B.S.Ed.: Citizenship: 129 credits

Student Name:
Required by Citizenship for Secondary Ed. Major (39 credits)

| Course Number | Course Title | Cr. | Plan |
| :---: | :---: | :---: | :---: |
| HISTORY 121 | U.S. History: Colonial To 1877 | 3 |  |
| HISTORY 122 | U.S. History: 1877 To Present | 3 |  |
| HISTORY 125 | European History to 1650 | 3 |  |
| HISTORY 126 | European History since 1650 | 3 |  |
| HISTORY 394 | Historiography and Historical Methods | 3 |  |
| HISTORY 494 | Research \& Writing Skills in History | 3 |  |
| Two Regional or Non-Western History Courses (6 credits) |  |  |  |
| HISTORY 131 | History of Asian Civilizations to 1500 | 3 |  |
| HISTORY 132 | History of Asian Civilizations Since 1500 | 3 |  |
| HISTORY 141 | Imperialism and Colonialism in Modern East Asia | 3 |  |
| HISTORY 142 | Latin American, 1492 to Present | 3 |  |
| HISTORY 143 | Black Africa | 3 |  |
| HISTORY 145 | History of the Muslim World to 1405 | 3 |  |
| HISTORY 146 | History of the Muslim World Since 1405 | 3 |  |
| HISTORY 151 | His. Pre-Colon. Africa | 3 |  |
| HISTORY 152 | His. Of Modern Africa | 3 |  |
| HISTORY 216 | Africa/Blk. At. To 1790 | 3 |  |
| HISTORY 217 | Africa/Blk. Atl. 1790+ | 3 |  |


| For a list of the courses suitable for the remaining history requirements, <br> consult the 300/400-level course guide from the History <br> Department. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| HISTORY | Any 300/400 course in U.S. History | 3 |  |  |  |
| HISTORY | Any 300/400 course in European <br> History | 3 |  |  |  |
| HISTORY | Any 300/400 course in Non-Western <br> or Regional History | 3 |  |  |  |
| HISTORY | Any 300/400 course in History | 3 |  |  |  |
| HISTORY | Any 300/400 course in History | 3 |  |  |  |


| Required by Education (40 credits) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| EDFOUND 204 | Educational Technology for <br> Teaching and Learning | 3 |  |  |
| EDFOUND 206 | Teachers, Schools \& Society | 1 |  |  |
| EDFOUND 291 | Principles of Teaching | 3 |  |  |
| PROFSTUD 301 | Teach. Learn. \& Assess. | 3 |  |  |
| EDFOUND 406 | Multicultural Education | 3 |  |  |
| EDFOUND 427 | Classroom Mgt. \& Eff. Disc. | 3 |  |  |
| PSYCH 101 | General Psychology | 3 |  |  |
| SECED 355 | Tchg. Soc. Studies Sec. (fall) | 3 |  |  |
| -------- | Practicum | 3 |  |  |
| PROFSTUD 498 | Student Teaching Seminar | 3 |  |  |
| EDFOUND 497 | Tch. Ed: First Exper. | 6 |  |  |
| EDFOUND 498 | Tch. Ed: Second Exper. | 6 |  |  |


| Required by PDE (36 credits) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| ECONOMIC 121 | Principles of Macroeconomics | 3 |  |  |
| ECONOMIC 122 | Principles of Microeconomics <br> (Highly Recommended) | 3 |  |  |
| EGGS 104 | World Regional Geography | 3 |  |  |
| ENGLISH 101 | Foundations of College Writing | 3 |  |  |
| ENGLISH | Literature (151, 152, 156, 221, 226, <br> 227, 236, 237, 246, 247, or 286) | 3 |  |  |
| MATH 101 | Mathematical Thinking | 3 |  |  |
| MATH 141 | Introduction to Statistics | 3 |  |  |
| POLISCI 120 | United States Government | 3 |  |  |
| PROFSTUD 494 | Ell Strategies \& Methods | 3 |  |  |
| PSYCH 212 | Adolescent Dev. | 3 |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 3 |  |  |
| SPECED 275 | Linking Assessment/Instruction for <br> Students with Disabilities | 3 |  |  |
| SPECED 358 | Methods of Instruction for Students <br> with Disabilities | 3 |  |  |

*Highly Recommended

Student ID\#:

| Meeting General Education Goals: |  |  |  |
| :---: | :---: | :---: | :---: |
| Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than one General Ed. Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See www.bloomu.edu/mycore. |  |  |  |
| General Education Courses <br> Courses in italics are also listed at left. |  |  |  |
| Course Number | Course Title | GEPs | Plan |
| Goal 1: Communication; <br> minimum 7 GEPs, from minimum of 3 disciplines |  |  |  |
| EDFOUND 291 | Principles of Teaching | 2 |  |
| ENGLISH 101 | Foundations of College Writing | 3 |  |
| ENGLISH__ | Literature (151, 152, 156, 221, 226, 227, 236, 237, 246, 247, or 286) | 1 |  |
| HISTORY 494 | Research and Writing Skills in History | 1 |  |
| Goal 2: Information Literacy; minimum 2 GEPs |  |  |  |
| EDFOUND 204 | Educational Technology for Teaching and Learning | 3 |  |

Goal 3: Analysis, Quantitative Reasoning, \& Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.

| EGGS 101 | Introduction to Physical Geography | 1 |  |  |
| :--- | :--- | :---: | :---: | :---: |
| MATH 101 | Mathematical Thinking | 3 |  |  |
| MATH 141 | Introduction to Statistics | 3 |  |  |
| SPECED 275 | Linking Assessment/Instruction for <br> Students with Disabilities | 1 |  |  |
| Goal 4: Cultures \& Diversity; <br> minimum 5 GEPs, from minimum of 2 disciplines |  |  |  |  |
| EDFOUND 291 | Principles of Teaching | 1 |  |  |
| EDFOUND 406 | Multicultural Education | 2 |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 2 |  |  |

Goal 5: Natural Sciences;
minimum 5 GEPs, from minimum of 2 disciplines;
any 3-credit course with 3 GEPs for Goal 5 can replace CHEM 100.

| CHEM 100 | Chemistry \& the Citizen | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| EGGS 101 | Introduction to Physical Geography | 2 |  |  |
| Goal 6: Social Sciences;minimum 5 GEPs, from minimum of 2 disciplines |  |  |  |  |
| EDFOUND 206 | Teachers, Schools, and Society | 1 |  |  |
| EGGS 104 | World Regional Geography | 2 |  |  |
| PSYCH 101 | General Psychology | 3 |  |  |
| Goal 7: Humanities;minimum 5 GEPs, from minimum of 2 disciplines |  |  |  |  |
| ENGLISH | Literature (151, 152, 156, 221, 226, 227, 236, 237, 246, 247, or 286) | 2 |  |  |
| MUSIC 101/105 THEATRE 102/103 OR PHIL 111 | Music Listening, Music Literature, Introduction to Theatre, Theatre Appreciation, OR Introduction to Philosophy | 3 |  |  |

Goal 8: Second Language Competency;
minimum 2 GEPs
102 level language OR Competency Test OR 2 GEPs in language
Goal 9: Physical Activity \& Health; minimum 2 GEPs
*Exercise 211, Exercise (114, 226, 230, 241, 250, 270), Dance 117, Nursing (100 or 217), Honors 217,
OR CLE 111
Goal 10: Responsible Citizenship; minimum 2 GEPs
EDFOUND 406
SPECED 101
Multicultural Education Introduction to Individuals with Exceptionalities

2

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|  |  |  |  |
| 1 |  |  |  |
| 1 |  |  |  |


*GEPs for this goal may come from just 1 discipline. ${ }^{* *}$ GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Meet with your advisor each semester and have them sign in the respective box

| Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |

