SLOs Program Report 2016-2017

Functional Name:	Program:	
Submitted By - Name: Date:		
ASSESSMENT OUTCOMES Purpose - Program/Service Overview		
Name the program/service being assessed. Describe pro	gram; include purpose and goals.	Limit to one paragraph.
Learning Goal(s) for Program		
See your Worksheet for Student Learning Outcome for Le List corresponding Learning Goal(s)	arning Goal(s)	
i. ii. iii.		
Student Affairs Learning Domain(s)		
See your Worksheet for Student Learning Outcome for Le List corresponding Learning Domain(s)	arning Domain(s)	
i. ii. iii.		
Student Affairs Student Learning Outcome(s)		
See your Worksheet for Student Learning Outcome(s) List corresponding Student Learning Outcome(s)		
i. ii. iii.		

Part I RESULTS AND RECOMMENDATIONS

a. Summary – Objective
What did your data reveal? What did participants learn? Limit to one paragraph.
That did your data revoal. That did participants rount to one paragraph.
b. Summary - Presentation Make viewally appealing graphs, shorts or other viewal representations of data/recults
Make visually appealing graphs, charts, or other visual representations of data/results.
c. Decisions and Recommendations – Action taken/Closing the loop
What could have been done differently?
Based on collected data, what changes will you make to your program in the future? If any?
d. Sharing the Results Related to SLOs
In what ways are you telling the story ((e.g., website update, husky sync, brochure, e-newsletter, poster, departmental/program
use(retreat, operational adjustments, training) strategic planning, presentations, etc.)) of your data?
asset is a sail operational adjustments, training, strategic planning, prosontations, etc., or your adia.

Part II METHODOLOGY AND LIMITATION

a. Project Sample/Participant Overview – Description of Participants

Number of students in your sample; demographic data of the sample might include these categories: University classification/status, gender, sexual orientation, race, ethnicity, nationality, and disability. You may add additional categories depending on the audience you are working with (e.g., veterans).

b. Data Collection Timeframe

Semester, Full year, etc.

c. Data Collection Methods

Direct or indirect measures of student learning? Survey, focus group, reflection paper, observation, etc.

- 1. SLO i
- 2. SLO ii
- 3. SLO iii

d. Limitations

Limitations of your SLO Assessment (if any).

Part III APPENDIX

Attach tools that were used in your SLO Assessment.

Part IV DATA

Send an aggregate sample of your SLO Assessment to the Student Affairs TracDat Upload.