

PROGRAM OF STUDY
 Bloomsburg University
Special Education (PK-12)/ Early Childhood Education (PK-4) Dual Certification Undergraduate Major

Name _____ Student ID# _____

University Requirement – Minimum of 40 General Education Points (GEPs)

Goal 1: Communication (7 pts) – 3 Disciplines	Credits	Grade	Sem.	GEPs
EDFOUND 291: Principles of Teaching	3			2
ENG 101: Foundations of College Writing	3			3
COMMSTUD 103: Public Speaking OR COMMSTUD 104: Interpersonal Communication	3			3

Goal 2: Information Literacy (2 pts) – 1 Discipline	Credits	Grade	Sem.	GEPs
SPECED 202: Technology for Individuals with Disabilities	3			1
SPECED 275: Linking Assessment and Instruction for Students with Disabilities	3			1

Goal 3: Analytical & Quantitative Skills (5 pts) – 2 Disciplines	Credits	Grade	Sem.	GEPs
MATH 201: Concepts of Mathematics 1: Theory of Arithmetic	3			2
MATH 202: Concepts of Mathematics 2	3			2
SPECED 275: Linking Assessment and Instruction for Students with Disabilities	(-)			1

Goal 4: Cultures & Diversity (5 pts) – 2 Disciplines	Credits	Grade	Sem.	GEPs
EDFOUND 291: Principles of Teaching	(-)			1
SPECED 202: Technology for Individuals with Disabilities	(-)			1
History 121: U.S. History: Colonial to 1877 OR History 122: U.S. History: 1877 to Present	3			3

Goal 5: Natural Science (5 pts) – 2 Disciplines	Credits	Grade	Sem.	GEPs
BIOLOGY 100: Cells, Genes, and Molecules OR BIOLOGY 101: Human Biology	3			3
PHYSICS 103: Principles of Physical Science I	3			2

Goal 6: Social Studies (5 pts) – 2 Disciplines	Credits	Grade	Sem.	GEPs
PSYCH 101: General Psychology	3			3
PROFSTUD 414: Child, Family, & Community Engagement	3			1
SPECED 275: Linking Assessment and Instruction for Students with Disabilities	(-)			1

Goal 7: Arts & Humanities (5 pts) – 2 Disciplines	Credits	Grade	Sem.	GEPs
ENG 151: Introduction to Literature OR ENG 152: Literature & Society	3			2
*	3			3

Goal 8: Second Language (2 pts) – 1 Discipline	Credits	Grade	Sem.	GEPs
Language Placement Test OR any 101 level Arabic, Chinese, French, German, Italian, Russian, or Spanish	0-3			0
Language Placement Test OR ASLTERP 155 OR any 102 level Arabic, Chinese, French, German, Italian, Russian, or Spanish	0-3			2

Goal 9: Healthy Living (2 pts) – 1 Discipline	Credits	Grade	Sem.	GEPs
EXERSCI 211: M & M in Elem Sch Phys Ed (suggested)	0-3			2
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Goal 10: Citizenship (2 pts) – 1 Discipline	Credits	Grade	Sem.	GEPs
SPECED 101: Introduction to Individuals with Exceptionalities	3			1
SPECED 099: Co-Curricular Experience Best Buddies, SCEC, and/or Trinity Service	0			1

*Course selection must meet the required discipline, credit, and General Education Point (GEP) requirements for the designated goal.

Early Childhood Ed (PK-4) – PTE (9 cr.)	Cr.	Gr.	Sem.
ELEMED 121: Intro. Early Child. Ed.	3		
**EDFOUND 291: Principles of Teaching	(-)		
** PROFSTUD 414: Child, Family, & Community Engagement	(-)		
EDFOUND 406: Multicultural Education	3		
CSD 432: ELL: Communication/Educational Strategies for ELL Individuals OR PROFSTUD 494: ELL Strategies & Methods	3		

Special Education – PTE (7 cr.)	Cr.	Gr.	Sem.
SPECED 100: Orientation to Special Education	1		
**SPECED 101: Introduction to Individuals with Exceptionalities	(-)		
**SPECED 202: Technology for Individuals with Disabilities	(-)		
SPECED 206: Introduction to Early Intervention	3		
**SPECED 275: Linking Assessment/ Instruction for Students with Disabilities	(-)		
SPECED 358: Methods of Instruction for Students with Disabilities	3		

Early Childhood Ed – TE Advanced Sequence (18 cr.)			
PROFSTUD 347: Play & Expressive Arts for the Developing Child	3		
ELEMED 331: Teaching Science and Environmental Education - Pk-4	3		
ELEMED 334: Teaching Reading in Early Childhood - Grades 1-4	3		
ELEMED 336: Teaching Social Studies - Pk-4	3		
ELEMED 340: Teaching Mathematics in Early Childhood - Grades 1-4	3		
ELEMED 410: Methods & Materials in Early Childhood Education 1	3		

Special Education – TE Advanced Sequence (18-21 cr.)			
SPECED 410: Autism Spectrum Disorder Seminar	3		
SPECED 417: Behavior Intervention and Support	3		
SPECED 430: Effective Instructional Practices for Students with Moderate and Severe Disabilities.	3		
SPECED 433: Literacy Instruction for Students with Disabilities	3		
SPECED 449: Academic Assessment for Instruction***	3		
SPECED 450: Effective Instructional Practices for Students with Mild Disabilities (PK-8) (0 credits if completed within the 6 credit practicum)	0/3		
SPECED 453: Effective Instruction and Transitions for Students with Disabilities (Grades 7-12)	3		

****These courses are also listed on the front of this sheet relevant to GEPS.**
***** SPECED 446 simultaneously taken with SPECED 449**

Total Credits for Program Completion: 118 to 127 Credits (depending on completion of Goals 8 & 9).

The Graduation Requirement = 120 credits (minimum). An elective may need to be taken to meet the graduation requirement.

Special Education – Field Experience (21-24 cr.)			
***SPECED 446 taken with SPECED 449 OR PROFSTUD 320 taken in lieu of SPECED 450	3		
	6		
SPECED 488: Student Teaching I	6		
SPECED 489: Student Teaching II and	6		
SPECED 461: Student Teaching Seminar	3		

Electives (2 credits, if needed to meet the minimum 120 credits graduation requirement)

Course	Cr	Gr	Sem

Minor/Endorsement/Certificate

Course	Cr	Gr	Sem