B.S.Ed.: EARTH \& Space SCIENCE: 128 credits

Student Name:

| EGGS and other Sciences Required for the Secondary Education Major ( 53 credits) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course Number |  | Course Title | Cr. | Plan |
| BIOLOGY 114 |  | Concepts Biology 1 | 4 |  |
| CHEM 115 |  | Chemistry for Sciences 1 | 4 |  |
| CHEM 116 |  | Chemistry for the Sciences 2 | 4 |  |
| EGGS 100 |  | Introduction to Environmental Science | 3 |  |
| EGGS 120 |  | Physical Geology | 4 |  |
| EGGS 130 |  | Historical Geology | 4 |  |
| EGGS 242 |  | Map Use and Analysis | 3 |  |
| EGGS 255 |  | Meteorology | 3 |  |
| EGGS 259 |  | Oceanography | 3 |  |
| EGGS 260 |  | Earth Materials | 4 |  |
| PHYSICS 110 |  | Introduction to Astronomy | 3 |  |
| Pick one | PHYSICS 201 | Introductory Physics 1 | 4 |  |
|  | PHYSICS 211 | General Physics 1 |  |  |
| Pic <br> k <br> one | PHYSICS 202 | Intro. Physics 2 | 4 |  |
|  | PHYSICS 212 | General Physics 2 |  |  |
| Electives (6 credits minimum) |  |  |  |  |
| EGGS 213 |  | Fundamentals of Soil Science | 3 |  |
| EGGS 265 |  | Geomorphology | 4 |  |
| EGGS 271 |  | Fundamentals of Hydrology | 3 |  |
| EGGS 320 |  | Remote Sensing of the Earth | 3 |  |
| EGGS 330 |  | Special Topics in Field Geology | 3 |  |
| EGGS 365 |  | Introduction to Paleontology | 4 |  |
| EGGS 368 |  | Stratigraphy \& Sedimentation | 4 |  |
| EGGS 369 |  | Structural Geology | 4 |  |
| EGGS 370 |  | Surface Hydrology | 3 |  |
| EGGS 420 |  | Planetary Science | 4 |  |
| EGGS 460 |  | Aqueous Geochemistry | 4 |  |
| EGGS 470 |  | Groundwater Hydrology | 3 |  |
| EGGS 480 |  | Applied Geophysics | 4 |  |
| EGGS 493 |  | Senior Research in Geosciences | 3 |  |
| MARSCI 250 |  | Wetlands Ecology (or other approved Marine Science courses) | 3 |  |


| Required by Education (40 credits) |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- |
| EDFOUND 204 | Educational Tectnology for <br> Teaching and Learning | 3 |  |  |
| EDFOUND 206 | Teachers, Schools \& Society | 1 |  |  |
| EDFOUND 291 | Principles of Teaching | 3 |  |  |
| PROFSTUD 301 | Teach. Learn. \& Assess. | 3 |  |  |
| EDFOUND 406 | Multicultural Education | 3 |  |  |
| EDFOUND 427 | Classroom Mgt. \& Eff. Disc. | 3 |  |  |
| PSYCH 101 | General Psychology | 3 |  |  |
| SECED 453 | Teaching Sci. Sec. (fall only) | 3 |  |  |
| ------- | Practicum | 3 |  |  |
| PROFSTUD 498 | Student Teaching Seminar | 3 |  |  |
| EDFOUNDD 497 | Tch. Ed: First Exper. | 6 |  |  |
| EDFOUND 498 | Tch. Ed: Second Exper. | 6 |  |  |


| Required by PDE (27 credits) |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- |
| ENGLISH 101 | Foundations of College Writing | 3 |  |  |
| ENGLISH __ | Literature (151, 152, 156, 221, 226, <br> 227, 236, 237, 246, 247, or 286) | 3 |  |  |
| MATH | Math 123, 141, or EGGS 150 | 3 |  |  |
| MATH _ Math 123, 141, or EGGS 150 | 3 |  |  |  |
| PROFSTUD 494 | ELL Strategies \& Methods | 3 |  |  |
| PSYCH 212 | Adolescent Dev. | 3 |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 3 |  |  |
| SPECED 275 | Linking Assessment/Instruction for <br> Students with Disabilities | 3 |  |  |
| SPECED 358 | Meth. Instr. Indiv. Dis. | 3 |  |  |

NOTE: A minimum of 120 credits are required for graduation. An alternative
bookkeeping method for GEPs found on the reverse.

## Student ID\#:

| Meeting General Education Goals: |  |  |  |
| :---: | :---: | :---: | :---: |
| Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer up to 4 GEPs and some offer GEPs toward more than one General Ed. Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for GEPs. See www.bloomu.edu/mycore. |  |  |  |
| General Education Courses <br> Courses in italics are also listed at left. |  |  |  |
| Course Number | Course Title | GEPs | Plan |
| Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines |  |  |  |
| EDFOUND 291 | Principles of Teaching | 2 |  |
| ENGLISH 101 | Foundations of College Writing | 3 |  |
| ENGLISH | Literature (151, 152, 156, 221, 226, 227, 236, 237, 246, 247, or 286) | 1 |  |
| EXERSCI 211 | Methods and Materials in Elementary School Physical Education | 1 |  |
| Goal 2: Information Literacy; minimum 2 GEPs |  |  |  |
| EDFOUND 204 | Educational Technology for Teaching and Learning | 3 |  |

Goal 3: Analysis, Quantitative Reasoning, \& Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines

| BIOLOGY 114 | Concepts Biology 1 | 1 |  |  |
| :--- | :--- | :---: | :---: | :---: |
| CHEM 115 | Chemistry for Sciences 1 | 1 |  |  |
| EGGS 150 | Quantitative Methods in Earth <br> Science | 3 |  |  |
| MATH | Math 123 or 141 | 3 |  |  |
| Goal 4: Cultures \& Diversity; <br> minimum 5 GEPs, from minimum of 2 disciplines |  |  |  |  |
| EDFOUND 291 | Principles of Teaching | 1 |  |  |
| EDFOUND 406 | Multicultural Education | 2 |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 2 |  |  |

Goal 5: Natural Sciences;


OR PHIL 111
Philosophy
Goal 8: Second Language Competency; minimum 2 GEPs

|  | 102 level language <br> OR Competency Test <br> OR 2 GEPs in language | 2 |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Goal 9: Physical Activity \& Health; <br> minimum 2 GEPs |  |  |  |  |
| EXERCI 211 | Methods and Materials in <br> Elementary School Physical <br> Education | 2 | 1 |  |
| Goal 10: Responsible Citizenship; <br> minimum 2 GEPs |  |  |  |  |
| EDFOUND 406 | Multicultural Education | 1 |  |  |
| SPECED 101 | Introduction to Individuals with <br> Exceptionalities | 1 |  |  |


| General Education: see |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| for more info about GEPs <br> General Education Requirements: |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | $\begin{gathered} \mathbf{5} \\ \text { GEPs } \\ * * \end{gathered}$ | $\begin{gathered} \mathbf{5} \\ \text { GEPs } \\ * * \end{gathered}$ | $\begin{gathered} \mathbf{5} \\ \text { GEPs } \\ * * \end{gathered}$ |  | $\begin{gathered} \mathbf{5} \\ \text { GEPs } \\ * * \end{gathered}$ | $\begin{gathered} \mathbf{2} \\ \text { GEPs } \end{gathered}$ | $\begin{gathered} \mathbf{2} \\ \text { GEPs } \\ * \end{gathered}$ | $\begin{gathered} \mathbf{2} \\ \text { GEPs } \\ * \end{gathered}$ |
| Course \# | Course Name | Sem/Yr |  |  |  |  |  |  |  |  |  |  |
| BIOLOGY 114 | Concepts Biology 1 |  |  |  | 1 |  | 3 |  |  |  |  |  |
| CHEM 115 | Chemistry for Sciences 1 |  |  |  | 1 |  | 3 |  |  |  |  |  |
| EDFOUND 204 | Educational Technology for Teaching and Learning |  |  | 3 |  |  |  |  |  |  |  |  |
| EDFOUND 206 | Teachers, Schools, and Society |  |  |  |  |  |  | 1 |  |  |  |  |
| EDFOUND 291 | Principles of Teaching |  | 2 |  |  | 1 |  |  |  |  |  |  |
| EDFOUND 406 | Multicultural Education |  |  |  |  | 2 |  |  |  |  |  | 1 |
| EGGS 100 | Introduction to Environmental Science |  |  |  |  |  | 3 |  |  |  |  |  |
| EGGS 150 | Quantitative Methods in Earth Science |  |  |  | 3 |  |  |  |  |  |  |  |
| ENGLISH 101 | Foundations of College Writing |  | 3 |  |  |  |  |  |  |  |  |  |
| ENGLISH __ | $\begin{aligned} & \text { Literature }(151,152,156,221,226, \\ & 227,236,237,246,247, \text { or } 257) \\ & \hline \end{aligned}$ |  | 1 |  |  |  |  |  | 2 |  |  |  |
| EXERCISE 211 | Methods and Materials in Elementary School Physical Education |  | 1 |  |  |  |  |  |  |  | 2 |  |
| LANGUAGE | Language |  |  |  |  |  |  |  |  | 2 |  |  |
| MATH 123 | Essentials of Calculus |  |  |  | 3 |  |  |  |  |  |  |  |
| MATH 141 | Introduction to Statistics |  |  |  | 3 |  |  |  |  |  |  |  |
| MUSIC 101/105 | Music Listening/Music Literature |  |  |  |  |  |  |  | 3 |  |  |  |
| PHIL 111 | Introduction to Philosophy |  |  |  |  |  |  |  | 3 |  |  |  |
| PHYSICS 110 | Introduction to Astronomy |  |  |  |  |  | 3 |  |  |  |  |  |
| PSYCH 101 | General Psychology |  |  |  |  |  |  | 3 |  |  |  |  |
| SPECED 101 | Introduction to Individuals with Exceptionalities |  |  |  |  | 2 |  |  |  |  |  | 1 |
| SPECED 275 | Linking Assessment/Instruction for Students with Disabilities |  |  | 1 | 1 |  |  | 1 |  |  |  |  |
| THEATRE 102 | Introduction to Theatre |  |  |  |  |  |  |  | 3 |  |  |  |
| THEATRE 103 | Theater Appreciation |  |  |  |  |  |  |  | 3 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | GEP Running Total (revise as nee | ded) $=$ |  |  |  |  |  |  |  |  |  |  |
|  | Check here when GEP requirement | ts met: |  |  |  |  |  |  |  |  |  |  |

*GEPs for this goal may come from just 1 discipline. ${ }^{* *}$ GEPs must come from at least 2 disciplines. $\quad * * *$ GEPs must come from at least 3 disciplines.

Meet with your advisor each semester and have them sign in the respective box

| Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |

