics | 3 |  |  |  |
| BIOLOGY 333 | Molecular Biology | 3 |  |  |  |
| BIOLOGY 351 | Ecology | 4 |  |  |  |
| BIOLOGY | Physiology Requirement (Select one <br> from 472, 474, 477, 478, or 480.) | 3 |  |  |  |
| BIOLOGY 479 | Integrated Physiology Laboratory | 1 |  |  |  |
| CHEM 115 | Chemistry for Sciences 1 | 4 |  |  |  |
| CHEM 116 | Chemistry for the Sciences 2 | 4 |  |  |  |
| CHEM 230 | Fundamentals of Organic Chemistry | 4 |  |  |  |
| PHYSICS 201 | Introductory Physics I | 4 |  |  |  |
| Electives (6 credits from Biology) |  |  |  |  |  |$|$


| Required by Education (40 credits) |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- |
| EDFOUND 204 | Educational Technology for <br> Teaching and Learning | 3 |  |  |
| EDFOUND 206 | Teachers, Schools \& Society | 1 |  |  |
| EDFOUND 291 | Principles of Teaching | 3 |  |  |
| PROFSTUD 301 | Teach. Learn. \& Assess. | 3 |  |  |
| EDFOUND 406 | Multicultural Education | 3 |  |  |
| EDFOUND 427 | Classroom Mgt. \& Eff. Disc. | 3 |  |  |
| PSYCH 101 | General Psychology | 3 |  |  |
| SECED 453 | Teaching Sci. Sec. (fall only) | 3 |  |  |
| -------- | Practicum | 3 |  |  |
| PROFSTUD 498 | Student Teaching Seminar | 3 |  |  |
| EDFOUND 497 | Tch. Ed: First Exper. | 6 |  |  |
| EDFOUND 498 | Tch. Ed: Second Exper. | 6 |  |  |


| Required by PDE (27 credits) |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- |
| ENGLISH 101 | Foundations of College Writing | 3 |  |  |
| ENGLISH _- | Literature (151, 152, 156, 221, 226, <br> 227, 236, 237, 246, 247, or 286) | 3 |  |  |
| MATH 141 | Introduction to Statistics | 3 |  |  |
| MATH | A second college-level math course | 3 |  |  |
| PROFSTUD 494 | ELL Strategies \& Methods | 3 |  |  |
| PSYCH 212 | Adolescent Dev. | 3 |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 3 |  |  |
| SPECED 275 | Linking Assessment/Instruction for <br> Students with Disabilities | 3 |  |  |
| SPECED 358 | Meth. Instr. Indiv. Dis. | 3 |  |  |

NOTE: A minimum of 120 credits are required for graduation.
An alternative bookkeeping method for GEPs found on the reverse.
*Highly Recommended

Student ID\#:

| Meeting General Education Goals: |
| :--- |
| Credit toward General Education Goals is met with General Education Points <br> (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than <br> one General Ed. Goal. The range of courses awarding GEPs, and the degree to <br> which major requirements and general education requirements may be satisfied <br> simultaneously, will change as more courses are approved for GEPs. See <br> www.bloomu.edu/mycore. |

## General Education Courses

Courses in italics are also listed at left.

| Course Number | Course Title | GEPs | Plan |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| minimum 7 Goal 1: Communication; |  |  |  |  |  |
| EDFOUND 291 | Principles of Teaching | 2 |  |  |  |
| ENGLISH 101 | Foundations of College Writing | 3 |  |  |  |
| ENGLISH__ | Literature (151, 152, 156, 221, 226, <br> 227, 236, 237, 246, 247, or 286) | 1 |  |  |  |
| BIOLOGY 290 | Writing in Biology | 2 |  |  |  |
| Goal 2: Information Literacy; <br> minimum 2 GEPs |  |  |  |  |  |
| EDFOUND 204 | Educational Technology for <br> Teaching and Learning | 3 |  |  |  |


| Goal 3: Analysis, Quantitative Reasoning, \& Problem Solving; <br> minimum 5 GEPs, from minimum of 2 disciplines |  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
| BIOLOGY 114 | Concepts Biology 1 | 1 |  |  |  |  |  |  |
| CHEM 115 | Chemistry for Sciences 1 | 1 |  |  |  |  |  |  |
| MATH 141 | Introduction to Statistics |  |  |  |  | 3 |  |  |
| Goal 4: Cultures \& Diversity; <br> minimum 5 GEPs, from minimum of 2 disciplines |  |  |  |  |  |  |  |  |
| EDFOUND 291 | Principles of Teaching | 1 |  |  |  |  |  |  |
| EDFOUND 406 | Multicultural Education | 2 |  |  |  |  |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 2 |  |  |  |  |  |  |

Goal 5: Natural Sciences;

| Ginimum 5 Goal 5: Natural Sciences; |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| GEPs, from minimum of 2 disciplines |  |  |  |  |
| BIOLOGY 114 | Concepts in Biology 1 | 3 |  |  |
| CHEM 115 | Chemistry for Sciences 1 | 3 |  |  |

Goal 6: Social Sciences;

| Ginimum 5 GEPs, from minimum of 2 disciplines |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: |

Goal 7: Humanities;

| Goal 7: Humanities; |
| :---: |
| minimum 5 GEPs, from minimum of 2 disciplines |


| ENGLISH__ |
| :--- |
| MUSIC 101/105 |
| THEATRE 102/103 |
| OR PHIL 111 |

Literature (151, 152, 156, 221, 226,
227, 236, 237, 246, 247, or 286)
MUSIC 101/105 Music Listening, Music Literature, Introduction to Theatre, Theatre
OR PHIL 111 Appreciation, OR Introduction to Philosophy
Goal 8: Second Language Competency; minimum 2 GEPs
102 level language OR Competency Test OR 2 GEPs in language Goal 9: Physical Activity \& Health; minimum 2 GEPs

|  | *Exercise 211, Exercise (114, 226, <br> 230, 241, 250, 270), Dance 117, <br> Nursing (100 or 217), Honors 217, <br> OR CLE 111 | 2 |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Goal 10: Responsible Citizenship; <br> minimum 2 GEPs |  |  |  |  |
| EDFOUND 406 | Multicultural Education | 1 |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 1 |  |  |


| General Education: see https://intranet.bloomu.edu/general education for more info about GEPs <br> General Education Requirements: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} 7 \\ \text { GEPs } \\ * * * \end{gathered}$ | $\underset{*}{\mathbf{~ G E P s}}$ | $\underset{* *}{\mathbf{5}}$ | $\underset{\text { GEPs }}{\mathbf{5}}$ | $\underset{\text { GEPs }}{\mathbf{5}}$ | $\underset{* *}{\mathbf{G E P s}}$ | $\underset{* *}{\mathbf{G E P s}}$ | $\begin{gathered} \mathbf{2} \\ \text { GEPs } \end{gathered}$ | $\begin{gathered} \mathbf{2} \\ \text { GEPs } \end{gathered}$ | $\underset{*}{\mathbf{~ G E P s}}$ |
| Course \# | Course Name | Sem/Yr |  |  |  |  |  |  |  |  |  |  |
| BIOLOGY 114 | Concepts Biology 1 |  |  |  | 1 |  | 3 |  |  |  |  |  |
| CHEM 115 | Chemistry for Sciences 1 |  |  |  | 1 |  | 3 |  |  |  |  |  |
| EDFOUND 204 | Educational Technology for Teaching and Learning |  |  | 3 |  |  |  |  |  |  |  |  |
| EDFOUND 206 | Teachers, Schools, and Society |  |  |  |  |  |  | 1 |  |  |  |  |
| EDFOUND 291 | Principles of Teaching |  | 2 |  |  | 1 |  |  |  |  |  |  |
| EDFOUND 406 | Multicultural Education |  |  |  |  | 2 |  |  |  |  |  | 1 |
| ENGLISH 101 | Foundations of College Writing |  | 3 |  |  |  |  |  |  |  |  |  |
| ENGLISH __ | $\begin{aligned} & \text { Literature }(151,152,156,221,226, \\ & 227,236,237,246 \text {, or } 247) \end{aligned}$ |  | 1 |  |  |  |  |  | 2 |  |  |  |
| EXERCISE | Exercise |  |  |  |  |  |  |  |  |  | 2 |  |
| LANGUAGE | Language |  |  |  |  |  |  |  |  | 2 |  |  |
| MATH 141 | Introduction to Statistics |  |  |  | 3 |  |  |  |  |  |  |  |
| MATH | $2^{\text {nd }}$ college-level math course |  |  |  | 3 |  |  |  |  |  |  |  |
| MUSIC 101 | Music Listening |  |  |  |  |  |  |  | 3 |  |  |  |
| MUSIC 105 | Music Literature |  |  |  |  |  |  |  | 3 |  |  |  |
| PHIL 111 | Introduction to Philosophy |  |  |  |  |  |  |  | 3 |  |  |  |
| PROFSTUD 498 | Student Teaching Seminar |  | 1 |  |  |  |  |  |  |  |  |  |
| PSYCH 101 | General Psychology |  |  |  |  |  |  | 3 |  |  |  |  |
| SPECED 101 | Introduction to Individuals with Exceptionalities |  |  |  |  | 2 |  |  |  |  |  | 1 |
| SPECED 275 | Linking Assessment/Instruction for Students with Disabilities |  |  | 1 | 1 |  |  | 1 |  |  |  |  |
| THEATRE 102 | Introduction to Theatre |  |  |  |  |  |  |  | 3 |  |  |  |
| THEATRE 103 | Theater Appreciation |  |  |  |  |  |  |  | 3 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | GEP Running Total (revise as ne | eded) $=$ |  |  |  |  |  |  |  |  |  |  |
|  | Check here when GEP requiremen | ts met: |  |  |  |  |  |  |  |  |  |  |

*GEPs for this goal may come from just 1 discipline. ${ }^{* *}$ GEPs must come from at least 2 disciplines. $\quad * * *$ GEPs must come from at least 3 disciplines.

Meet with your advisor each semester and have them sign in the respective box

| Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |  |  |

